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(ISO 9001:2015 Certified)

Link of Teacher orientation programs
for the academic years
(2018-2023)

https://mitsoer.edu.in/wp-content/uploads/2023/07/MIT-SBBED-College-Alandi-Teacher-orientation-program.pdf

(The details of "**Teacher orientation programs**" for the academic years 2018-2023 are available on the next page)

(Academic Year 2018-2023)

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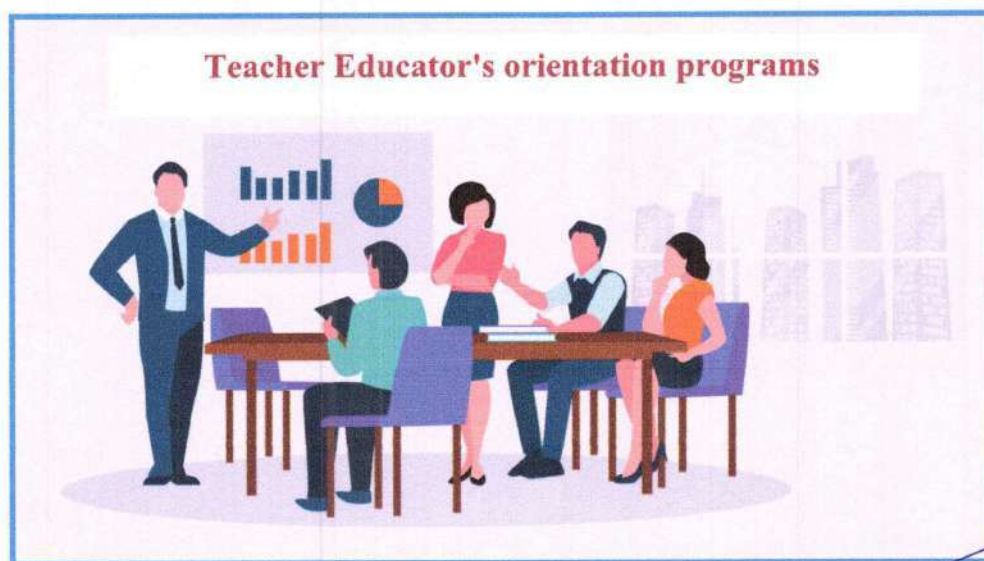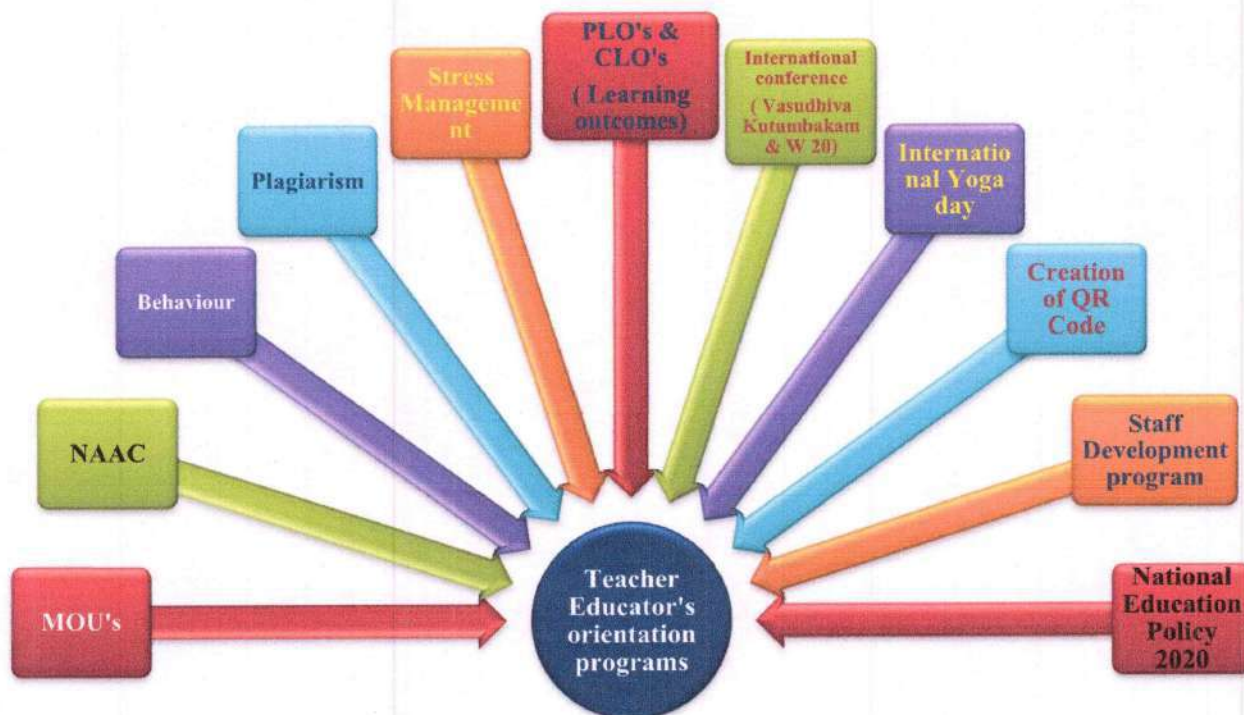
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Teacher-Educators Orientation Programs

(Academic Year 2022-2023)

PLO's & CLO's (Learning outcomes)

Stress Management

International conference (Vasudhiva Kutumbakam & W 20)

Plagiarism

Internatio nal Yoga day

Behaviour

Creation of QR Code

NAAC

Staff Development program

MOU's

Teacher Educator's orientation programs

National Education Policy 2020

Teacher Educator's orientation programs

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List of Teacher Orientation program (2022-2023)

A.	Teachers Orientation	Dates	Activities
1	Guidance regarding signing international MOU's.	(14/08/2022)	Orientation of staff on signing MOU's By Dr. Janhvi Inamdar
2	How to prepare for NAAC?	(09/11/2022)	Orientation of staff on NAAC preparation By Mrs. Vijaylaxmi Kothiwale
3	How to behave at the work place?	(15/11/2022)	Orientation of staff on code of conduct at workplace By Mrs. Vijaylaxmi Kothiwale
4	Respect originality: Plagiarism and copy right basics	(26/11/2022)	Orientation of staff on Plagiarism By Mr. Rahul Barathe
5	Stress Management	(21/12/2022) 1:00 pm to 2:00 pm	Orientation of staff on stress management By Mr. Vijay Joshi Mr. Ajit Phaphale

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A.	Teachers Orientation	Dates	Activities
6	International conference : "Vasudhiava Kutumbakam" and " W20"	(04/02/2023) 10:30 am to 5:30 pm	Orientation of staff on " Vasudhaiva Kutumbakam" and " W 20" By the Experts Prof. Dr. Deepak Mane, Prof. Dr. Vijay Khare, Dr. Prabha Kasliwal
7	Workshop on Implementation of NEP 2020	(14/02/2023 & 15/02/2023)	Orientation of staff on NEP 2020 By Dr. Janhvi Inamdar
8	Creation of QR code	(22/02/2023) 11:30 am to 12:30 pm	Orientation of staff on Creation of QR code By Dr. Shilpa Gawande
9	Teacher Orientation program (PLO's & CLO's)	(20/04/2023) 11:30 am to 12:30 pm	Orientation of staff on Bloom's Taxonomy and learning outcomes (PLO's and CLO's) By Dr. Gangotri Rokade
10	Investing at Amrit Kaal	(31/05/2023)	Orientation of staff on Investment at Amrit Kaal By Mr. Kuldeep Thareja, Mr. N.R. Chowbal

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A.	Teachers Orientation	Dates	Activities
11	International Yoga Day	(21/06/2023) 8:30 am to 10:30 pm	Orientation of staff on International Yoga Day By Dr. Kundan Karki
12	Staff development program	(19/7/2023 to 28/07/2023) 3:00 pm to 4:30 pm	Orientation of library staff By Dr. Sunita Barve, Dr. B.M. Pange, Prof. Rajendra Kumbhar Dr. Dinesh Sanadi, Dr.Sadanand Bansode, Dr. Amruta Pradhan

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Guidance regarding signing international MOU's

> **Report on Guidance regarding signing
> international MOU's**

Name: Dr. Jahnvi Inamdar

Date: 14-08-2023

Designation: Dean External Relations & Professor at MIT AOE, Alandi, Pune

Event: Faculty Guidance regarding signing the International MoU

Report:-

Dr. Jahnvi Inamdar, an esteemed Professor at MIT Academy of Engineering, conducted a one-day guidance seminar for the faculty members of our college. The seminar, held on 14-08-2023, aimed to provide comprehensive insights into the procedure for signing international Memoranda of Understanding (MoUs).

During the seminar, Dr. Jahnvi Inamdar shared her expertise and knowledge on the intricacies involved in establishing international collaborations through MoUs. Her session covered various aspects, including the legal and administrative steps, cultural sensitivities, and strategic considerations that play a crucial role in the successful negotiation and execution of international MoUs.

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How to prepare for NAAC?

Report on How to prepare for NAAC?

Name: Mrs. Vijayalaxmi Mahantesh Kothiwale
Designation: Assistant professor at MIT ACSC Alandi
Date: 09-11-2022
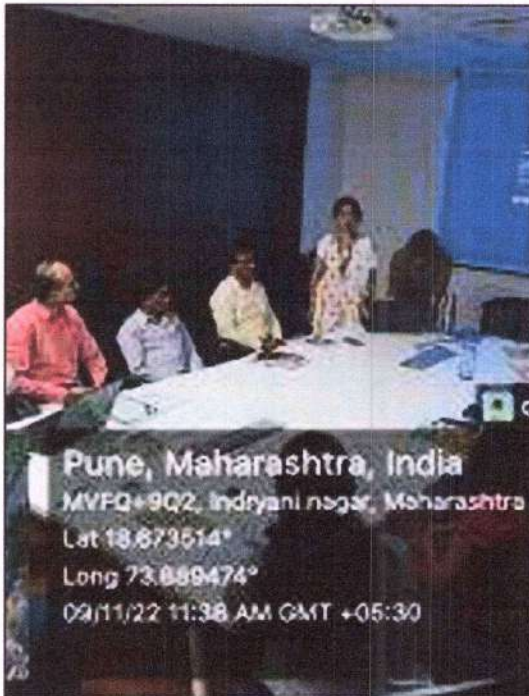Event: Faculty Guidance regarding NAAC
Report:-
On November 9, 2022, a special lecture was organized at MAEER's Saint Dnyaneshwar B.Ed College, featuring Mrs. Vijayalaxmi Mahantesh Kothiwale, Assistant Professor at MIT ACSC Alandi. The focus of the lecture was to provide valuable insights and guidance on how to apply for and effectively prepare for NAAC (National Assessment and Accreditation Council) evaluations.
Mrs. Vijayalaxmi Mahantesh Kothiwale, an experienced educator and Assistant Professor at MIT ACSC Alandi, led the lecture. Her expertise in the field and familiarity with NAAC processes made her an apt choice to deliver insights on this crucial topic.
During the one-day guidance lecture, Mrs. Vijayalaxmi Kothiwale covered various essential aspects related to NAAC application and preparation.

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REPORT- HOW TO BEHAVE AT THE WORKPLACE?

INTRODUCTION:

As college teachers, maintaining professional behavior is essential for creating a conducive and respectful workplace environment. Our conduct not only influences the learning experience of studentsbut also impacts on colleagues and the institution as a whole.

This report aims to provide guidance on how to behave at the workplace, fostering an atmosphere of productivity, respect, and collaboration.

DESCRIPTION:

On **15th** **November 2022** Dr. Surendra Herkal, Principal of MAEER's Saint Dnyaneshwar B.ED. College, Alandi, Pune has conducted a session for all the staff members of the college. Sir has discussed about '**How to behave at the workplace**?'

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Following Points were discussed in the session.

1. **Punctuality and Attendance** - Arrive on time for classes, meetings, and other scheduled events

2. **Dress Code** - Follow dress code policy established by the college.

3. **Communication** -
   - Maintain Clear and respectful communication with students, colleagues and staffs
   - Respond to emails and messages in a timely manner

4. **Classroom conduct** -
   - Create a supportive and inclusive learning environment
   - Treat students with respect, patience, and fairness regardless of their background or abilities
   - Avoid any form of discrimination or bias in your interactions

5. **Collaboration-**
   - Foster a sense of teamwork and cooperation with your colleagues
   - Be willing to share ideas, resources, and expertise for the betterment of the academic community.

6. **Conflict Resolution** - Address conflict with colleagues discreetly and professionally.

7. **Use of Technology** -
   - Utilize technology effectively for teaching and research purpose.
   - Maintain data privacy and security when handling student information.

8. **Academic Integrity-**
   - Uphold academic Honesty and Integrity in all aspects of your work.
   - Educate students about plagiarism and the importance of originality.

9. **Student Privacy-**

Respect the confidentiality of the student records and personal information.

Avoid discussing student matters outside of appropriate settings.

10. **Professional Development** -
   - Engage in continuous professional development to enhance teaching skills and stay updated on the latest educational practices.

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➤ Participate in workshops, seminars, and conferences etc. to expand knowledge about the field.

11. Ethics and Research -

➤ Conduct research with integrity and adhere to ethical guidelines.

➤ Proper Credit Sources and avoid plagiarism in scholarly work. Along with peer review journals publish research papers in UGC care listed journals.

12. Emotional Boundaries -

➤ Maintain a professional distance from students to avoid any appearance of favoritism or misconduct.

➤ During mentor-mentee weekly meetings try to resolve personal and academic problems of the students by taking care of confidentiality.

Sir informed all the staff members, please follow the rules and regulation of the college, otherwise college will take strict action for inappropriate behaviour of the staff members.

Sir ended the session by giving **'All the best'** to all the staff members.

CONCLUSION

Behaving professionally as a college employee is vital in fostering a positive and productive workplace environment. By adhering to the guidelines mentioned in this report, employees (staff members)can create a respectful atmosphere for all the human resources.

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Respect originality: Plagiarism and copy right basics

Report of Respect originality: Plagiarism and copy right basics

Mr. Rahul Borathe

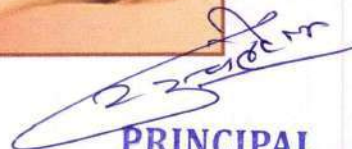**Designation:** Librarian, MITACSC Alandi, Pune

Date: 26-11-2022

Session: Respecting Originality: Plagiarism & Copyright Basics

Contribution: On November 26, 2022, Mr. Rahul Borathe, the esteemed Librarian at MITACSC Alandi, Pune, hosted an enlightening session on the subject of "Respecting Originality: Plagiarism & Copyright Basics." The event took place at the premises of MAEER's Saint Dnyaneshwar B.Ed. College.

The session conducted by Mr. Borathe was part of a Teacher orientation program aimed at shedding light on the critical issues surrounding plagiarism and copyright. The purpose of the program was to raise awareness among educators about the significance of originality and ethical usage of intellectual property in academic and creative work.

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Workshop on Stress Management (21/12/2022)

MAEER's Saint Dnyanehswar B.Ed. College, Alandi Devachi, Pune
2022 – 2023

Report on Workshop on Stress Management

Date: 21/12/2022   **Time: 10:00 am to 2:00 pm**

Speaker: Mr. Vijay Joshi, Mr. Ajit Phaphale
Organization: Manashakti Research Centre, Lonavala, Maharashtra
Participants: Teaching and Non-Teaching Staff

As a part of the Human Resource Department & Faculty Development Program (FDP) Committee, we at MAEER's MIT Arts, Commerce & Science College, Alandi (D),MIT Saint Dnyaneshwar B.Ed. College, Alandi, Pune have organized a workshop on "Stress Management" for Teaching & Non-teaching Staff in the college on Wednesday, 21st December 2022.

As we know, Stress is essentially commonly experienced by people; it can be controlled & modified. Stress is a normal reaction the body has when changes occur, resulting in physical, emotional and intellectual responses. Stress management training can help you deal with changes in a healthier way. Stress is a normal human reaction that happens to everyone. In fact, the human body is designed to experience stress and react to it. When you experience changes or challenges (stressors), your body produces physical and mental responses. That's stress. These demands can come from work, relationships, financial pressures, and other situations, but anything that poses a real or perceived challenge or threat to a person's well-being can cause stress.

Many daily strategies can help you keep stress at bay:

● Try relaxation activities, such as meditation, yoga, tai chi, breathing exercises and muscle relaxation. Programs are available online, in smartphone apps, and at many gyms and community centers.
● Take good care of your body each day. Eating right, exercising and getting enough sleep help your body handle stress much better.
● Stay positive and practice gratitude, acknowledging the good parts of your day or life.
● Accept that you can't control everything. Find ways to let go of worry about situations you cannot change.
● Learn to say "no" to additional responsibilities when you are too busy or stressed.
● Stay connected with people who keep you calm, make you happy, provide emotional support and help you with practical things. A friend, family member or neighbor can become a good listener or share responsibilities so that stress doesn't become overwhelming.
● Following certain generous sayings of Sant Dnyandeo, Bahinabai, Gautam Budhha etc, shall help individual to get answers to questions in one's life.

