

# PROJECT ON

Development of Blended Learning Program for  
Women/Girl Teachers from Economically Weaker Sections

**Project Duration**  
09/12/2020 to 08/05/2021



**MAEER's Saint Dnyaneshwar  
B.Ed. College, Alandi, Pune**



**Department of Lifelong learning  
& Extension  
SNDT University, Pune**

## BRIEF DESCRIPTION OF

### MAEER's, Saint Dnyaneshwar B.Ed. College

MAEER's, Saint Dnyaneshwar B.Ed. College, Alandi Devachi, Pune, is part of prestigious MIT Group of Institutions, Pune, Bharat. It has been constantly emphasizing our objectives.

ØTo promote the "Culture of Peace" through value based "Universal Education System", with a firm belief that "Union of Science and Religion/ Spirituality alone will bring peace to mankind.

ØTo harness the knowledge of Science and Technology for the welfare of the society.

Keeping this in mind, we wish to develop constructive relationship with our college & various reputed institutions & organizations of the whole world for sharing knowledge and enriching education. We aspire to provide platform for students training and placement and faculty development programmes.

We also aim to open new avenues for consultancy and research work for faculty members as well as teachers.

MAEER's, Saint Dnyaneshwar B.Ed. College, Alandi Devachi, Pune, recognized by NCTE and Govt. of Maharashtra, affiliated to Savitribai Phule Pune University, Pune non-governmental organization, established in 2009 to create the best teachers for making India the super power.



## BRIEF DESCRIPTION OF

### SNDT WOMEN'S UNIVERSITY

SNDT Women's University is the first Women's university in India as well as in South-East Asia. The University was founded by Maharshi Dr. Dhondo Keshav Karve in 1916 for a noble cause of Women's Education. The first five women graduated in 1921 from this University. The University Headquarters is in Churchgate Campus, Mumbai and the other two campuses of this University are at Juhu, Mumbai and Karve Road, Pune.

In a century old existence, the university has grown into a multidisciplinary institution hosting diverse professional, technical and liberal arts programmes from K12 to PhD. SNDTWU is probably one such university where there is Nursery school as laboratory for Human Development Department, Centres for Women's Studies, Inclusion and Exclusion, Distance Education, and has affiliated institutions for doctoral programmes. Unlike most universities in the country which have to have state jurisdiction, SNDTWU is unique in terms of jurisdiction. SNDTWU can affiliate colleges/institutions anywhere in India with prior consent from the State Government.

SNDT Women's University is committed to the cause of women's empowerment through access to education, particularly higher education, through relevant courses in the formal and non-formal streams. The university is committed to meet the changing socio-economic needs, with human values and purposeful social responsibility and to achieve excellence with "Quality in every Activity" through vocational and professional courses for women.

# PROJECT REPORT: DEVELOPMENT OF BLENDED LEARNING PROGRAM FOR WOMEN/GIRL TEACHERS FROM ECONOMICALLY WEAKER SECTIONS

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## Introduction:

In line with the Memorandum of Understanding (MoU) between MAEER's Saint Dnyaneshwar B.Ed. College and the Department of Lifelong Learning & Extension at SNTD University Pune Sub-center, an impactful project was conducted. The project, conducted entirely online, was titled "Development of a Blended Learning Program" and aimed to benefit socially and economically disadvantaged women/girl teachers. The overarching goals were to enhance their employability, foster entrepreneurship, and assess the program's effectiveness.

## Project Description:

The project's core focus was the creation of a comprehensive Blended Learning Program. Blended learning seamlessly integrates traditional in-person teaching with online educational tools. By expanding teachers' skills, the initiative aimed to improve the quality of education provided and widen its accessibility, particularly for those facing financial constraints.

The program content encompassed various aspects, including using online teaching resources, innovative teaching methods, and practical application of blended learning in real-world scenarios.

## Participants:

The project aimed to empower women/girl teachers from economically and socially disadvantaged backgrounds. These participants faced unique challenges and barriers. By addressing their needs, the initiative aimed to equip them with practical skills that could substantially enhance their employment prospects and stimulate their entrepreneurial spirit. The diversity of the participants added depth to the program, fostering collaboration and cross-learning.

**Achievements:** Over the course of the project, participants gained proficiency in blended learning techniques. They developed the ability to craft engaging and effective lessons using online tools. This newfound expertise improved their employability within educational institutions. The emphasis on entrepreneurship encouraged

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Participants to consider novel approaches to education, potentially leading to the creation of their educational platforms or ventures.

## Effectiveness Assessment:

A vital aspect of the project was the assessment of its impact. By employing a mix of surveys, participant feedback, and observed teaching improvements, the effectiveness of the Blended Learning Program was measured. The assessment examined participants' professional growth, their capacity to implement blended learning strategies, and their confidence in adopting these methods.

## Conclusion:

The project exemplified the strong collaboration between MAEER's Saint Dnyaneshwar B.Ed. College and SNTD University Pune Sub-center. By conducting the "Development of a Blended Learning Program," the initiative demonstrated its commitment to uplifting women teachers from disadvantaged

backgrounds. Through improved skills, the program sought to enrich the participants' teaching practices, expand their job opportunities, and encourage entrepreneurial endeavors. This endeavor's success not only advances the field of education but also contributes positively to society's progress.

**SNDT WOMEN'S UNIVERSITY**  
Department of Lifelong Learning  
and Extension, Pune Sub-Centre  
Karve Road, Pune 411038



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पुणे उपकेंद्र, कर्वे रोड, पुणे ४११०३८

caee pune@sndt.ac.in, Phone:+9102025453584

Ref No: Adm-09/2020-21/17

Date: 01-10-2020  
Deth:

To  
**The Principal,**  
**MAEER's, Saint Dnyaneshwar B.Ed. College,**  
**Alandi Devachi, Pune.**

**Subject:** Project Acceptance and Sanction Order

Dear Sir,

We are very pleased to inform you know that we have seen your project proposal -  
"Development of a program on Blended learning to socially & economically  
weaker section women/girls' teachers for Employment &Entrepreneurship &  
Finding its Effectiveness"

The project will be carried forward during the period 09.12.2020 to 08.05.2021.

The project proposal made by you is acceptable & very much helpful to socially &  
economically weaker section. This will be beneficial to them for getting employment.

We really escalate the proposal made by Dr. Surendra Herkal & Asst. Prof. Sanjay  
Shinde from MAEER's Saint Dnyaneshwar B.Ed. College, Alandi Devachi, Pune.

We offer a grant of Rs. 20,000/- and assure you that we are ready in future to support  
you for the projects based on any social issues.

Thanking You,

Dr. Bhaskar Igawe  
(Department of Lifelong Learning  
& Extension Sndt University, Pune)



Dr. Bhaskar Igawe  
Assistant Professor,  
Department of Lifelong Learning & Extension,  
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