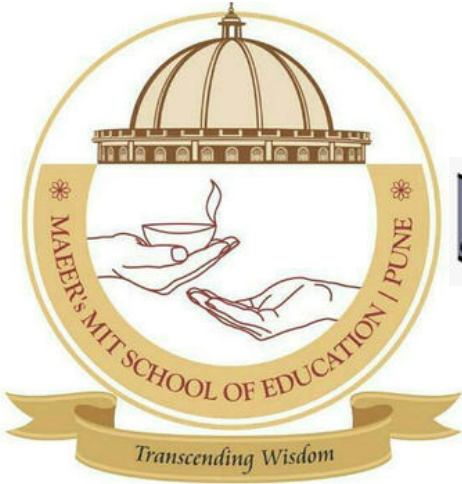


# MoU



**MAEER's  
Saint Dnyaneshwar  
B.Ed. College, Alandi,  
Pune**

**Adarsha  
Comprehensive  
College of Education  
& Research (ACCEER),  
Pune)**

## **Brief Description of MAEER's, Saint Dnyaneshwar B.Ed. College**

MAEER's, Saint Dnyaneshwar B.Ed. College, Alandi Devachi, Pune, is part of prestigious MIT Group of Institutions, Pune, Bharat. It has been constantly emphasizing our objectives.

ØTo promote the "Culture of Peace" through value based "Universal Education System", with a firm belief that "Union of Science and Religion/ Spirituality alone will bring peace to mankind.  
ØTo harness the knowledge of Science and Technology for the welfare of the society.

Keeping this in mind, we wish to develop constructive relationship with our college & various reputed institutions & organizations of the whole world for sharing knowledge and enriching education. We aspire to provide platform for students training and placement and faculty development programmes.

We also aim to open new avenues for consultancy and research work for faculty members as well as teachers.

MAEER's, Saint Dnyaneshwar B.Ed. College, Alandi Devachi, Pune, recognized by NCTE and Govt. of Maharashtra, affiliated to Savitribai Phule Pune University, Pune non-governmental organization, established in 2009 to create the best teachers for making India the super power.

## **Brief Description of Aadarsha Comprehensive College of Education & Research(ACCER)**

Adarsha Shikshan Mandali (ASM) was founded by Late Shri K.B.Veerkar aka Tatyasaheb Veerkar in 1943. Adarsha Shikshan Mandali provides education to more than ten thousand students in aided and

un-aided set-ups like Pre-Primary, Primary, High School, and Teacher's Training College (B.Ed) imparting knowledge through English and Marathi medium.

In order to enhance and enrich the educational experience, ASM has established Maths Lab, Computer Lab, Science Lab as well as English Lab and a School Observatory. As a stepping stone towards digital teaching and learning, ASM has developed in house 'Digital Lessons' in Maths, Science, Geography and English, which proves to be a rewarding experience for students.

Adarsha Comprehensive College of Education is affiliated to the University of Pune and is a grant in aid college receiving grant from the Govt. of Maharashtra.

Vision: "To be counted among the best Teacher Education Colleges in India."

Mission: "Teaching Research and Extension Through Innovation and Experimentation for achieving Excellence and Commitment in Teacher Education"



MAEER's

Saint Dnyaneshwar B.Ed. College, Alandi (D), Pune 412105

## Report on Field Visit to Maharashtra Rashtrabhasha Prachar Samiti for Sensitizing Students to Social Issues

Date of Visit: 6th April 2023

**Introduction:** The field visit to "Maharashtra Rashtrabhasha Prachar Samiti," took place on the 6th of April 2023. The visit was conceived and initiated by Dr. Surendra Herkal, with the aim of sensitizing students to important social issues and instilling a deeper understanding of the role of language and culture in shaping society. The visit was conducted in collaboration with the students of ACCER.

### Objectives:

1. To raise awareness among students about the significance of language propagation and preservation in addressing societal challenges.
2. To sensitize students to the cultural diversity within society and the importance of promoting regional languages.
3. To foster empathy and critical thinking by connecting classroom learning to real-world issues.
4. To encourage students to explore their inner abilities and potentials through experiential learning.

### Activities:

1. **Introduction to the Organization:** The visit began with an introduction to the Maharashtra Rashtrabhasha Prachar Samiti, its mission, and its role in promoting the Hindi language and culture.
2. **Interaction with Officials:** Students engaged in interactive sessions with the organization's officials, discussing the challenges faced in promoting Hindi and the impact of language preservation on social cohesion.
3. **Discussion on Social Implications:** The students participated in discussions led by Dr. Surendra Herkal, analyzing the social implications of language promotion and cultural preservation. They explored how language can bridge or exacerbate societal divides.
4. **Self-Reflection and Expression:** The experiential learning approach allowed students to reflect on their personal perspectives regarding language and culture. They were encouraged to express their thoughts and opinions, promoting open dialogue.

### Outcomes:

1. **Enhanced Sensitivity:** The field visit sensitized students to the cultural diversity present in society and the importance of language preservation as a means to bridge gaps and promote inclusivity.
2. **Awareness of Social Issues:** Students gained insights into the challenges faced by language promotion organizations and the role of language in shaping identities and communities.
3. **Empathy and Critical Thinking:** Engaging with real-world issues fostered empathy and critical thinking skills, as students contemplated the broader implications of language preservation efforts.
4. **Exploration of Potential:** Experiential learning enabled students to explore their inner abilities and potentials, encouraging them to consider their roles in addressing societal challenges.