Activity Demonstration:

The expert asked for a volunteer (HoD B. Sc. CS – Mrs. Sangita Birajdar), on whom the impact of favorable & unfavorable questions was observed through the Oximeter. The variation in pulse rate & BP was observed by all. Thus, the activity pointed towards creating a good environment & surroundings for better living.

The centre also had arranged books exhibition & sale counter for better connectivity & understanding of the philosophy of Manashakti. Many attendees did take advantage of the books made available & purchased for further reading & learning.

The session was attended by the teaching & non-Teaching staff of MAEER's MIT Arts, Commerce & Science college & Saint Dnyaneshwar B.Ed. College, Alandi, Pune in huge numbers as more than 111.
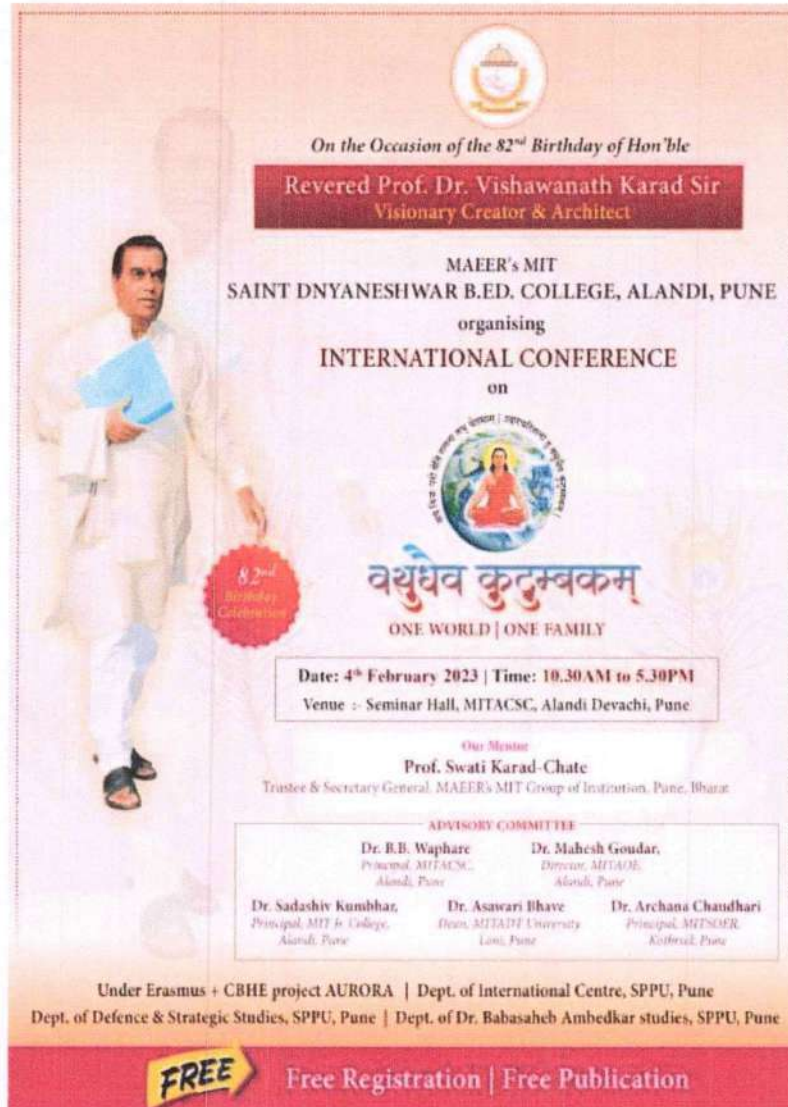
Ms. Darshana Pawar
FDP Coordinator

Dr. Surendra Herkal
Principal

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REPORT OF THE INTERNATIONAL CONFERENCE

(4th Feb. 2023)

The international conference was organized by MAEER's Saint Dnyaneshwar B.Ed. College, Alandi (D) has organized an International Conference on 4th February 2023.

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Saint Dnyaneshwar B.Ed. College Alandi (D), Pune

Report of International Conference on "Vasudhaiva Kutumbakam"

(Day 4th February 2023)

Report

ON INTERNATIONAL CONFERENCE

MAEER's
Saint Dnyaneshwar B.Ed. College,
Alandi Devachi, Pune

INTERNATIONAL CONFERENCE ON "VASUDHAIVA KUTUMBKAM"
(ONE WORLD ONE FAMILY)

Prepared by: Dr. Surendra Herkal
Feb,04, 2023

INTRODUCTION

International Conference on "Vasudhaiva Kutumbkam"(One World One Family) before the readers with great pleasure. The words वसुधैव कुटुम्बकम् (Vasudhaiva Kutumbakam) come from the mantra VI-72 in Maha Upanishad which belongs to samaveda tradition. The mantra reads:

अयं बन्धुरयंनेति गणना लघुचेतसाम् उदारचरितानां तु वसुधैव कुटुम्बकम् ॥

That means "This person is mine, and this one is not" is made only by the narrow-minded (i. e. the ignorant who are in duality). For those of noble conduct (i. e. who know the Supreme Truth) the whole world is one family (one Unit). The thought of Vasudhaiva Kutumbkam should be created through education in the mind of every teacher & student.

We have planned to bring various higher authorities of education, Principals, Associate Professors, Assistant Professors, Research scholars together on one platform to think about this beautiful thought & present their papers in this international conference.

They will share their thoughts on Vasudhaiv Kutumbakam which will spread the positive vibes to make one world one family. Hence, this international conference will become a milestone in the field of inculcating the thought of Vasudhaiva Kutumbkam. Our founder President Hon'ble Prof. Dr.Vishwanath Karad, rooted deeply to genuine Indian culture to the genesis of ... of "Vasudhaiva Kutumbakam" – The World as one family – Global Village.

PARTICIPATED

We express our sincere thanks to all the respected 16 dignitaries, 9 Professors, 27 Principals, 5 Associate Professors, 72 Assistant Professors & 11 Research scholars participated & contributed in this conference to publish this research journal. Last but not least special gratitude are to Hon. Prof. Dr.Vishwanath Karad, Founder President, MIT Group of Institutions, Pune, Hon. Prof.Swati Chate, Trustee & Secretary General, MIT Group of Institutions, Pune, Dr. Mahesh D Goudar Director, MIT Academy of Engineering, Alandi Devachi, Pune, Dr. Asawari Bhave-Gudipudi, Dean,Dept. of Humanities & Social Science, MIT ADT University, Pune and Dr. B. B. Waphare, Principal, MIT Arts Commerce & Science College, Alandi (D.), Dr. Sadashiv Kumbhar, Principal, MITVGHS Alandi Devachi Pune for their continuous encouragement and support for this International Conference.

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INTERNATIONAL CONFERENCE ON "VASUDHAIVA KUTUMBKAM"
(ONE WORLD ONE FAMILY)

INAUGURATION CEREMONY

On the occasion of the 82nd birthday of Hon'ble Revered Prof.Dr.Vishwanath Karad sir MAEER's MIT Saint Dnyaneshwar B.Ed.College ,Alandi Devachi,Pune is organizing this international conference. The theme of international conference is "Vasudhaiva Kutumbkam". The earth is very beautiful. Mother earth is also called as Goddess Vasundhara. It was said that when this earth was created by the Supreme power it was very beautiful. We all are the children of this Goddess Vasundhara living with her under her umbrella.

PANEL DISCUSSION ON VASUDHAIVA KUTUMBAKAM

The Logo of this international conference on Vasudhaiva Kutumbkam draws inspiration from the vibrant colours of India— saffron, white, and green, yellow, and blue. It put together planet Earth which symbolizes mother earth. Saint Dnyaneshwar maharaj is sitting in between the earth in tapasvi pose in padmasana saying that "The whole world is my home" He is sitting on lotus flower which symbolizes India's national flower which reflects purity in the whole world. The Earth reflects harmony in this universe. Below the logo of conference we have written "Vasudhaiva Kutumbkam" One World One Family" which tells us to spread this message in the universe that we are one. We are the members of one family.

ONE WORLD | ONE FAMILY

INTERNATIONAL CONFERENCE ON "VASUDHAIVA KUTUMBKAM" (ONE WORLD ONE FAMILY)
04 FEBRUARY 2023, 9.00 AM TO 6.00 PM

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INTERNATIONAL CONFERENCE ON
"VASUDHAIVA KUTUMBKAM"
(ONE WORLD ONE FAMILY)

DISTINGUISHED INVITED GUESTS

Eminent Principals for Vasudhaiva Kutumbkam

Organizing Committee

CONVENER

CO-CONVENER

OUTCOMES

Vasudhaiva Kutiumbkam conference was organised to promote the universal sense of one-ness. 'One Earth, One Family On the Prof. Vijay Khare Director of International studies enlightened the audience with his views on the theme Vasudhaiva Kutumbakam. In the next session of the conference, Prof. Deepak Mane, Dean, Interdisciplinary studies spoke on the topic the whole world as a family. The session was highly acknowledged by the participants. Dr. Surendra Herkal conveyed the message of love & peace. Dr. Prabha Kasliwal whose speech was the highlight of this program given the message - One world & one family The conference ended with the pledge of Universal peace & universal brotherhood.

TECHNICAL SESSIONS ON VASUDHAIVA KUTUMBAKAM

The concept of Vasudhaiva Kutumbakam has found resonance in areas such as international diplomacy, peace-building efforts, interfaith dialogue, and cultural exchange. It serves as a guiding principle for fostering inclusivity, empathy, and collaboration in addressing global challenges

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(ONE WORLD ONE FAMILY)

SESSION ON W20

The Women 20 is a G20 engagement group that focuses on advancing gender equality and women's empowerment. It convenes representatives from civil society organizations, business associations, and women entrepreneurs to provide policy recommendations to the G20 leaders on gender-related issues.

In the session the expect was Dr. Seema Damale, Princiapl, Morden College of Education, Pune. Dr. Sandhya Khedkar, Principal, College of Education, Sangamnner, Dr. Prabha Khajriwal, Coordinator, W20, MIT, Pune. Dr. Deepak Mane, Dean, SPPU, Pune, Dr. Sujata Admudhe, Principal, Arihant College of Education, Pune & Dr. Lallavi Vartak, Snehvardhini College of Education, Pune

VALEDICTORY FUNCTION

We express our sincere thanks to all the respected 16 dignitaries, 9 Professors, 27 Principals, 5 Associate Professors, 72 Assistant Professors & 11 Research scholars .

The International conference Vasudhaiva Kutumbakam is meticulously designed to bring together renowned academicians , honoured researchers from the whole universe . This International Conference is an attempt to embrace the goals related to " Our Shared Homes - Vasudhaiva Kutumbakam " . With the greatest mind across the globe , universal brotherhood will be developed with the help of Spirituality , Solidarity and contribution towards the betterment of society by its applicability . This conference will prove a unique platform to the participants to express their creative ideas & cogitation by listening thought provoking sessions by great speakers . Saint Dnyaneshwar Maharaj said, " The whole world is my home " . This conference will try to bring these beautiful words in the practical life of each participant .

INTERNATIONAL CONFERENCE ON "VASUDHAIVA KUTUMBKAM" (ONE WORLD ONE FAMILY)
04 FEBRUARY 2023, 9.00 AM TO 6.00 PM

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Report on

Two Days National Workshop on Implementation of National Education Policy 2020: Adoption of Multiple Entry & Exit"

(14th & 15th February 2023)

Two Days National Workshop on Implementation of National Education Policy 2020: Adoption of Multiple Entry & Exit", held during 14-15 February 2023 organized by Science & Computer Science Department. To develop understanding among participants about access, equity, quality and inclusion as the underlying principles of the Policy & explore opportunities for developing a multidisciplinary education system in the NEP 2020. This national workshop attempts to share and discuss the applicability and implementation of NEP2020 effectively in educational institutions across India.

Session start with welcome speech Mrs. Rashmi Lad workshop Convener welcomed the dignitaries on dais and all the participants presented and brief about the NEP & motive of workshop. Dr. B. B. Waphare, Principal, MIT ACSC in his welcome address highlighted the need and key features of NEP.

The first day began with formal inauguration of the Workshop by the Chief Guest Dr. Alok kumar Chakrawal, Vice Chancellor, Guru Ghasidas Vishwavidyalaya Central University, Bilaspur, Chhattisgarh, India.

In the Inaugural address chief guest highlighted use of Academic Bank of Credits. He addressed the new National Educational Policy-2020 seeks to introduce and implement a sea of changes across all levels of education in India, including the essential understanding of education in the country. Further he acquainted the participants that the New Education Policy is based on the 5 pillars of "access, equity, quality, affordability, accountability" and it will radically transform India into a "vibrant knowledge hub".

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A speaker of first session was **Dr. Ajit Mulajkar,** Assistant Professor and Head, Dept of English, Maharashtra Mahavidyalaya, Nilanga. He lights on the a new structure policy 5+3+3+4. He shared that the widespread scope of vocational education or hands-on learning in the new policy will give rise to multiple hybrid jobs.

In Second Session **Mr. Peeyush Pahade, head, Department. Of Zoology, H.V. Desai** guided all the participants on "Examination & Assessment of Learning in NEP". He discussed about the redesigned assessment which will be a "holistic, 360-degree, multidimensional that would reflect in great detail of the progress skills and uniqueness of each learner in the cognitive, affective and psycho-motor domains. He also added that the progress will include self-assessment, peer assessment and teacher assessment.

The Second day of workshop began with welcome speech of Dr. Sangita Birajdar, HOD of Science & Computer Science department. After that session with **Dr. Kinnarry Thakkar** Professor, Department of Commerce, Mumbai. She discussed the distribution of Credits & explains how to design major, minor & generic credit for any syllabus.

Every session followed by a question-and-answer session in which the participants express their concern and queries which were addressed by the speaker.

The valedictory function chief guest was **Dr. K.C. Mohite,** Pune, briefs the participants on the research opportunity . The participated were felicitated by the dignitaries. The convener of the National workshop proposed reviewed of two days workshop and vote of thanks.

Principal
PRINCIPAL
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ALANDI DEVACHI, PUNE - 412105 (MH)

NCTE CODE -
APW06269/123780
PUNCODE -
CEDP014570

Workshop on Implementation of National Education Policy 2020

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Saint Dnyaneshwar B.Ed. College, Alandi (D), Pune

Date: 22/12/2022

Report of Teacher Orientation Programme

(Creation of QR Code)

Teacher Orientation Program was conducted on 22nd December 2022 from 11:15 am to 12:15 pm with the objective to orient the teacher educators regarding "Awareness on Emerging New Skills for the Teaching Faculty Members". The program was initiated by Dr. Shilpa Gawande, the detailed information about How to create QR code by using different features was discussed with all the staff members.

At the end of the program all the faculty members were informed to create one QR code by using different features.

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PUNCODE -
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ALANDI (D.), PUNE

Evidences:

Report on Teacher Orientation Program (Creation of QR Code)
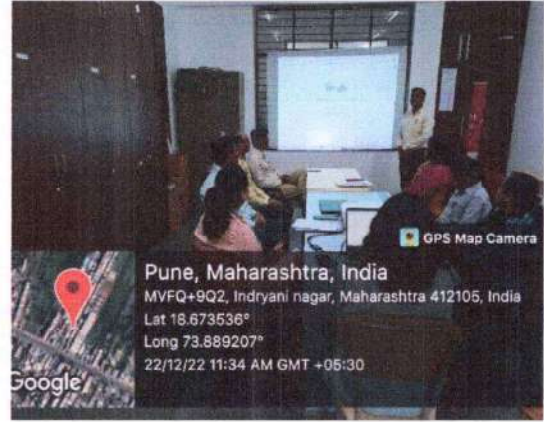
MAEER'S
MIT SAINT DNYANESHWAR B.ED. COLLEGE,
ALANDI (D), PUNE

ORIENTATION OF STAFF

ON

BLOOM'S TAXONOMY
& LEARNING OUTCOMES

Resource person
Dr. Gangotri V. Rokade

CREATING
EVALUATING
ANALYSING
APPLYING
UNDERSTANDING
REMEMBERING

DATE:
20/04/2023

TIME:
11:30 AM
TO
12:30 PM
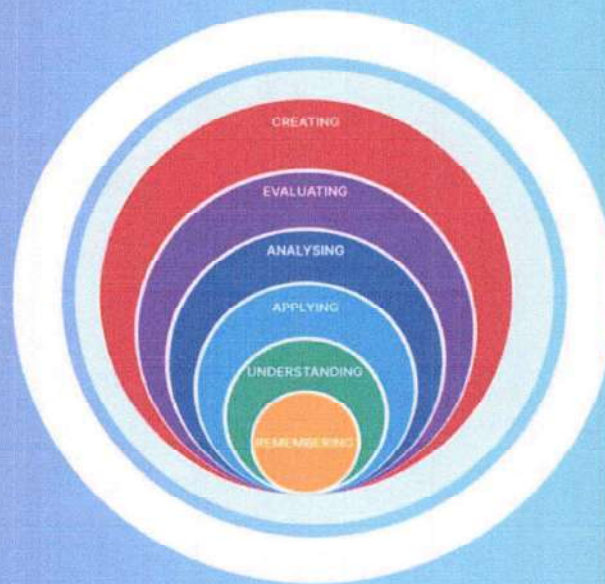
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Saint Dnyaneshwar B.Ed. College, Alandi (D), Pune

Date: 20/04/2023

Report of Teacher-educators orientation Program

(Bloom's Taxonomy & Learning Outcomes)

Teacher orientation program was conducted on 20th April 2023 from 11:30 am to 12:30 pm with the objectives to orient the teacher educators regarding "Dr. Benjamin Bloom's taxonomy and Learning outcomes". The program was initiated by Dr. Gangotri Rokade. The detailed information about Dr. Benjamin Bloom's revised taxonomy was discussed and learning outcomes were discussed with all the staff members.

Interesting activity was conducted at the end of the orientation program to encourage the teacher educators in the orientation program.

All the faculty members were informed to write the B.Ed. program learning outcomes and Course learning outcomes in the course files of their respective subject files.
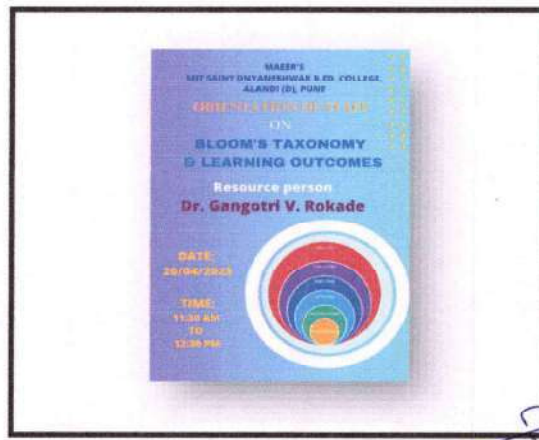
The UGC policy for writing the PLO's and CLOs was recommended in the IQAC meeting.

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Evidences:

Report of Teacher-educators orientation Program (PLO's & CLO's)

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Investing for Amrit Kaal- India@100 years

FDP Report
On
Investing For Amrit Kaal–India@100 Years

MAEER's
Saint Dnyanehswar B.Ed. College,
Alandi Devachi, Pune

2022 – 2023

FDP Report
On
Investing For Amrit Kaal–India@100 Years

Date: 31/May/2023   **Time: 11: 00 am to 5:00 pm**

Speaker: "Mr. Kuldeep Thareja & Mr. Neelratna R. Chowbal"

No of Participants: All MIT ACSC Staff & MIT S.D. B.Ed. College, Alandi, Pune

As a part of the Faculty Development Program (FDP), we at MIT Art's, Commerce & Science College, Alandi(D), & MIT S.D. B.Ed. College, Alandi, Pune organized a faculty development program on "Investing for Amrit Kaal-India@100 Years "for Teaching & Non-Teaching Staff in the college on Saturday, 31st May 2023 from 09:30 am to 05:30 pm. The program was jointly organized with the Human Resource Department,

This training session was delivered by Mr. Kuldeep Thareja (Sr. AGM, NISM) and Mr. Neelratna R. Chowbal, Content Manager, ABSLMF. The session was arranged to help to give awareness of investments & savings. The session was divided into four sessions. Session -I & Session -II was completed before the lunch break and Session -III & Session -IV was held after the lunch break.

Session-I & Session-II speakers were Mr. Kuldeep Thareja. He started the session by asking questions such as How money matters in life? What is saving? What is the need of saving money? What is meant by emergency funds? Further in the session, useful tips were given on saving. It covers tips to enable savings such as:

- Keep track of your expenses.
- Create a budget for savings.
- Limit your credit card usage.
- Use of Automate savings.

He explained the difference between savings & investments. He thoroughly explained the patterns of spending money. He told all the participant's to just find out where their money goes. Continuing the session, they explained the Power of compounding, Rule of 72 with formulas & examples.

The following points were covered in Session -II:

1. Priorities in financial goals.	2. Three pillars of investments.
3·Safety	4·Liquidity
5·Return	6. Common types of Insurance.
7. Thumb Rule of Insurance.	8. Financial investment goals

9. Ways to participate in the securities market.
10. Investing in the capital market. (Primary market & Secondary market).

The session-III titled Mutual Fund, Sahi Hai? The session-III was started after post-lunch. The session speaker Mr. Neelratna R. Chowbal started the session by asking all the participants What are their queries regarding mutual funds. All the participant's questions were listed down on the board such as What is Mutual Fund? Why Mutual Fund? What is liquidity? etc.

The following topics were explained in the PowerPoint presentation:

1. What is a scheme e information document.
2. Systematic transfer plan.
3. How do I select SIP Scheme.
4. Merits of SIP over Lumpsum
5. Risk-adjusted returns
6. Rolling return
7. Benefits of mutual funds.

In the last session, the speaker explained precautions & safe practices for investors to avoid market frauds, advice to investors, know your regulators, NISM certification & What are the benefits of NISM Certification. The session ended with the distribution of certificates to all the participants.

This FDP promotes participants toward saving and investment for a better future.

Ms. Darshana Pawar   **Dr. Surendra Herkal**
FDP Coordinator   **Prinoipal**

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Saint Dnyaneshwar B.Ed. College, Alandi (D), Pune

REPORT OF THE INTERNATIONAL YOGA DAY

(21st June 2023)

PRINCIPAL
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MAEER's
Saint Dnyaneshwar B.Ed. College Alandi, Pune

Report on "9th International Yoga Day 21st June 2023"

The International Day of Yoga is celebrated globally on June 21st each year. This day was declared by the United Nations General Assembly in 2014, with the aim of promoting physical and mental well-being through the practice of yoga. This report presents an overview of the 9th International Yoga day with the theme "Yoga for VasudhaivaKutumbkam" celebrated by the MIT ACSC, MAEER's Saint Dnyaneshwar B.Ed. College, and MIT AOE on 21st June 2023 , highlighting the activities, participation, and impact of the event.

The event was attended by Principal Dr. B. B. Waphare, Principal Dr. Surendra Herkal and Prof. S.M. Bhagat and many prominent Professors and Students with great enthusiasm. The event began with the World Peace Prayer and a warm welcome of the participants, highlighting the importance of yoga in today's hectic lifestyle. An overview of yoga and its origin was provided, emphasizing its holistic approach to well-being. Guest and the facilitator of the session Dr. Kundan Karki,Certified Yoga Trainer was introduced and felicitated by the Dr. B.B. Waphare.

Warm up exercises were taken and all the participants practiced & performed sitting and standing asanas, importance of these were explained simultaneously. Various points of the acupressure were introduced to the participants along with their benefits. The session proceeded with the mini exercises of hands, arms and legs.

Participants were guided through a step-by-step practice of various Asanas like Mandukasana, Dhanurasana, Tadasana,etc. The facilitator provided verbal cues, ensuring participants maintained proper form and alignment during the practice. Participants were encouraged to synchronize their breath with the movement, promoting a mindful and meditative experience.

The facilitator gave a detailed explanation of Surya Namaskar, also known as Sun Salutation, and its significance in yoga practice. The sequence of 12 postures involved in Suryanamaskar was explained, focusing on the benefits each posture offers.

The facilitator demonstrated the entire sequence of Suryanamaskar, explaining the correct alignment, breathing techniques, and the flow of movement. Special emphasis was given to modifications and variations suitable for different fitness levels and physical abilities.

The event was attended by 120 participants. The event provided participants with a comprehensive introduction to yoga and highlighted the significance of Suryanamaskar in one's fitness journey. By offering practical demonstrations and guided practice, participants gained a clear understanding of the postures and techniques involved. The event successfully achieved its objectives of promoting yoga and inspiring participants to incorporate Suryanamaskar into their daily routines for improved physical and mental well-being.

Principal

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THE INTERNATIONAL YOGA DAY CELEBRATION

(21st June 2023)

आळंदी 'एमआयटी' महाविद्यालयात योग दिनानिमित्त विविध उपक्रम

PRINCIPAL
MAEER's SAINT DNYANESHWAR B.Ed. COLLEGE,
ALANDI DEVACHI, PUNE - 412105 (MH)

Staff Development Program

(19/07/2023 & 28/07/2023)

CENTRAL LIBRARY

REPORT OF
STAFF DEVELOPMENT PROGRAMME

MIT AOE
&
MIT SDBED,
ALANDI DEVACHI, PUNE

2023

19/07/2023 to 28/07/2023

PRINCIPAL
MAEER's SAINT DNYANESHWAR B.Ed. COLLEGE,
ALANDI DEVACHI, PUNE - 412105 (MH)

REPORT OF
STAFF DEVELOPMENT PROGRAMME

A Staff Development Programme was organized by MIT Academy of Engineering (Central Library) in collaboration with MAEER's Saint Dnyaneshwar B.Ed College (Central Library) Alandi (D), Pune from 19/07/2023 to 28/07/2023. The program was held at MIT Academy of Engineering Central Library Alandi (D), Pune.

The Resource persons for the Staff Development Program were Dr. Sunita Barve, Dr. B.M. Pange, Prof Rajendra Kumbhar, Dr. Dinesh Sanadi, Dr. Sadanand Bansode and Dr. Amita Pradhan.

The resource person for the first day of Staff Development Program was Dr. Sunita Barve. She delivered lecture on "New Trends and Innovative Services in Academic Libraries". She had given information on innovative services in libraries by using ICT tools.

On the second day, the resource person was Dr. B.M. Pange. He delivered lecture on "How to find Scholarly Journals using different tools". He explained how to search journals by using UGC Care list.

The resource person for the third day was Prof. Rajendra Kumbhar. He delivered lecture on "NEP in Library". He explained the challenges and opportunities for libraries in NEP and reading habit.

Fourth day started with the resourceful guidance by the resource person Dr. Dinesh Sanadi. He delivered lecture on "How to prepare NAAC document for peer team visit and face peer team". He had given information on library part in all seven criteria and guide to documentation for NAAC visit.

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REPORT OF STAFF DEVELOPMENT PROGRAMME

Staff Development Programme Schedule

S.N.	Guest Lecture Topic	Resource Person	Date	Timing
1	New Trends and Innovative Services in Academic Libraries	Dr. Sunita Barve	19 July 2023	3:00 to 4:30
2	How to find Scholarly Journals Using different tools	Dr. B.M. Pange	21 July 2023	3:00 to 4:30
3	NEP in Library	Prof. Rajendra Kumbhar	24 July 2023	3:00 to 4:30
4	How to prepare NAAC document for peer team visit and face peer team	Dr. Dinesh Sanadi	25 July 2023	3:00 to 4:30
5	Modern ICT tools and techniques for library professionals	Dr. Sadanand Bansode	26 July 2023	3:00 to 4:30
6	Research and publication ethics: Role of Library Professionals	Dr. Amita Pradhan	28 July 2023	3:00 to 4:30

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CENTRAL LIBRARY

REPORT OF STAFF DEVELOPMENT PROGRAMME

Staff Development Programme

REPORT OF
STAFF DEVELOPMENT PROGRAMME

The resource person for the fifth day was Dr. Sadanand Bansode. He delivered lecture on "Modern ICT tools and techniques for library professionals". He explained about how library professionals can use ChatGPT and Other AI Tools while giving library services.

on the last day of Staff Development Program, the resource person was Dr. Amita Pradhan. She delivered lecture on "Research and publication ethics: Role of library professionals". She had given information about the ethics which should be follow by the researchers and the publishers and plagiarism and types of plagiarism.

At the end of the Staff Development Program, the vote of thanks was given by Mr. Dahiwadkar Asst. Librarian MIT AOE.

The Staff Development Program was very resourceful and informative. The staff member of both the colleges have learnt about the various ICT tools & techniques and Research & publication ethics and latest technology.

Dr. Shilpa Gawande
Librarian

Dr. Surendra Herkal
Principal

www.mitsoer.edu.in/Library

Thank You !!

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MAEER's

SAINT DNYANESHWAR B.ED. COLLEGE,
ALANDI, PUNE
(ISO 9001:2015 CERTIFIED)

Training Programme on Interpersonal Skills

National Level Lecture Series on Combating Radicalism

ACADEMIC YEAR 2021-22

Webinar On SAY NO TO PLASTIC

National Webinar On National Intellectual Property

FDP On Team Building
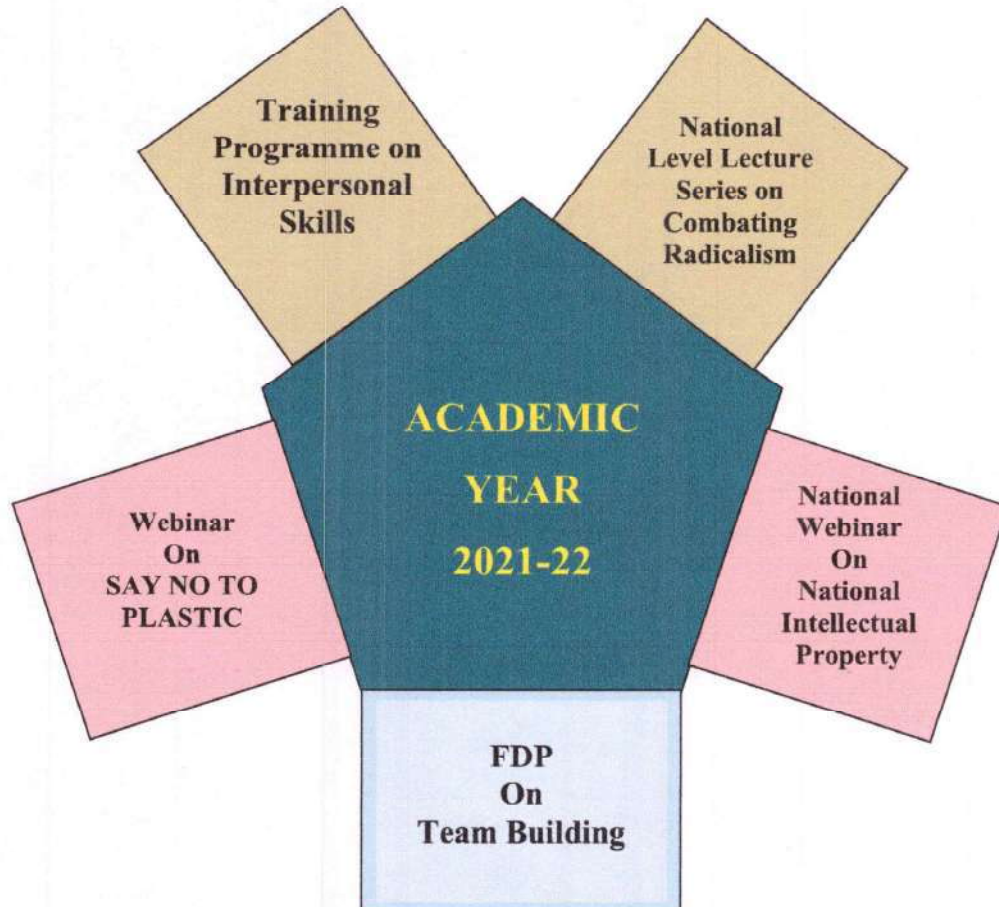
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MAEER's SAINT DNYANESHWAR B.Ed. COLLEGE,
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FDP on

TEAM BUILDING AND COLLABORATION
(4th March 2022)

Organized by

MAEER'S
MIT SAINT DNYANESHWAR COLLEGE,
ALANDI, PUNE

In Collaboration with

MAEER'S
MIT ARTS COMMERCE & SCIENCE COLLEGE,
ALANDI, PUNE

SPEAKER: Mr. Milind Bhava
(11.00am to 5.00pm)

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MAEER's SAINT DNYANESHWAR B.Ed. COLLEGE,
ALANDI DEVACHI, PUNE - 412105 (MH)

FDP Report
On
Team Building & Collaboration

MAEER's
Saint Dnyanehswar B.Ed. College,
Alandi Devachi, Pune

2022 - 2023

FDP Report
On
Team Building & Collaboration

Date: 04/03/2022   Time: 11: 00 am to 5:00 pm

Speaker: "Mr.Milind Bawa"

No of Participants: All MIT ACSC & MIT S.D. B.Ed. Staff

As a part of the Faculty Development Program (FDP) and as per the guidelines by Savitribai Phule Pune University, Pune, we at MIT ACSC & MIT S.D. B.Ed. College, Alandi(D), Pune organized a faculty development program on "Team Building & Collaboration "for Teaching & Non-Teaching Staff in the college on Friday 4th March 2022 from 1:30 pm to 05:30 pm. The program was jointly organized with the Human Resource department.

This training session was delivered by Mrs.Milind Bawa , Designation. The training session was arranged to give information about how to build team collaboration and how it will be achieved at the workplace. How to utilize individuals' knowledge and skill for making a team successful. The training session started with Ice Breaking Activity – First Activity - A fun-filled activity where questions about company logos were shown & perk chocolates were given to the first answering faculty. Appreciation & recognition made faculties happy & comfortable during the session. Second Activity - Picture identification & imagination of the outcome. Third Activity – Identify the mistake in the image shown. With the help of such activities; They explained to us; How an individual's knowledge and skill will be important for making the successful completion of work.

Later in the FDP session following topics were covered by giving a power-point presentation.

1. What is the team and the benefits of the Team?
2. The practical understanding of teamwork & team building.
3. The role of a leader in creating a team & sustaining a successful team.
4. Golden Thumb rule: ·Let's AGREE not to DISAGREE.
·Knowledge, ·Skill, ·Education, ·Qualification, K-A-S-A
5. Teams' success:

It is based on RRPCDC – Roles & responsibilities. personal relationships. Work procedures, Communication, effective decision-making systems, commitment to common objectives.

6. In between the presentation to warm up all the staff members; One game was arranged which gives us the importance of team collaboration.

All faculties are divided into 4 teams. Team name & slogan was also been asked to define. One picture was shown through PPT & asked to narrate the story based on memorizing the items used in the image. To increase the difficulty level of the game; some criteria were applied like those who will perform the act first will be given 15 grace points, 10 & 5 points, respectively. The best-performing team was given first prize.

7. Teamwork Skills – Listen, Question, Persuade, Respect, Help, Share & Participate.
8. Team development – FORMING, STORMING, NORMING & PERFORMING
9. Function of a team – Inattention to results, avoidance of accountability, lack of commitment, Fear of conflict, Absence of trust.
10. Trust wheel – INTEGRITY, AUTHENTICITY, AUTHENTICITY, ACCEPTANCE, COMPETENCE, and ADDING VALUE.
11. Importance of Feedback – Constructive feedback, Receiving feedback.
12. REACH MODEL – REAL-TIME, EXPLAIN, FOCUS ON ACTION, SHARE CONSEQUENCES, OFFER HELP.
13. Observation vs. Judgment.
14. Recipe for a successful team.

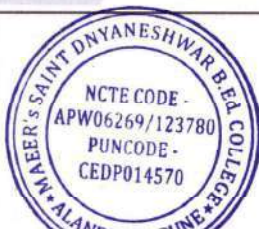Ms. Darshana Pawar   Dr. Surendra Herkal
FDP Coordinator   Principal

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TRAINING PROGRAMME ON INTER-PERSONAL SKILLS

(7th May 2022)

Organized by

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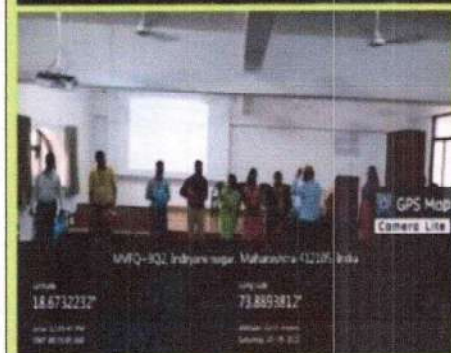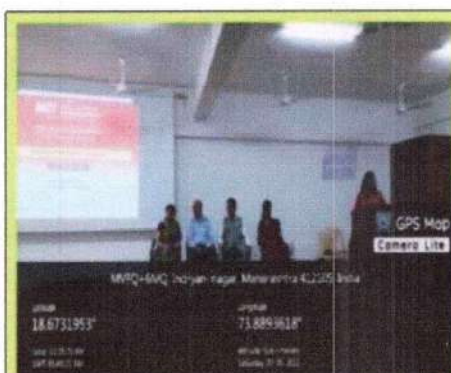*MIT SAINT DNYANESHWAR COLLEGE,*
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In Collaboration with

MAEER'S
MIT ARTS COMMERCE & SCIENCE COLLEGE,
ALANDI, PUNE

SPEAKER - Dr. Ashish Limaye & Dr. Shubhada Tamhankar
(11.00 to 2.00 pm)

MAEER's
Saint Dnyanehswar B.Ed. College,
Alandi Devachi, Pune

2022 - 2023

FDP Report
On
Training Program –Interpersonal Skills

Date: 7th May 2022   **Time: 11: 00 am to 2:00 pm**

Speaker: "Dr.Shirish Limaye & Dr.Shubhada Tamhankar"

No of Participants: All MIT ACSC Staff & MIT S.D. B.Ed. College, Alandi, Pune

As a part of the Faculty Development Program (FDP), we at MIT Art's, Commerce & Science College, Alandi(D), & MIT S.D. B.ED. College, Alandi, Pune organized a faculty development program on "Interpersonal Skills " for Teaching & Non-Teaching Staff in the college on Saturday, 7th May 2022 from 11:00 am to 02:30 pm. The program was jointly organized with the Human Resource department.

This training session was delivered by Dr. Shirish Limaye- Ex. Professor & Head, Symbiosis College of Arts and Commerce, Pune & Dr.Shubhada Tamhankar, Associate Professor & Head, Department of Business Practices, Symbiosis College of Arts and Commerce, Pune (India). The training session was arranged to help us in establishing a faster and stronger rapport with people. Excellent interpersonal skills help you to gain trust and mutual respect in all relationships. Interpersonal skills can help any person to find further success at work and in life. The training session started with Ice Breaking Activity. It promotes participants toward team building. It also warm-ups participants for individual involvement in the session.

Later in the FDP session, practical aspects of Interpersonal Skills were explained with the help of some of the group activities & individual activities. Interpersonal skills are the set of skills we use to interact and communicate with others. All the important interpersonal skills are demonstrated with the help of activities. In some activities, a person should learn individual interpersonal skills and with group activities, participants learn teamwork. Strong interpersonal skills are a key indicator of success in a working environment. Benefits of such activities can include the ability to:
-Cooperate with teammates to solve difficult problems.
-Build collaborative relationships with colleagues
-Understand and meet the needs of clients and customers
-Effectively lead and manage others.

Interpersonal skills were learned by participant's:

1.Emotional intelligence	6.Communication
2.Reliability	7. Positivity
3.Negotiation	8.Empathy
4.Teamwork	9.Openness to feedback
5.Conflict Resolution	10.Leadership

Mentioned interpersonal skills were learned with the help of activities that are carried out during the session such as: Passing the Ring, Balloon Game, Clap After I say 3, Listen to what I say, communication exercise (action play), etc. These activities give us the importance of interpersonal skills at the workplace and in life. Lacking interpersonal skills can lead to miscommunication or misunderstandings with coworkers or management that have the potential to lead to bigger conflicts.

In between the activity session; Sir explained to us the importance of interpersonal skills. We got the answer to the question of why these skills are so important?

This topic was explained in the PowerPoint presentation. The PowerPoint presentation includes the following points:
Ø Earn respect
Ø Become a better colleague and leader.
Ø Become an expert at relationship management
Ø Gain a positive mindset about setbacks and conflict

Ms. Darshana Pawar	**Dr. Surendra Herkal**
FDP Coordinator	**Principal**

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NATIONAL LEVEL LECTURE SERIES ON COMBATING RADICALISM

(3RD March 2022 to 14th March 2022)

Organized by

**Savitribai Phule Pune University, Pune
(International Centre)**

In Collaboration with

MAEER'S

*MIT SAINT DNYANESHWAR COLLEGE,
ALANDI, PUNE*

&

*DEPT. OF DEFENCE & STRATEGIC STUDIES,
SPPU, PUNE*

&

*DEPT. OF DR. BABASAHEB AMBEDKAR STUDIES,
SPPU, PUNE*

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Transcending Wisdom

3/ 03/2022 to 14/03/2022

AURORA - SPPU, Pune

Prin. Dr. Surendra C. Herkal
Coordinator, AURORA

212 - Open Course - Combating Radicalisms

Alliance of Universities to Reinforce Teacher Training Curricula to Outcast Radicalism and Promote Equality in Asian Societies

Asst. Prof. Sanjay Shinde
Co-coordinator, AURORA

21st century is the age of science, digital technology & progress. But while doing progress we are facing the danger of eradication radicalism. Terrorism is increasing day by day. There are number of cases of violence in the world. Day by day violence & terrorism are increasing. There is violence on the name of religion, caste , communities & gender. So it is very much necessary to create universal brotherhood & peace in this world to avoid the danger of national & international wars. student teachers got information & practical knowledge of eradication radicalism then it would be easy for them to prevent radicalization & violent extremism. In the present era students must get aware about terrorism & violence.

We should have to create a society where there is peace ,purity & prosperity.So with the help of this course we could inculcate universal brotherhood ,peace & valuable human beings.This book will help the readers to implement Vasudhaiv Kutumbkam,Divine virtues & Harmony for the better world in the universe.

From Jawaharlal Nehru to Narendra Modi, India's leaders have often evoked the phrase Vasudhaiva Kutumbakam (the world is one family), taken from the Maha Upanishad, to elucidate the country's global outlook. While the term has become a mantra of India's diplomatic lexicon, it has remained ambiguous and rarely elaborated.

In 2002, Atal Bihari Vajpayee employed the phrase at a meeting on the national human rights institutions of the Asia Pacific Forum to assert that "India's understanding and advocacy of human rights are as universal as they are ancient".

AURORA project is a alliance of Universities to Reinforce Teacher Training Curricula to Outcast Radicalism and Promote Equality in Asian Societies in the partenership of Czech Republic ,India,Ireland,Nepal,Romania & Spain.

The aim of publishing this book is to aware the readers about radicalization. This book contains report of the lecture series on"Combating Radicalization",Articles & Posters made by the students. Students have studied radicalization, churned it & written articles for this book.

This book is helpful to the students & all readers to bring peace, purity, prosperity in this world & to finish radicalization.

We express our sincere thanks to AURORA partner countries ,Savitribai Phule Pune University, all the resource persons & student teachers who contributed for making this book. Last but not least special gratitude are to our Hon. Founder of MAEER's Prof. Dr.Vishwanath Kard ,President Mr.Rahul Karad. Trustee & Secretary General Prof.Swati Karad for their continuous encouragement and support for publishing this book on Combating Radicalization.

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Transcending Wisdom

AURORA - SPPU, Pune

212 - Open Course - Combating Radicalisms

Prin. Dr. Surendra C. Herkal
Coordinator, AURORA

Asst. Prof. Sanjay Shinde
Co-coordinator, AURORA

Alliance of Universities to Reinforce Teacher Training Curricula to Outcast Radicalism and Promote Equality in Asian Societies

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Transcending Wisdom

Prin. Dr. Surendra C. Herkal
Coordinator, AURORA

AURORA - SPPU, Pune

212 - Open Course - Combating Radicalisms

Asst. Prof. Sanjay Shinde
Co-coordinator, AURORA

Youtube links of all Lectures

Day	National Level lecture series on combating	Link
Day 1	National Level lecture series on combating radicalism (Inauguration)	https://youtu.be/51pcXEoulm0
Day 2	National Level lecture series on combating radicalism- Dr. Samadhan Nikumbh - 3 March 2022	https://youtu.be/kF5gvhWFcDs
Day 3	National Level lecture series on combating radicalism- Adv. Prajjwal Bhalgat 5th March 2022	https://youtu.be/Ug5l1x0mQY0
Day 4	National Level lecture series on combating radicalism -Adv. Preeti Paranjape- 6 March 2022	https://youtu.be/6ajPqAR_yQc
Day 5	National Level lecture series on combating radicalism- Dr. Neha Aagashe 7th March 2022	https://youtu.be/Id6fhuyuWvw
Day 6	National Level lecture series on combating radicalism :Prof Karuna Sinha- 8th March 2022	https://youtu.be/OrSrhcuuPPY
Day 7	National Level lecture series on combating radicalism- Dr. Sandip Patil - 9th March 2022	https://youtu.be/LpcstuuiJ1E
Day 8	National Level lecture series on combating radicalism- Dr Anita Belapurkar- 11th March 2022	https://youtu.be/1I9ZwnlKJdl
Day 9	National Level lecture series on combating radicalism- Dr. Mukul Choudhary : 12 March 2022	https://youtu.be/G2dWDd3UiOw
Day 10	National Level lecture series on combating radicalism:Dr. Kuldeepsingh Rajput: 13 March 2022	https://youtu.be/dX287HUve5U
Day 11	National Level lecture series on combating radicalism : Dr L R Vartak: 14th March 2022	https://youtu.be/9rC1I8Mf0Aw

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National level lecture series

on

Combating Radicalism

<u>REPORT</u>

Topic : Radicalization Concept & Definitions

Date: 03/03/2022
Day: Thursday
Time: 4:00 PM to 5:00 PM

Guest Speaker: Prof. Dr. Vijay Khare
(Director, International Studies Centre, SPPU, Pune)

A number of students from various colleges under Savitribai Phule Pune University (SPPU) and various DIGs and policemen participated in the inaugural lecture of the National level lecture series on Combating Radicalism under the project 'AURORA'.

The session was hosted by MAEER'S MIT Saint Dnyaneshwar B.Ed. College, Alandi Devachi, Pune. The College is one of the top B.Ed. Colleges in Pune and is known for its active participation in various projects at different levels including the 'AURORA' Project.

The Honourable Chief Guest for the session were **Prof. Dr. Ajay Surana** (Co-ordinator, Project AURORA, Banasthai Vidyapeeth, Rajasthan) and **Prof. Dr. Vijay Khare** (director, International Studies Centre, SPPU, Pune).

The Respected Guest of honour for the session were **Dr. LalitaVartak** (Principal, Adarsh Comprehensive College of Education & Research, Pune), **Dr. Anita Belapurkar** (Principal, H.G.M. Azam College of Education, Pune) and **Dr. Sushama Bhosale** (Principal, Waghire Senior College, Saswad, Pune).

The comparing of the program was done by B.Ed. Second year student-teacher **Ms. Poonam Gupta**. The session began with welcoming of the chief guests and the guests of honour. After that World peace prayer was played and then SPPU song was played to proceed with the session. Then our respected Principal Dr. Surendra Herkal gave the welcome speech and virtually greeted the chief guest and all the dignitaries present in the session.

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Among the dignitaries, firstly speech was given by **Prof. Dr. Ajay Surana**. He gave us some detailed information about the project 'AURORA' and its ongoing programmes in India. Then **Dr. Lalita Vartak** expressed her views on the topic.

Our topic for the session was Radicalization: Concept & Definitions and the expert speaker for the topic was **Prof. Dr. Vjay Khare**. He explained the concept of radicalism in simple way giving various examples. He defined educational radicalism as the personalisation of knowledge, informed self-determination, local definition of quality and an essential unpredictability of educational outcomes. Radicalization is the process by which an individual or a group comes to adopt increasingly radical views in opposition to a political, social, or religious status quo. The ideas of society at large shape the outcomes of radicalization; for example, radical movements can originate from a broad social consensus against progressive changes in society or from a broad desire for change in society. Radicalization can result in both violent and nonviolent action - academic literature focuses on radicalization into violent extremism (RVE) or radicalisation leading to acts of terrorism. Multiple separate pathways can promote the process of radicalization, which can be independent but are usually mutually reinforcing.

He explained that Radicalization leading to violence may take diverse forms depending on the context and time period, and may be associated with different causes or ideologies. He also mentions the types of Radicalism as Right-Wing Extremism, Politico-Religious Extremism, Left-Wing Extremism, Single-Issue Extremism.

We all are the stakeholders of development of Radicalism. So we should be aware of Radicalism. If we stay aware so we can avoid terrorist attack, bombing. It will help our nation in the way of Development.

At the end of the session a small doubt clearing session was there for the students. In the end, **Asst. Prof Sanjay Shinde** gave the vote of thanks and likewise the session was successfully completed.

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Extremism in a political or religious sense. Is used to describe an ideology that is considered by most people to be far outside acceptable. Mainstream attitudes of society. After that explain the radicalization procedure

❖ **Radicalization: Procedure :-**

1) Political/economical/social/religious/protests (Factual or Superficial) :-

Miss interpretation of the political theories, economical theories, social theories and misinterpretation, religious theories these tact is done by the leaders and people are influence because of the involvement in these activities and some are the radicalization.

2) feeling of neglect, Alientation, Victimization :-

3) If one committee is good one other one is not good so they are neglected. We can say the cast and the category are there in there also negligence are there because of that also that kind of extreme action done by the people.

4) Radicalization starts – exploit the situation by propaganda :-

Different kind of information they were collecting related to radicalization or particular group or religion which giving them situation. This is one kind of a third procedure.

5) Community encouraged thinking of taking ravage and slipping into the rules of terror elements.

6) Youth are pushed to embrace violence and even sacrifice life for the cause of the community. After that sir explains about the radicalization's basic Areas

❖ **Radicalization's Basic Areas :-**

So it can be political areas it can be religious areas it can be social areas and it can be in economical areas. After that sir explains radicalization: limits

❖ **Radicalization: Limits :-**

- Political literacy
- Community as Vote Bank and insincere agendas of politics
- Unethical political support
- Laggings in system / Corrupted system
- Misuse of policies
- Economical inequity

After that sir explains about the human right…

❖ **Human Right :-**

- Right to life, liberty and security of person
- Equal in dignity and justice
- Prohibited slavery
- No subjective torture,cruel,inhuman or degrading treatment or punishment

Day : 02

Guest Speaker: Dr. Samadhan Nikumbh

Topic : Limits of Radicalization: Human Rights.

> **Day & Date** :- Friday 4th March 2022
> **Time**   :- 4:00 to 5:00 pm

On Friday 4th March 2022 Second day of the National level lecture series on the "Combating Radicalism "organized under the AURORA project. This project is the collaboration of 6 countries Czechia, India, Ireland, Romania, Nepal, and Spain. The subject Combating Radicalism is assigned to MAEER's MIT Saint Dnyaneshwar B.Ed. College, Alandi Devachi, Pune. Sir started his lecture on the topic of Limits of Radicalization and Human Right by asking the question to all participants what is Radicalization ? After accepting the participant response sir start to explaining what is Radicalization and its meaning.

❖ **Radicalization: Meaning :-**

He explained that the action or process of making someone become more radical in their political or religious belief or the action or process of causing someone to adopt radical position on political or social issue. He explained further that Radicalization refers to the gradual social process into extremism and is often applied to explain changes in ideas or behavior. After that explains radicalization elements.

❖ **Radicalization: Elements:-**

1) **Violence :-**

   Violence is the extreme stage of Radicalization. Violence extremists are those individuals who support or commit ideologically motivated violence to further political, social or religious goals. Radicalization is the process by which individuals enter into violent extremism.

2) **Gradual process that involves individual :-**

   Means action oriented Radicalization is a basically focusing on the procedure means how one person become a radical. How one person become an extremist so all that things is at extreme level. It is totally based on the action. Behind their action, behind their behavior some political and religious believes.

3) **Extremist belief system that set the stage :-**

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- Right to seek and to enjoy in other countries
- No one shall be subjective arrest, custody or exile
- Freedom of movement and residence within the borders
- Leave any country ,including his own , and to return to his country
- Social security
- Work, to free choice of employment
- Rest and leisure
- Standard of living
- Education
- Freely to participate in the cultural life
- Everyone is entitled to a social and international order
- Duties to the community

Then sir explained about the warning signs to teachers if someone is being radicalized.

❖ **Warning signs to teachers if someone is being radicalized :-**

Every individual is different, but the warning signs could include

- Cutting ties with friends and family
- Starting to support violence
- Being un-interested in activities they previously liked to do
- Researching extremist material on a computer or phone
- Following or speaking to extremists on social media

This are some main warning signs of being radicalized. Then sir explained some important points regarding the radicalization and prevention.

❖ **Radicalization and Prevention :-**

- Addressing radicalization
- Countering terrorist propaganda
- Promoting inclusive society
- Promoting education and human values
- Boosting research
- Evidence building
- Monitoring and network
- Strengthing international cooperation
- Ban on illegal hat speech (online/offline)
- Enhancing the right of and support to victims of terrorism

- Civil society empowerment program
- Reinforce safety on the internet and within our community
- Help build flexibility and train teachers in conducting difficult conversations
- Help school meet the expectations surrounding the prevent duty as monitored by nation.

So like this we have finished our second day of the National level lecture series on the "Combating Radicalism" and this session was really very good and beneficial for us and it was very useful to understand this Radicalization term in vast.

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Guest Speaker: Adv Priti Paranjape

Topic: Legal Framework on Countering Radicalization

Date:6/03/2022

Introduction: Legal Framework on Countering Radicalization

The Session on 06/03/2022 related to Legal Framework on Countering Radicalization was taken by our

Guest lecturer Adv. **Priti Paranjape** she is a legal advisor for various social organization by profession she also done lot of legal awareness session who briefed us about Legal Framework on Countering Radicalization very beautifully.

She explained about that we are facing the issue of radicalism since freedom like religion or anything since it is a global issue, now a days we all speak about the radicalization. We have legal framework for radicalism since starting of freedom however that has not been used in strong manner to combat with radicalism. We faced many attacks in our country at various places represents radicalism (Terrorist attack)

There is pyramided level which consist 4 levels

1) All member of community

2) Vulnerable people part of committee they get influence by extremist

3) Population moving toward extremist

4) People Who break the law

Laws of country for Radicalism:

Atrocity Act: helps secularism

National investigation act to counter radicalism for better way.

Abatement Act :(IPC) to instigate or to motivate someone to commit any unlawful act. Abatement attract the punishment to half of the punishment.(for radicalism, for insulting someone ,physically harming someone)

Unlawful activity prevention Act: It gives us the list of unlawful association it is a act of 1967.This is Avery small act but very powerful act

MOCA Act: (Maharashtra ordinance crime act) It's a very powerful act under this even two people are there to commit unlawful act they are tried and its non boilable law they get 180 days to investigate the matter.

Sections for Radicalism

Sec 295 to 298: Discusses about the religion for damaging or refilling anything related to religion for insulting the religion shall be punished for imprisonment or fine or both witch extends to 2 years.

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Sec 295 A tells us about outraging religious feelings of people of India and malicious intention as well. Punished for 3 years .

Sec 296 disturbance to law with the intention to create disturbance to any assembly lawfully engaged shall be punished may extend to 1 year imprisonment.

Sec297 if a person who insults religion or trespasses to religious place any place of worship shall be punished for imprisonment or with fine or both.

CONCLUSION:

We got to know lot about Legal Framework On Countering Radicalization in our country.

We have lots of Acts and section under IPC those who perform extremist radicalism we have punishments

and strong laws against them. It was nicely and thoroughly explained by our guest lecturer Adv Priti Paranjape to make our concept clear.

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Day : 04

Guest Speakers: Adv. Prajwal Bhalgat
Topic-UN-alternative Measures Legal Framework
1)The Tokyo Rules
2)The Nelson Mandela Rules

The purpose of this report is to on COMBATING RADICALISM which was held on 05th of March 2022 from 4:00 to 5:00 pm to raise awareness about different aspects of radicalism In alliance of universities to reinforce teachers training curricula to outcast radicalism and promote equality in Asian societies.

The total of 6 participating countries viz a viz (Czechia,India,Ireland,Nepal,Romania,Spain) On the 3rd day of our lecture series on combating radicalism under the project AURORA (http://auroraerasmus.org/)

The Partner institutions are (Universities of Malaga, Spain, Universities college cork, Ireland, Masaryk Universities, Czech Republic,University babes-Bolyai, Romania, Anugraha, India, Edulab, Educational exchange private LTD India pokhara University, Nepal, National law college Pvt. 5Ltd,Nepal,Managing committee of Kalinga, Institute of social science, India. SavitriBai Phule University, India, Tribhuvan University, Nepal)

On the 3rd day of the lecture series which was followed by the very outstanding lectures on 1st day Dr.Vijay Khare (director International center SPPU) on RADICALIZATION CONCEPT & DEFINITIONS and on the second day by Dr.Samadhan Nikumbh (faculty school of liberal arts, Ajinkya D.Y Patil University.Pune) on RADICALIZATION :HUMAN RIGHTS

On the third day of this lecture series we had a very young dynamic and full of knowledge expertise ADV. Prajwal Sanjay Bhalgat (Legal Advisor , Pune) and the topic he enlightened us was on UN-ALTERNATIVE MEASURES OF LEGAL FRAMEWORK(1.TOKYO RULES 2. THE NELSON MANDELA RULE)

The Chief Guest and other dignitaries were on time for the program, one of our classmates Prajakta Bhor had been given a responsibility of anchoring and the program started right on time after the permission from Our Principal sir Dr. Surendra Herekal.
At 4:06 pm the world peace prayer of MIT was played and then it was followed by the SPPU anthem at 4:08 pm till 4:11 pm

The Introduction part of our eminent guest was handed over to our very lovely and able Asst Professor Darshana Pawar.
She introduced that our Guest of Honor today is B.A.LLB, he has done integrated course and technology (C.A of India) he has great skills and profuse knowledge on corporate civil law Although our Speaker has many more qualities and a long profile but due to time constraint she would let the speaker have the space to elaborate on the today's topic.

Adv. Prajwal Bhalgat took over after the introduction he started by saying that he is going to elaborate the 2 topics (**Tokyo rule and The Nelson Mandela rule**) And also some context of recent Russia Ukraine war to explain the POW i.e. prisoners of war. He also told a brief information of UN the roles and functions of united nation for peace keeping. 50 countries and 193 members and he also told the Mission of Peace keeping after World War II.

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He stated the standard minimum rule for the prisoners of war. (Enemy soldiers captured during the war), how they were treated (in human conditions)

The guideline were led down in 1995 on how the person should be kept with the very basic rights, Right of (food hygiene, safe drinking water, Attorney)

Updated rules were introduced on 18th July 2015 which is also Nelson Mandela day. He also explained that after being in jail for 27 yrs. Nelson Mandela insights were based on the rules of prisoners, Nelson Mandela ...Gandhi ji of South Africa.

He then said that the rules have 30 heads and 122 rules and out of them how rules in India are drafted accordingly.

RULES OF GENERAL APPLICATIONS:

Rule 1: All prisoners shall be treated with respect due to their inherent dignity and value as human beings. No prisoner shall be subjected to, and all prisoners shall be protected from, torture and other cruel, inhuman or degrading treatment or punishment, for which no circumstances whatsoever may be invoked as a justification. The safety and security of prisoners, staff, service providers and visitors shall be ensured at all times.

Rule 2 (1.): The present rules shall be applied impartially. There shall be no discrimination on the grounds of race, color, sex, language, religion, political or other opinion, national or social origin, property, birth or any other status. The religious beliefs and moral precepts of prisoners shall be respected. (2)In order for the principle of non-discrimination to be put into practice, prison administrations shall take account of the individual needs of prisoners, in particular the most vulnerable categories in prison settings. Measures to protect and promote the rights of prisoners with special needs are required and shall not be regarded as discriminatory.

Rule 3 Imprisonment and other measures that result in cutting off persons from the outside world are affected by the very fact of taking from these persons the right of self-determination by depriving them of their liberty. Therefore, the prison system shall not, except as incidental to justifiable separation or the maintenance of discipline, aggravate the suffering inherent in such a situation.

Rule 4. The purposes of a sentence of imprisonment or similar measures derivative of a person's liberty are primarily to protect society against crime and to reduce recidivism. Those purposes can be achieved only if the period of imprisonment is used to ensure, so far as possible, the reintegration of such persons into society

Rule 5 Prisoner file management systems shall also be used to generate reliable data about trends relating to and characteristics of the prison population

He explained all the rules under this heading

Separation of categories- Prisoners should be separated taking account of their sex, age, criminal record, the legal reason for their detention and the necessities of their treatment;

Accommodation-All accommodation provided for the use of prisoners and in particular all sleeping accommodation shall meet all requirements of health, being paid to climatic conditions and particularly to cubic content of air, minimum floor space, lighting, heating and ventilation.

Also the sanitary needs and washrooms needs should be taken into consideration.

Personal hygiene-Prisoners shall be required to keep their persons clean & shall be provided with water and with such toilet articles as are necessary for health and cleanliness.

In order that prisoners may maintain a good appearance compatible with their self-respect, facilities shall be provided for the proper care of the hair and beard, and men shall be able to shave regularly .He further explained the header Clothing and bedding: prisoner who is not allowed to

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wear his or her own clothing shall be provided with an outfit of clothing suitable for the climate and adequate to keep him or her in good health. He further explained on food under rule 22 header that states Every prisoner shall be provided by the prison administration at the usual hours with food of nutritional value adequate for health and strength, of wholesome quality and well prepared and served.

Drinking water shall be available to every prisoner whenever he or she needs it.

Exercise and sports -every prisoner one hour of suitable exercise in the open air daily if the weather permits.

Health-care services health care for prisoners is a State responsibility. , up-to date and confidential individual medical files on all prisoners, and all prisoners should be granted access to their files upon request. A prisoner may appoint a third party to access his or her medical file

He also said that purpose of the "Imprisonment is not to punish a being but to transform a person to a better human being"

He also explained further Restrictions, discipline and sanctions: Discipline and order shall be maintained with no more restriction than is necessary to ensure safe custody, the secure operation of the prison and a well ordered community life.

he further added that before imposing disciplinary sanctions, prison administrations shall consider whether and how a prisoner's mental illness or developmental disability may have contributed to his or her conduct and the commission of the offense or act underlying the disciplinary charge. Prison administrations shall not sanction any conduct of a prisoner that is considered to be the direct result of his or her mental illness or intellectual disability.

Searches of prisoners and cells:

He explained further the purpose of accountability, the prison administration shall keep appropriate records of searches, in particular strip and body cavity searches and searches of cells, as well as the reasons for the searches, the identities of those who conducted them and any results of the searches. He further added to the next header that is

Information to and complaints by prisoners -His or her rights, including authorized methods of seeking information, access to legal advice, including through legal aid schemes, and procedures for making requests or complaints

He also added that Contact with the outside world Rule 58 1. Prisoners shall be allowed, under necessary supervision, to communicate with their family and friends at regular intervals:

(a) By corresponding in writing and using, where available, telecommunication, electronic, digital and other means;
(b) By receiving visits.

He explained how the books are provided. Every prison shall have a library for the use of all categories of prisoners, adequately stocked with both recreational and instructional books, and prisoners shall be encouraged to make full use of it.

Internal and external inspections are to be done.

He also explained the

II. RULES APPLICABLE TO SPECIAL CATEGORIES he told about the Guiding principles

Treatment Rule 91 The treatment of persons sentenced to imprisonment or a similar measure shall have as its purpose, so far as the length of the sentence permits, to establish in them the will to lead law-abiding and self-supporting lives after their release and to fit them to do so. The treatment shall be such as will encourage their self-respect and develop their sense of responsibility

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1.3 The Rules shall be implemented taking into account the political, economic, social and cultural conditions of each country and the aims and objectives of its criminal justice system.

1.4 When implementing the Rules, Member States shall endeavor to ensure a proper balance between the rights of individual offenders, the rights of victims, and the concern of society for public safety and crime prevention.

1.5 Member States shall develop non-custodial measures within their legal systems to provide other options, thus reducing the use of imprisonment, and to rationalize criminal justice policies, taking into account the observance of human rights, the requirements of social justice and the rehabilitation needs of the offender.

Also, he put lights on "Non-custodial measures do not restrict offenders' liberty as much as imprisonment. They do not require offenders to leave their families or communities, relinquish their responsibilities or give up any employment they might have had. Nevertheless, offenders undergoing non-custodial measures may be subject to various conditions, restrictions and requirements. In order to enforce a non-custodial measure, the appropriate authorities must have the power to require offenders to comply with certain conditions and to refrain from certain activities. To exercise this power, the authorities need to collect information on the actions and behavior of offenders. The authorities also have the power to modify or revoke the conditions during implementation of the sanctions or measures. Accordingly, the implementation of non-custodial measures is to a certain extent intrusive. Furthermore, non-compliance with the conditions imposed can have serious consequences for offenders, such as imprisonment. Safeguarding respect for plan rights and human dignity requires that standards be set for the imposition and implementation of any restrictions and conditions. This is one of the main purposes of the Tokyo Rules".

He described Section II highlights non-custodial measures that could be applied instead of proceeding with prosecution or at the pre-trial stage in order to avoid pretrial detention. Interviewing the principles of the presumption of innocence and of minimum intervention, pre-trial detention should only be used when considered absolutely necessary for specific purposes.

Where appropriate and compatible with the legal system, the police, the prosecution service or other agencies dealing with criminal cases should be empowered to discharge the offender if they consider that it is not necessary to proceed with the case for the protection of society, crime prevention or the promotion of respect for the law and the rights of victims. For the purpose of deciding upon the appropriateness of discharge or determination of proceedings, a set of established criteria shall be developed within each legal system. For minor cases the prosecutor may impose suitable non-custodial measures, as appropriate.

Avoidance of pre-trial detention:

Pre-trial detention shall be used as a means of last resort in criminal proceedings, with due regard for the investigation of the alleged offense and for the protection of society and the victim.

Alternatives to pre-trial detention shall be employed at as early a stage as possible. Pre-trial detention shall last no longer than necessary to achieve the objectives stated under rule 6.1 and shall be administered humanely and with respect for the inherent dignity of human beings.

The offender shall have the right to appeal to a judicial or other competent independent authority in cases where pre-trial detention is employed.

After explaining the pre-trial stage, he described the Section IV deals with measures to reduce the length of prison sentences or to offer alternatives to enforcing prison sentences.

Post-sentencing dispositions:

The competent authority shall have at its disposal a wide range of postsentencing alternatives in order to avoid institutionalization and to assist offenders in their early reintegration into society.

Post-sentencing dispositions may include:

(a) Furlough and halfway houses; (b) Work or education release; (c) Various forms of parole; (d) Remission; (e) Pardon.

Classification and individualization, Privileges, Work, Education and recreation, social relations and aftercare

Prisoners under arrest or awaiting trial he explained the pretrial, trial and post-trial phases how FIR is lodged and the processes go on he also explained the remand ,civil prison and based on the criminal activity Civil prisoners. Persons arrested or detained without charge.

Then he further added that article 14 gives 6 freedoms to Indian citizens but for the prisoners its restricted and 3 rights are taken away from prisoners our rules are taken from prison reforms in British era as before that in earlier rulers era the death sentences were pushing from cliff death by stamping under elephant or death by tieng on the tough so these were not very good so in 1894 the British.
He also explained how after 100 years the prison act 1990 how the mental health of prisoners is also taken care of like Yerawada jail and the associated Yerwada hospital
He also added how transfer of prisoners (1950) how prisoners should be transferred from one place to another.

Then Our Anchor Prajakta requested us to come out with doubts and questions Where Mrs. Rashmi asked about open jail to which the speaker said he will cover the answers in second part) and Mrs. Gayatrree asked questions related to topic about the education how the prisoners are educated so speaker answered that there is provision for books also they are allowed to give the exams.
Overall the session was knowledge packed and full of energy from the brilliant speaker.

Then the speaker started with the second part of this session that is Tokyo rules:

In that he explained what is noncustodial. He also described about minimum, grave crime measure web series community services - not hormone manners - not harsh punishment → In India sorrowing of over oust oral measure.
Also, he shared his screen to explain the concepts of UNS minimums rules for noncustodial fundamental rules. In this he gave the data on National Judicial Data Grid (NJDG) (District and Taluka court of India). He briefly explained about the total criminal cases in India out of which 23 crore pending cases in India from last 1 year. Only 1% of the 3 lakh people going to Jail by the national crime record.
By showing the website of the National Crime Record Bureau, he explained that whatever crimes committed in India are there in the records. In 2020: Prisoner-type and occupancy, he gave a brief information of the capacity of the jails in all over India.
To explain the United Nations standard minimum rules for non-custodial measures (the Tokyo rules), he shared a screen with us. In this, he briefly described the general principle and fundamental aims. Also, he gave information on how these rules help to establish the laws in the society. India can use the Tokyo rules as a base to establish the laws in the society, he suggested. Also, the UN has suggested that to implement these rules on a national or international level.
He explained the fundamental aims in detailed as follow:
Fundamental aims:

1.1 The present Standard Minimum Rules provide a set of basic principles to promote the use of non-custodial measures, as well as minimum safeguards for persons subject to alternatives to imprisonment.
1.2 The Rules are intended to promote greater community involvement in the management of criminal justice, specifically in the treatment of offenders, as well as to promote among offenders a sense of responsibility towards society.

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The decision on post-sentencing dispositions, except in the case of pardon, shall be subject to review by a judicial or other competent independent authority, upon application of the offender.

Any form of release from an institution to a non-custodial programmer shall be considered at the earliest possible stage.

Also, he stated that Mr. Parnab Kumar Mukherjees (President of India 2012-17) has rejected the request for pardon by Kasab.

He explained the concepts of the treatment process and how it helps to treat the prisoners in Jail.
Treatment process:

Within the framework of a given non-custodial measure, in appropriate cases, various schemes, such as case-work, group therapy, residential programmers and the specialized treatment of various categories of offenders, should be developed to meet the needs of offenders more effectively.

Treatment should be conducted by professionals who have suitable training and practical experience.

When it is decided that treatment is necessary, efforts should be made to understand the offender's background, personality, aptitude, intelligence, values and, especially, the circumstances leading to the commission of the offense.

The competent authority may involve the community and social support systems in the application of non-custodial measures.

He outlined on "VOLUNTEERS AND OTHER COMMUNITY RESOURCES".

General observations: Section VII stresses the need to involve the general public and volunteers in particular in the application of non-custodial measures, to increase their acceptability and to improve their effectiveness. 17.

"How public participation is playing a very important role in the society", he explained.

17.1 Public participation should be encouraged as it is a major resource and one of the most important factors in improving ties between offenders undergoing non-custodial measures and the family and community. It should complement the efforts of the criminal justice administration.

17.2 Public participation should be regarded as an opportunity for members of the community to contribute to the protection of their society.

RESEARCH, PLANNING, POLICY FORMULATION AND EVALUATION:

General observations: Section VIII deals with further research and planning, policy formulation and evaluation. It highlights the importance of intergovernmental cooperation. It should be read in the light of the resolution entitled "Principles and directions for research on non-custodial sanctions", adopted by the Eighth Congress.

After completing the guidelines which are given by the United Nations used by countries to develop the rules in the society, he linked these rules with Indian cities. In these, he stated how we need to reduce the number of prisoners because as per the NCRB we have less number of jails. "What are the types of non-custodial measures we have in India?" he put some lights on it.

Also, he related the big boss show with the concepts of non-custodial. Open jail is a community amongst the imprisoners which runs itself.

He explained the concepts of Open Jail with examples which happen in New Delhi, a 23 years old boy has committed an offense for the 1st time.

He concluded his session by asking questions on both the topics.
Reshmi Shrivastav has given good feedback to the speaker with a lot of thanks.
Then ADV. Prajwal Sanjay Bhalgat has given thanks to mister honorable Principal sir (Dr. S. Herkal).

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Miss. Prajakta has requested to Mrs. Darshana Pawar ma'am to give vote of thanks to the speaker. A big vote of thanks is given by Mrs. Darshna Pawar Ma'am to the speaker (ADV. Prajwal Sanjay Bhalgat) as well as to the principal sir (Dr. S. Herkal). Also, gave appreciation for the technical support to Prof Shinde sir, all the staff members of MIT S.D.B.Ed. College, Pune and all students that are attending this lecture series.

Thank You....

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M.AEER's SAINT DNYANESHWAR B.Ed. COLLEGE ALANDI (D.), PUNE

Day: 05
Guest Speaker: Dr. Neha Agashe
Topic-Factors affecting on Radicalization

The purpose of this report is to on **COMBATING RADICALISM- Factors affecting on Radicalization** which was held on 05th of March 2022 from 4:00 to 5:00 pm to raise awareness about different aspects of radicalism

Dr. Neha Agashe is an Assistant Professor and Acting head of the Department of Political Science in Symbiosis college of Arts and Commerce Pune.

The purpose of this report is to on COMBATING RADICALISM which was held on 7th of March 2022 from 4:00 to 5:00 pm to raise awareness about different aspects of radicalism
the played the world peace prayer on time which was followed by University of Pune i.e.-SPPU anthem
-Prajakta then requested honorable Principal Sir to welcome the guest of honor. Later on she requested introduction of resource person by Asst.Prof.Darshana Pawar.
Darshana Ma'am said that Dr Neha Agashe is an Assistant Professor and Acting head of the Department of Political Science in Symbiosis college of Arts and Commerce Pune. Madam has completed her BA in Political Science and MA in Political Science and Public administration. She hold an M.Phil and Ph.D From Savitribai Phule Pune university.Madam has an experience of 15 years as lecturer of political science in various prestigious colleges like Modern College of arts ,commerce and science, MITSOM, Fergusson College, S. P college, I.L.S College, Shankarrao Chavan Law College and Bharthi Vidyapeeth new law college.

Madam has received a gold medal in political science in SY BA and stood first in the political science department of Pune university and also participated in 34th study session. And due to time constraint without wasting the time the honourable guest
Dr. Neha Madam started her session with a beautiful smile
-She gave a brief about the flow of the session and the first slide she started explaining is about **What is radicalisation** she explained Radicalization (or radicalisation) is the process by which an individual or a group comes to adopt increasingly radical views in opposition to a political, social, or religious status quo. The ideas of society at large shape the outcomes of radicalization: for example, radical movements can originate from a broad social consensus *against* progressive changes in society or from a broad desire *for* change in society. Radicalization can result in both violent and nonviolent action - academic literature focuses on radicalization into violent extremism (RVE) or radicalisation leading to acts of terrorism. she also explained how the state funded terrorism is one of the issues, how the terrorists when killed in encounter are glorified in some countries like Pakistan And how the ideas are flourishing on the concept of Ideologues uphold a belief that ethnic supremacy is necessary and violence was the means to achieve this truth. **Ideologues** maintain a "readiness to die for the ethnic group if necessary; survival and preservation of the group or community is more important than survival or preservation of oneself".
She gave few chunks of history examples like wars in old era Russian Revolution followed by Fascism and Nazism.
She further explained the **European Commission defined and coined the term "radicalization" in the year 2005** as follows: "Violent radicalisation" is the phenomenon of people embracing opinions, views and ideas which could lead to acts of terrorism as defined in Article 1 of the Framework Decision on Combating Terrorism.
Role of different communities in terrorism-jihadis have a "tried and tested model" of contact with different vulnerable, and extremist individuals through online messaging services or social

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media platforms, and then rapidly manipulating them towards participating in violent action in their name

How right-wing people create a climate of "us versus them" leading to radicalization.

Since the nationalist sentiment is fuelled by socio-economic conditions, some separatist movements, including the incorporated communist and socialist ideology into their policies.She also gave some example from Sri Lanka's countrymen and the migrant tamil people had their impacts on each other and how tamilians took good care of their own economy by being good

She explained fascism and Nazism on a broader perspective.

How national movements took palace and how the impact was seen then and now also.PLO FATAH-she explained what is it and why is it how things work and the idea behind the same

Further she explained how osama bin laden was attacked by U.S in Abbottabad and how the people of the country took that.

SUPER POWER INTERVENTIONS–how the world's power become help and sometimes hindrance How the factors work on **MICRO MESO AND MACRO LEVEL**

She also explained how economy plays a role in the radicalism the for and against points were explained.

She also explained the interconnection of **population education and unemployment**

How the state sponsored terrorism is impacting badly on those whose life has become hell,still few countries dont feel anything about it

The effects of **rapid urbanization** are having a huge effect on world how things are changing what is the role of urbanization on economy.

She also explained the role of social media on people in the world how on a zoomed in lens it is touch deep seated effects and how millions and billions of people are impacted by the social media.

The Internet in general and social media in particular. This is despite it being immediately evident that other offline factors, including face-to-face communications, peer pressure and false information constitute more powerful forces, and are ignored at the peril of limiting our rights to freedom of expression if we focus only on the Internet. In parallel to the increased attention to online "incitement to extremism and violence", attempts to prevent this phenomenon have created challenges for freedom of expression. These range from indiscriminate blocking, censorship over-reach (affecting both journalists and bloggers), and privacy intrusions – right through to the suppression or instrumentalization of media at the expense of independent credibility).

It is timely therefore for us to recall key international human rights standards to serve as a benchmark for approaching violent extremism.

Prajkta Bhor announced that the question answer /feedback session platform was open for everyone, and one could ask the doubt if any,

Rashmi Srivastav asked on how to curb the situation if educated people also are indulging in the malpractices /terrorism -which was beautifully answered by Dr. Neha as there are many ways in which radicalism is made known the good measures are taken she gave an example of how beautifully our college Meers Saint Dnyaneshwars B.ed college being a bed college is taking bold steps in combating radicalisation by arranging the wonderful lecture series. Then Gayatrree and Neelam gave their feedback as to how ocean of knowledge Maam is and she knows the depth of the things ,she is excellent orator and how this session is going to be memorable.Dr.Neha was also happy to get the feedback from students .

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Then Prajakta requested our Asst.Prof. Darshana Maam to give vote **of thanks** to the guest and other dignitaries which was followed by the group **photo** which was an online platform on Microsoft teams.

Thank you.

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Day : 07

Guest Speaker: Dr. Karuna Sinha

Topic : Stages in the Radicalization Process

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On Tuesday 8th March 2022, lecture series session number 6th was organized under the AURORA project. This project is in collaboration of 6 countries Czechia, India, Ireland, Romania, Nepal, and Spain. The subject Combating Radicalism is assigned to MAEER's MIT Saint Dnyaneshwar B.Ed. College, Alandi Devachi, Pune. The guest speaker is Dr. Karuna Sinha whose qualification is B.A.(English, Education, Political Science, Indian Music)., M.A.(Education), M.Ed., Ph.D.(Education). Madam is working as a Associate Professor at Hansraj Jivandas College of Education – Khar,Mumbai. Dr. Karuna Sinha madam started her lecture on the topic "Stages of Radicalization", By asking the question "What does this image convey?" by showing us the Power Point presentations first slide.

After accepting the participants' responses, madam started to explain what was the image depicting and its meaning. Then madam began the topic discussing in detail: By giving her idea and views and definitions of Radicalization : Think about radicalization as a process of change where a person undergoes a transformation over a period of time. This can be a gradual change or because of the increasing threat of varied reasons and one that can also happen quiet fast. But because it is a process, it means there can be "entry points" or times where it's possible to intervene and support the person to choose a more positive pathway. The earlier this happens the better, as it means the person can get the support they need to turn things around before it's too late. Then Dr. Karuna Sinha madam explained

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Since the nationalist sentiment is fuelled by socio-economic conditions, some separatist movements, including the incorporated communist and socialist ideology into their policies. She also gave some example from Sri Lanka's countrymen and the migrant tamil people had their impacts on each other and how tamilians took good care of their own economy by being good

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- Radicalizers are using the internet to target, persuade and recruit vulnerable people.
- They do this by posting extreme and often violent images, messages, speeches and videos on social media, private messaging platforms, gaming platforms and forums.

2. **Stages of Radicalization:-**

   4 Tier pyramid:-

   1) Tier 1 : All members of the community
   2) Tier 2 : The vulnerable
   3) Tier 3 : Moving forward extremism
   4) Tier 4 : Actively breaking the law

3. **Radicalization has been described as a four stage process:-**

   1) Pre-radical : The person joins or identifies with a group or organization
   2) Self-Identity : The person believes and accepts the beliefs and views held by the group
   3) Indoctrination : The person is groomed by the group or organization pulling them further down the pathway
   4) Terrorism: The person becomes involved in committing terrorist acts.

And at last she completed her discussion with the below Image: and giving explanation on the same:
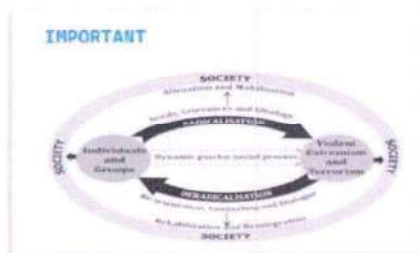
The session was ended with a Thanks note by our Professor: Dr.Vikas Tupsundar Sir.

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11. He also explained about economic radicalism, in the name of progress we are compromising the basic human needs and damaging the people's aspiration in the name of progress.
12. He explained the difference between liberal /Democratic way of opposing/Demanding anything and Radical way of demanding and opposing anything.

HOPES AND SOLUTIONS:-

1. Vasudhaiv Kutumbakam is not just a Shloka but it is a complete Indian Philosophy and Tradition and we are all brought up in Ideology that "Let us live; Let others Live".
2. Vasudhaiv Kutumbakam is not just my own prosperity and my community prosperity but it is an entire universe prosperity.
3. He stressed on the theme "The whole world is one family". We are together as one family that is humanity. We live together with the family spirit the feeling of oneness along with our human values.
4. Vasudhaiv Kutumbakam is about prioritizing humans, human relation and humanity he said that it is all about worshiping humanity.
5. He has given us few pillars for sustainable Vasudhaiv Kutumbakam they are: **1.Peace&Non-Violence, 2.Prosperity, 3.Unversal Brotherhood, 4.Cooperation, 5.Religious Tolerance, 6.Compassion, 7.Charity, and 8.Benignancy. 9. Truthfulness.**
6. He said that every Religion speaks about Universal Brotherhood, Humanity and Peace.
7. Vasudhaiv Kutumbakam is about **Healthy Vision, Clear Mindset, Open Mindedness, Liberal Outlook and Flexible Thinking.**
8. Vasudhaiv Kutumbakam is a Commitment towards the society and thinking and acting for the society towards the sustainable development.
9. He has quoted Voltaire saying, "I disapprove of what you say, but I will defend to the death your right to say it".

Dr.Sandeep Patil Concluded his session with the beautiful Poem **Where the Mind Is without Fear** written by Rabindranath Tagore.

Interaction and Questions:-

There was a time allotted for Question and answers and few of the students clarified their doubts on the given topic. Mr. Ashish asked one of the striking question that is; **How can we implement and put into practice the Vasudhaiv Kutumbakam in the present crises of the world?**

At the end, Asst.prof.Mrs. Gangotri V. Rokade proposed the vote of thanks and thanked everyone who made this Programme a successful one.

"Let us appreciate our differences and celebrate our similarities"

Day : 07

Resource Person: - Dr.Sandeep Patil

Topic: Vasudhaiv Kutumbakam

MIT Institution of Education organized Lecture Series for the 2nd year students of MIT Saint Dnyaneshwar College. Today's lecture is of 7th day on the topic Combating Radicalism on the topic **Vasudhaiv Kutumbakam** on 9th March 2022 on virtual platform of MIT Saint Dnyaneshwar B.Ed. College. The Lecture Series focused on Combating Radicalism under the project of AURORA. The Programme convener is Dr.Surendra C. Herkal the principal of MIT Saint Dnyaneshwar B.Ed. College, The whole Programme was coordinated by Dr. Sanjay Shinde and Asst. prof. Mrs. Gangotri V. Rokade.

Dr. Sandeep Patil the faculty of Mahatma Gandhi Antarashriya Hindi Viswa Vidyalaya, Wardha. He is a teacher educator emphasizing, innovation and experimentation since past 12 years. He conducted the session on the topic Vasudhaiv Kutumbakam. The Programme started at sharp 3:55 pm, MIT Student Teacher Mrs. Prachi Deo, led the Lecture Series 7. The Session began with World peace prayer and Savitribai Phule Pune University Anthem. Soon after the prayer, Dr.Surendra C. Herkal the Principal of MIT Saint Dnyaneshwar B.Ed. College gave welcome speech and welcomed Dr. Sandeep Patil the resource person of today's session. Asst.prof.Mrs. Gangotri V. Rokade gave a beautiful introduction of Dr. Sandeep Patil.

This Report Demonstrates to bring change to control life of others and the purpose of this Lecture Series to bring an awareness among the people and promote discussion on crosscutting issues on the topic Radicalism.

Key Points of Today's Session:-

1. He said that Vasudhaiv Kutumbakam is a part and parcel of our ideology; it is a root of our Indian knowledge system and culture.
2. Across the world, there are lot of crises going on; they are the barriers for the growth of humanity.
3. He has shown few glimpses of inhuman activities like; **1.Covid – 19 Pandemic, 2.Ukraine-Russia War, 3.Nuclear Threat, 4. Delhi Riots, 5.Political Violence in WB&Kerala, 6.Massacre in J&K…etc.**
4. He said that the world is becoming more violent and less tolerant and we are raising walls between communities and countries.
5. He said that Radicalism is a force to bring up the change at any cost to control life of others.
6. Radicalism is not only just way of thinking but it is all about our beliefs, Ideas and behavior.
7. Dr.Sandeep Patil exclaimed that Radicalism is a rising issue, which is like Global Warming!
8. Radicalism is like autocracy and fundamentalism to bring a force change in the society.
9. He had pointed out few types of Radicalism like; **1.Political, 2.Economical, 3.Religious, 4.Single-Issue extremism.** He has explained about each point very systematically.
10. He has given an example of Afghanistan how Taliban group destroyed political system in Afghanistan.

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11. He also explained about economic radicalism, in the name of progress we are compromising the basic human needs and damaging the people's aspiration in the name of progress.
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At the end, Asst.prof.Mrs. Gangotri V. Rokade proposed the vote of thanks and thanked everyone who made this Programme a successful one.

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Day : 08

Guest Speaker: BK Sarita Didiji
Faculty, Bramhakumaries, Pune & Senior Rajyoga Teacher

Topic: Divine virtues for peace

A number of students from various colleges under Savitribai Phule Pune University (SPPU) and various DIGs and policemen participated in this 8th lecture of the National level lecture series on Combating Radicalism under the project 'AURORA'.

The session was hosted by MAEER'S MIT Saint Dnyaneshwar B.Ed. College, Alandi Devachi, Pune. The College is one of the top B.Ed. colleges in Pune and is known for its active participation in various projects at different levels including the 'AURORA' Project.

The Respected Guest of honour for the session were Brahmakumari Sarita Didiji, Faculty, Brahmakumaris, Pune to enlighten us on the topic Divine Virtues for Peace.

The anchoring of the program was done by Taruna Rathore. The session began with welcoming of the chief guests and the guests of honour. After that World peace prayer was played and then SPPU song was played to proceed with the session. Then our respected co-ordinator Asst. Prof. Sanjay Shinde Sir gave the welcome speech and virtually greeted the chief guest and all the dignitaries present in the session.

After that our mentor Asst. Prof. Angad Jawale sir introduced the resource person Brahmakumari Sarita Didiji.

After this Brahmakumari Saritadidiji explained our topic for the session which was Value of peace in the concept of Radicalism.

She told us to increase value of peace in mind at first we have to pure our mind. To stay peaceful requires strength and compassion. Peace is a qualitative energy that brings balance. World Peace grows through nonviolence, acceptance, fairness and communication. Peace is the main characteristic of a civilized society.

Inner peace calms our mind and allows us to see our path much clearer, helping us focus and keep track of our goals. Having clear goals is like having a compass; you know where you want to go, you aim for it and commit to the road, trusting that all obstacles are worthy challenges rather than intimidating threats.

She told us while spreading peace in society love is also important factor. Love flows naturally through us if we remove blockages created by ego, level, criticism, blame, control, comparison or competition.

Didiji guide us that we all can spread peace in our society. How peace helps us to protect our world's children and how to make our society a more peaceful, less violent place. It will help our nation in the way of development.

At the end Didiji told us importance of meditation. To meditate for peace is a practice that could help you achieve a feeling of calm and peacefulness whenever you are going through a stressful situation.

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After that we did meditation with didiji and really we experienced peace of mind by meditation. Really Meditation is the best way to take deep rest and be alert at the same time. It is a skill that calms the mind and allows you to get in touch with your inner self.

At the end of the session a small doubt clearing session was there for the students.

After that Asst. Prof. Angad Jawale Sir gave the vote of thanks and likewise the session was successfully completed.

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DAY : 09

Resource Person: - Dr. Anita Belapurkar

Topic : 'International Recommendation'

MIT Institution of Education organized Lecture Series for the 2nd year students of MIT Saint Dnyaneshwar B.Ed.College, Alandi. Today's lecture is of 9th day on the main topic 'Combating Radicalism' on the sub-topic **"International Recommendations"** on 11th March 2022 on virtual platform of MIT Saint Dnyaneshwar B.Ed. College. The Lecture Series focused on Combating Radicalism under the project of AURORA. The program convener is Dr.Surendra C. Herkal the principal of MIT Saint Dnyaneshwar B.Ed. College, The whole Programme was coordinated by Asst. Prof. Mrs. Pratibha Dabhade-Raysoni and Ms. Anita Rao.

Dr. Anita Belapurkar the Principal, H.G.M Azam College of Education. She is a teacher educator emphasizing, innovation and experimentation since past 23 years. She conducted the session on the topic international recommendation. The program started at sharp 3:55 pm, MIT Student Teacher Mrs. Anita Rao, led the Lecture Series. The Session began with World peace prayer played by Dr. Vikas Tupsundar and also played the Savitribai Phule, Pune University Anthem. Soon after the prayer, Asst. Prof. Mrs Pratibha Dabhade-Raysoni extended her words of welcome towards Dr. Anita Belapurkar the Principal, H.G.M Azam College of Education the resource person of today's session. Asst. Prof .Mrs Pratibha. Dabhade-Raysoni gave a beautiful and warm introduction about Dr. Anita Belapurkar . This Report Demonstrates to bring change to control life of others and the purpose of this Lecture Series to bring awareness among the people and promote discussion on crosscutting issues on the topic Combating Radicalism and International Recommendation.

Some Key Points of Today's Session:-

Dr. Anita Belapurkar begun her lecture by explaining the fundamentality meaning of radicalism. She said that this is being happening in our society which we need to be aware of and further she elaborated "Radicalization happens when a person's thinking and behavior become significantly different from how most of the members of their society and community view social issues and participate politically".

She referred one of the meetings held in The Hague in 2007 on the theme Global Future Forum, which includes mass communication and propaganda, governance in target countries, religion etc.

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With the support of Recommendation –OSCE she brought forth some of the issues on human rights, rights of the minorities, human rights violations, as well as political, ethnical, and religious tensions.

She explained Lorenzo Vidino's recommendations on Home-grown radicalism in United States. In line with this she advised the group to be flexible in all circumstances of life.

And she further she said no single approach will help you every time. So we need to train ourselves to fight against these issues as a best frontline defense against radicalization.

She said that be open to the solutions and get feedback from the different communities or any experts in this field. And further she said finding ways to empirically measure results might be the only way to manage external expectations and maintain the program.

She cautioned that the world is becoming more violent and less tolerant and we are raising walls between communities and countries, which needed healing.

She added that Radicalism is a force to bring up the change at any cost to control life of others.

Radicalism is not only just way of thinking but it is all about our beliefs, Ideas and behavior. She clarified the terms like De-radicalization and Disengagement and Protection given by Elaine Pressman from Public safety Canada.

She elaborated the causing factors of De-radicalization, under sub points

1. Rejection of rigid ideology
2. Rejection of violence
3. Evidence of replacement of non-violent goals
4. Motivation to de-radicalize person.

She also brought forth some of the causing factors under the sub-points;

1. Belief that violence is a failing strategy
2. Disillusionment with spiritual leadership
3. shift in ideology
4. Disillusionment with organization experiences

She also explained some of the protective factors which will help in community building society.

She pointed out few types of Radicalism like; **1.Political, 2.Economical, 3.Religious, 4.Single-Issue extremism.** He has explained about each point very systematically.

In culmination Dr. Anita Belapurkar briefed the group on with the solution recommended by UN support on preventing radicalism and extremism

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1. Develop joint and participatory strategies, including with civil society and local communities, to prevent the emergence of violent extremism.
2. Support the establishment of regional and global networks for civil society, youth, women's organizations and religious leaders to enable them to share good practices and experience.
3. Support and enhance young women's and young men's participation in activities aimed at preventing violent extremism by prioritizing meaningful engagement mechanisms at the national, regional and global levels.
4. Integrate young men and women into decision making processes at local and national levels.
5. Include women and other underrepresented groups in national law enforcement and security agencies
6. Build the capacity of the women and their civil society groups to engage in prevention and response efforts.
7. Implement education programs that promote 'global citizenship', soft skills, critical thinking and digital literacy.
8. Collaborate with local authorities to create social and economic opportunities, in both rural and urban locations.
9. Promote grass-roots efforts to advance the values of tolerance, pluralism and understanding.
10. Provide training for religious leaders to advocate gender equality and the empowerment of women.
11. Support the establishment of 'mother schools' where women can learn to detect radical behavior.
12. Provide platforms for women to create a space of exchange to share experiences and concerns about the prevention of radicalization.

At the end, Asst. Prof. Mrs. Pratibha Dabhade-Raysoni proposed the vote of thanks and thanked everyone who made this Program a successful one.

"On this sacred path of Radical Acceptance, rather than striving for perfection, we discover how to love ourselves into wholeness"

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Day : 10

Resource Person: Dr.Mukul Chowdhary

Topic: Harmony for the better world

"When there is Harmony in the Home there is Order in the Country. When there is Order in the Country there is Peace in the Nation."

"When there is Harmony in the Home there is Order in the Country. When there is Order in the Country there is Peace in the Nation."

Dr. APJ Abdul Kalam Azad

MIT Institution of education organized Lecture Series for the 2nd year students of MIT Saint Dnyaneshwar College. Today's lecture is of 10th day on topic Combating Radicalism on the topic **Harmony for the better world** on 12th March 2022 on virtual platform of MIT Saint Dnyaneshwar B.Ed College. The Lecture Series focused on Combating Radicalism under the project of AURORA. The Programme convener is Dr.Surendra C. Herkal the principal of MIT Saint Dnyaneshwar B.Ed. College, The whole Programme was coordinated by Dr. Sanjay Shinde and Asst. prof. Mrs. Gangotri V. Rokade.

The 2nd year students began the session with the welcome of the guest, principal and the coordinator for the series of sessions. Then we had our MIT World Peace prayer sung and also the University Anthem was sung by all.

Prof. Sanjay Shinde gave an insight of the webinar. The Guest speaker, Dr Mukul Chowdhary was introduced to all by Asst. Professor Mrs Gangotri Rokade. We were amazed listening to his achievements.

Sir Mukul then began his session with beautiful thought, our beliefs are not based on facts always, the belief come from our upbringing and it changes based on experiences and facts on regular basis.

The perspective with which he began was 'Inside Out' i.e.; the inner engineering and re-engineering is very much important. The Four Points which he focused on was

1. Nature of consciousness

2. What went wrong?

3. Restoring to original

4. Golden consequences

Very rightly said by Sir, if we know the 'HOW' of things then 'WHAT' can be found easily.

He grabbed our attention towards our consciousness too. Higher cognitive ability called consciousness is believed to be separate from the body. The three faculties of consciousness

1. Faculty of Thinking

2. Faculty of decision making

3. Faculty of imprint were beautifully explained by Dr Mukul sir.

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It was also clear that these three departments work in Synergy to help us to be a fully functional human being.

He further explained in detail that the mind generate thoughts which are the simplest form of cognitive source, the values being so diversified that there are the differences in solution and then based on the value system the decision is taken which forms an impression into the cognitive recording.He also stated that the thought process which is repeated again and again becomes habit called as Sanskar which is nothing but imprint and this imprint the Sanskar is the strongest of all the three faculties. In case of any crisis situation the cognitive abilities get degraded and it is the Sanskaar which takes the lead. He beautifully explained the difference between virtue and value. Virtue is nothing, but good quality and values are the preferences the true inner self. The consciousness always tries to rejuvenate by using the qualities of inner self or innate value. Mind, Intellect, Karma & Sanskar interact with each other in various ways and because of these the value systems are getting influenced and change or damage in mind, leading to sub-optimal development of self which can cause damage to the society and to the whole world.

He showed us a video of behavior of an individual with the help of the traffic rules followed by bike and the cars which clearly depicted that the value system do not oppose the acts which we are do. So the change is to start from inner self in the form of intellect for a better world. Self-reflection as told by him is also very important for a change to happen and the supreme factory of happiness and peace is none, but the Almighty. The session did end with eye opening thoughts and to ponder upon thoughts for all. We all had lot many take aways from today's insightful session.

Interaction and Questions:-

There was a time allotted for Question and answers and few of the students clarified their doubts on the given topic. Miss Anjali expressed that how helpful this session is for her and expressed her gratitude.

At the end, Asst.prof.Mrs. Gangotri V. Rokade proposed the vote of thanks and thanked everyone who made this Programme a successful one.

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Day: 11

Resource Person: - Dr. Kuldeepshigh Rajput

Topic – Radicalization: The Human Rights Approach

MIT Institution of Education organized National Lecture Series on **Combating Radicalism"** Today's lecture of 11th day was on the topic "**The Human Rights Approach"** (13th March 2022) on virtual platform of MIT Saint Dnyaneshwar B.Ed. College. The Lecture Series focused on Combating Radicalism under the project of AURORA. The program convener is Dr.Surendra C. Herkal the principal of MIT Saint Dnyaneshwar B.Ed. College. The whole Program was coordinated by Ms. Anita Rao and Asst. prof. Mrs. Pratibha. Dabhade-Raysoni ma'am.

    Dr. Kuldeepshigh Rajput Faculty, Dept. of Sociology, SPPU, Pune. He is a teacher educator emphasizing, innovation and experimentation since past 23 years. He conducted the session on the topic "**The Human Rights Approach"**. The program started at sharp 3:55 pm, MIT Student Teacher **Ms. Anita Rao**, led the Lecture Series. The Session began with World peace prayer played by **Dr. Vikas Tupsundar** and also played the Savitribai Phule, Pune University Anthem. Soon after the prayer, Asst. prof. Mrs. Pratibha Dabhade-Raysoni extended her words of welcome towards **Dr. Kuldeepshigh Rajput** Faculty, Dept. of Sociology, SPPU, Pune, the resource person of today's session. **Asst. Prof. Mrs. Pratibha. Dabhade-Raysoni** gave a soothing and warm introduction about Dr. Kuldeepshigh Rajput. This Report Demonstrates to bring change to control life of others and the purpose of this Lecture Series to bring awareness among the people and promote discussion on crosscutting issues on the topic Combating Radicalism and International Recommendation.

Some Key Points of Today's Session:-

13. **Dr. Kuldeepsingh Rajput** begun his lecture by explaining the fundamentality meaning of radicalism and factors behind radicalization. He said that this is being happening in our society which we need to be aware of and further he elaborated "Radicalization happens when a person's thinking and behavior become significantly different from how most of the members of their society and community view social issues and participate politically".

14. He explained the concepts and problems of radicalization and Active radicalization in multiple states and three forms.

- **Politico-Religious Radicalism**
- **Right-Wing Radicalism**
- **Left-Wing Radicalism**

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It was also clear that these three departments work in Synergy to help us to be a fully functional human being.

He further explained in detail that the mind generate thoughts which are the simplest form of cognitive source, the values being so diversified that there are the differences in solution and then based on the value system the decision is taken which forms an impression into the cognitive recording. He also stated that the thought process which is repeated again and again becomes habit called as Sanskar which is nothing but imprint and this imprint the Sanskar is the strongest of all the three faculties. In case of any crisis situation the cognitive abilities get degraded and it is the Sanskaar which takes the lead. He beautifully explained the difference between virtue and value. Virtue is nothing, but good quality and values are the preferences the true inner self. The consciousness always tries to rejuvenate by using the qualities of inner self or innate value. Mind, Intellect, Karma & Sanskar interact with each other in various ways and because of these the value systems are getting influenced and change or damage in mind, leading to sub-optimal development of self which can cause damage to the society and to the whole world.

He showed us a video of behavior of an individual with the help of the traffic rules followed by bike and the cars which clearly depicted that the value system do not oppose the acts which we are do. So the change is to start from inner self in the form of intellect for a better world. Self-reflection as told by him is also very important for a change to happen and the supreme factory of happiness and peace is none, but the Almighty. The session did end with eye opening thoughts and to ponder upon thoughts for all. We all had lot many take aways from today's insightful session.

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At the end, Asst.prof.Mrs. Gangotri V. Rokade proposed the vote of thanks and thanked everyone who made this Programme a successful one.

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In culmination **Dr. Kuldeepsingh Rajput** said that only proper ethical and value based education can eradicate the Radicalism. A true educator will not encourage indifferences and discriminations in the society'.

Question and Answer:

Dr. Kuldeepsingh Rajput concluded his session at 4.45pm and opened online platform for clearing the doubts.

The first question was asked by Student teacher **Ms. Gayatrree**. She raised a question on how to control radicalism and fundamentalistic view of religion and how we can help these extremists to come out this radicalism.

Dr. Kuldeepsingh Rajput cleared the doubt with his great wisdom saying that the society is in ethical dilemma and facing wrong religious ideology by some extremist. This can be eradicated by proper education.

The second question was asked by Student Teacher **Ms. Anita Rao.** She asked how we can see the discrimination and abuse of women in different countries.

Dr. Kuldeepsingh Rajput noted that atrocities against women are extremely wrong and it should not be encouraged. Again he said that proper family guidance and value based education can illuminate the society not to fall into this kind of atrocities against women.

At the end, **Asst. Prof. Mrs. Pratibha Dabhade-Raysoni** proposed the vote of thanks and thanked everyone who made this Program a successful one.

"**Education without values, as useful as it is, seems rather to, male man a more clever devil**" –C.S. Lewis

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Dr. Lalita Vartak ma'am told to student teachers **"We are not teaching a topic, subject, what we are trying to is trying to inculcate skills of students"**

3) **Possible solutions to tackle radicalism Role of student teachers**
- School assemblies
- Information and digital literacy
- Awareness programme
- Media role
- Needs analysis through research initiatives
- Community services
- Active citizenship
- Intercultural dialogues
- Peace education
- Workplace based training

4) **More important things to remember Radicalism**
   Aware, Connected, Responsible, informed and literate, socially connected and respectful of diversity, activity engaged

5) **The four pillars of education**
   1) Learning to know :- attentive towards the radicalism, Acquire the process of Radicalism
   2) Learning to be :- To achieve personal fulfillment
   3) Learning to do :- It means to be well – equipment for dealing with Radicalism
   4) Learning to live together :- Contribute effectively to the society

Conclusion :- As a student teachers We Learn manipulation of behaviour is in a positive way that is only possible the education, We can make harmony peace in the world. As a teacher all the possive changes in our society we can bring, as a responsible person not our nation we can do many things so only education is the ture weapon that we can apply. All student teachers came to know our responsibilities through the session with Dr. Lalita vartak ma'am

Session was Very Good, engaging very informative session

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PHOTOS

Day 1

**Speaker:
Dr. Vijay Khare**

**3rd March 2022,
(4.00pm to 5.00pm)**

Day 1 : National Level lecture series on combating radicalism (Inauguration)

Day 2

**Speaker:
Dr. Samadhan
Nikumbh**

**4th March 2022,
(4.00pm to 5.00pm)**

Day 2 : National Level lecture series on combating radicalism– BK Sarita Didi –10th March 2022

Day 2 : National Level lecture series on combating radicalism– Dr. Samadhan Nikumbh – 3 March 2022

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Day 3 Speaker: Adv. Prajwal Bhalgat 5th March 2022, (4.00pm to 5.00pm)	 Day 3 : National Level lecture series on combating radicalism– Adv. Prajjwal Bhalgat 5th March 2022 Day 3 : National Level lecture series on combating radicalism– Adv. Prajjwal Bhalgat 5th March 2022
Day 4 Speaker: Lion Adv. Priti Pranjpe 6th March 2022, (4.00pm to 5.00pm)	 Day 4 : National Level lecture series on combating radicalism -Adv. Preeti Paranjape- 6 March 2022

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Day 4 : National Level lecture series on combating radicalism -Adv. Preeti Paranjape- 6 March 2022

Day 5

Speaker:
Dr. Neha Agashe

7th March 2022,
(4.00pm to 5.00pm)

Day : 5 : National Level lecture series on combating radicalism- Dr. Neha Aagashe 7th March 2022

Day : 5 : National Level lecture series on combating radicalism- Dr. Neha Aagashe 7th March 2022

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Day 6 Speaker: Dr. Karuna Sinha 8th March 2022, (4.00pm to 5.00pm)	 Day 6 : National Level lecture series on combating radicalism :Prof Karuna Sinha- 8th March 2022
Day 7 Speaker: Dr. Sandeep Patil 9th March 2022, (4.00pm to 5.00pm)	 Day 7 : National Level lecture series on combating radicalism- Dr. Sandip Patil - 9th March 2022
Day 8 Speaker: Dr. Anita Belapurkar 11th March 2022, (4.00pm to 5.00pm)	 Day 8 : National Level lecture series on combating radicalism- Dr Anita Belapurkar- 11th March 2022

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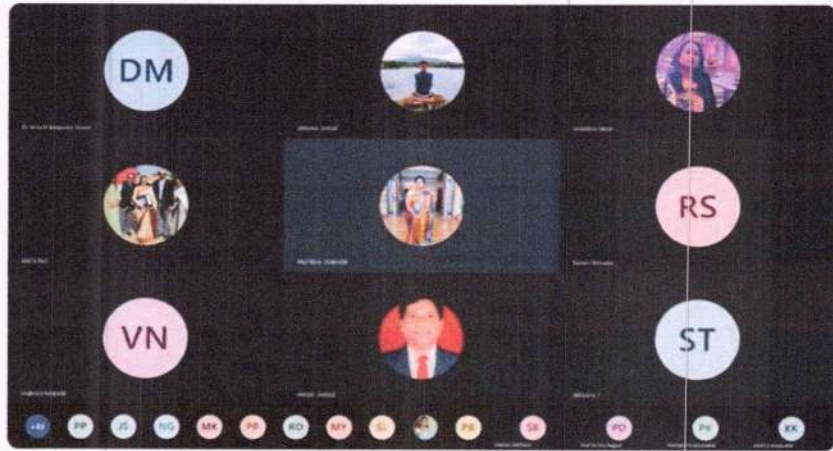
Day 8 : National Level lecture series on combating radicalism- Dr Anita Belapurkar- 11th March 2022

Day 9

**Speaker:
Dr.Mukul
Chowdhary**

**12th March 2022,
(4.00pm to 5.00pm)**

Day 9 : National Level lecture series on combating radicalism- Dr. Mukul Choudhary : 12 March 2022

Day 9 : National Level lecture series on combating radicalism- Dr. Mukul Choudhary : 12 March 2022

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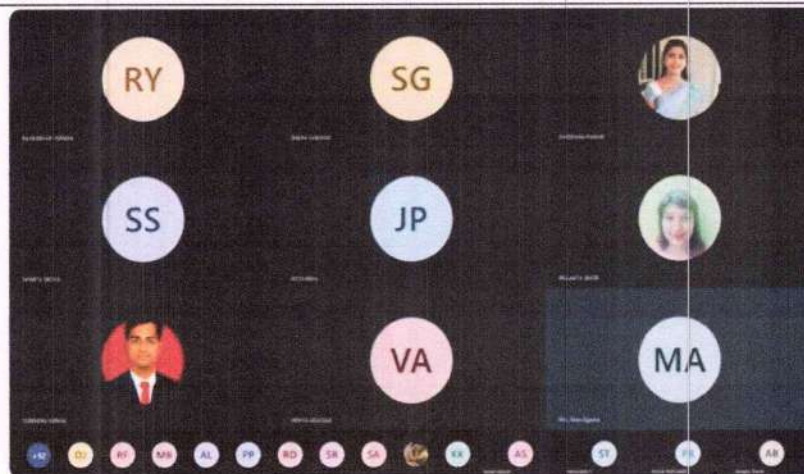ALANDI DEVACHI, PUNE - 412105 (MH)

Day 10	
Speaker: Dr. Kuldeepsingh Rajput	Day 10 :National Level lecture series on combating radicalism:Dr. Kuldeepsingh Rajput: 13 March 2022
13th March 2022, (4.00pm to 5.00pm)	Day 10 :National Level lecture series on combating radicalism:Dr. Kuldeepsingh Rajput: 13 March 2022
Day 11	
Speaker: Dr. Lalita Vartak	
14th March 2022, (4.00pm to 5.00pm)	Day 11: National Level lecture series on combating radicalism : Dr L R Vartak: 14th March 2022
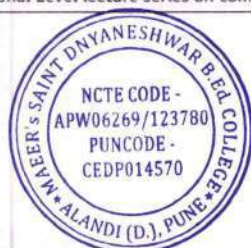
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Webinar

On

SAY NO TO PLASTIC

(12TH June 2021)

Organized by

MAEER'S

MIT SAINT DNYANESHWAR COLLEGE,

ALANDI, PUNE

In Collaboration with

International Society

For Krishna Consciousness

ISKCON

SPEAKER – Acharya Priya Devi Dasi
(3.00pm to 4.00 pm)

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INTERNATIONAL SOCIETY FOR KRISHNA CONSCIOUSNESS

Founder Acharya: His Divine Grace A.C. Bhaktivedanta Swami Srila Prabhupada

Invites MAEER's MIT SAINT DNYANESHWAR B.ED College, Alandi (D)

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Special Thanks

Dr Surendra Herkel
Principal, MIT S. D. B.Ed. College

Speaker

Acharya Priya Devi Dasi
Follower & Devotee of ISKCON Pune
(Faculty, Bishop's School Kalyaninagar)

Shyama Svrupa Devi Dasi
Activity Co-ordinator

12 June, 2021
3:00 to 4:00 pm
Platform : Online MS Teams

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Report on
SAY NO TO PLASTIC

Name: **Acharya Priya Devi Dasi**

Designation: Faculty at Bishop's School, Kalyaninagar, Pune

Date: 12-06-2021

Event: Webinar on – 'SAY NO TO PLASTIC'

REPORT:

The webinar titled "Say No to Plastic" was organized by MAEER's MIT Saint Dnyaneshwar B.Ed. College, Alandi, in collaboration with International Society For Krishna Consciousness ISKCON. The aim of the webinar was to raise awareness about the detrimental impact of plastic on the environment and to discuss sustainable alternatives to reduce plastic consumption. The event aimed to engage participants in a conversation about the urgent need to curb plastic usage and to inspire them to adopt eco-friendly practices. After world peace prayer brief introduction of the speaker was given by Mr. Sanjay Shinde sir. The session was conducted very systematically by the Acharya Priya Dasi ma'am. Details of the session are given below.

1. Plastic Pollution and Its consequences: The webinar began with an overview of the plastic pollution crisis and its devastating consequences for marine life, ecosystems, and human health. The speakers emphasized the alarming statistics of plastic waste in oceans and the long-lasting impact of plastic materials on the environment.

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2. **Understanding Plastic Types:** The webinar provided insights into different types of plastic and their properties, highlighting the challenges of recycling and degradation. Participants were educated about the concept of single-use plastics and their role in exacerbating the pollution problem.

3. **Sustainable alternatives:** Speakers discussed a range of sustainable alternatives to single-use plastics, such as reusable bags, metal straws, glass containers, and compostable materials. They emphasized the importance of making informed choices in daily life to reduce plastic consumption.

4. **Corporate and Government Initiatives:** The webinar covered various initiatives taken by both corporations and governments to tackle plastic pollution. Examples included plastic bans, extended producer responsibility programs, and the development of innovative biodegradable materials.

5. **Individual and Community Actions:** Speakers emphasized the power of individual and community action in combating plastic pollution. They discussed ways to spread awareness, organize cleanup drives, and advocate for plastic-free policies at local and regional levels

6. **Case Studies:** Real-world case studies were presented, showcasing communities, businesses, and countries that successfully reduced their plastic usage. These examples provided inspiration and practical insights for participants to implement in their own lives.

Q&A Session: The webinar concluded with an interactive Q&A session, where participants had the opportunity to ask questions and seek clarifications from the speakers. This session fostered meaningful discussions and provided expert guidance on plastic reduction strategies.

Gratitude extended by the Sanjay sir towards the speaker.

Conclusion: The "Say No to Plastic" webinar succeeded in raising awareness about the urgent need to address plastic pollution. Participants gained a deeper understanding of the environmental consequences of plastic usage and were empowered with actionable steps to reduce their own plastic footprint.

The event highlighted the importance of collective efforts in creating a sustainable and plastic free future.

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National Webinar

On

National Intellectual Property

(21st February 2022, at 3.30pm)

Organized by

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MIT SAINT DNYANESHWAR COLLEGE,

ALANDI, PUNE

In Collaboration with

MAEER'S

MIT ARTS COMMERCE & SCIENCE COLLEGE,

ALANDI, PUNE

&

MIT ACADEMY OF ENGINEERING,

ALANDI, PUNE

SPEAKER –
Ms. Ujjwal Singh
&
Dr. Ajay Thakur

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Government of India
PATENT OFFICE
In Collaboration with

MIT | SAINT DNYANESHWAR B.ED. COLLEGE, Alandi (D), Pune   MIT | Arts, Commerce & Science College   MIT | Academy of Engineering

National webinar on
NATIONAL INTELLECTUAL PROPERTY

Feb 21, 2022
03.30 PM

Speaker — **Ms. UJJWAL JAIPAL SINGH** — Examiner of Patents & Designs, Mumbai Patents Office

Speaker — **Dr. AJAY THAKUR** — Assistant Controller of Patents and Design, Mumbai Patents Office

Chair Person — **PROF. SWATI KARAD** — Trustee & Secretary General, MAEER's MIT Group of Institutions, Pune, India

Register in advance for this webinar - https://forms.gle/AD37GCk18QxswoH88

Convener

DR. SURENDRA HERKAL
Principal, MIT S.D.B.ED. College, Alandi Devachi, Pune. **Mob.** 9850239630

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Report on
REPORT ON NATIONAL INTELLECTUAL PROPERTY

Name: Speaker 1- Ms. Ujjwal Singh, Speaker 2- Dr. Ajay Thakur

Designation:

Speaker 1 - Examiner of Patents and Designs, Mumbai Patents office

Speaker 2 - Assistant Controller of Patents and Designs, Mumbai Patents office

Date: 21-02-2022

Time: 3.30

Event: National Webinar on – 'National Intellectual Property'

REPORT:

This Event Was Organized By MAEER's MIT Saint Dnyaneshwar B.Ed. College, Alandi, in collaboration with **MIT Arts Commerce & Science College, Alandi, Pune & MIT Academy Of Engineering, Alandi, Pune on 21st February 2022.** After world peace prayer brief introduction of the speakers **Ms. Ujjwal Singh & Dr. Ajay Thakur** was given by **Mr. Sanjay Shinde sir**. The session was conducted very systematically by the Acharya Priya Dasi ma'am. Details of the session are given below.

Ms. Ujjwal Singh has stated the purpose of this webinar- National Intellectual Property (IP) and its significance in fostering innovation, creativity, and economic growth within a country. The report explores the various aspects of National IP, including its definition, types, role in economic development, challenges, and potential solutions.

Understanding National Intellectual Property: National Intellectual Property refers to the legal rights and protections granted to individuals, businesses, and organizations for their intellectual creations. These creations can include inventions, artistic works,

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trademarks, trade secrets, and more. National IP laws are designed to encourage innovation, incentivize creativity, and ensure that creators receive recognition and economic benefits for their efforts.

Types of National Intellectual Property:

Patents: Patents protect new inventions and technological advancements, granting inventors exclusive rights to their creations for a limited period. This encourages research and development by ensuring that inventors can profit from their innovations.

Copyright: Copyright covers original literary, artistic, and creative works such as books, music, films, and software. It grants creators the exclusive right to reproduce, distribute, and display their works.

Trademarks: Trademarks are distinctive signs used by businesses to distinguish their goods or services from others. They help consumers identify products and build brand reputation.

Trade Secrets: Trade secrets encompass confidential business information that provides a competitive advantage. These are not publicly disclosed and are protected through non-disclosure agreements.

Industrial Designs: Industrial designs protect the visual design of objects, emphasizing their aesthetic and ornamental aspects.
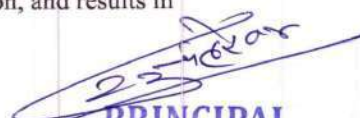
Dr. Ajay Thakur has explained about the role of National Intellectual Property in Economic Development. National IP plays a pivotal role in fostering economic growth and technological advancement. It encourages innovation by providing creators with a competitive advantage and the ability to monetize their creations. This, in turn, attracts investment, boosts research and development, and enhances a country's global competitiveness. Strong IP protection also encourages foreign direct investment and technology transfer.

Challenges and Considerations:

Balancing Access and Protection: Striking a balance between providing access to knowledge and protecting intellectual property rights is a challenge. Overly stringent IP protection can hinder information dissemination, particularly in sectors like healthcare and education.

Counterfeiting and Piracy: The rise of counterfeiting and piracy poses a significant threat to national IP rights. It affects industries, erodes brand reputation, and results in economic losses.

Capacity Building: Developing countries often face challenges in effectively implementing and enforcing IP laws due to limited resources and expertise. Cultural Considerations: IP protection should also respect indigenous knowledge, traditional cultural expressions, and the rights of local communities.

Potential Solutions:

Education and Awareness: Raising awareness about the importance of IP among creators, businesses, and the general public is crucial. This can lead to better compliance and respect for IP rights.

Enforcement Mechanisms: Strengthening legal frameworks and enforcement mechanisms to combat counterfeiting, piracy, and IP infringement is essential. International Cooperation: Collaborative efforts among countries can lead to harmonized IP standards and improved protection globally.

Ms. Bareen Shaikh ma'am has given vote of thanks to both the speakers. Event ended with pasaydan.

Conclusion: National Intellectual Property is a cornerstone of innovation, economic growth, and cultural preservation. A well-balanced IP ecosystem encourages creativity while addressing challenges related to access and enforcement. By fostering an environment that respects and protects intellectual property, nations can drive technological progress and secure a prosperous future.

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National FDP on e-Resources for Teaching, Learning and Research

FDP Multidimensional Innovative Training Programme on e-content Development

ACADEMIC YEAR 2020-21

Workshop on Understanding and developing High Self Esteem

FDP on E-content Development

Orientation on Work Culture
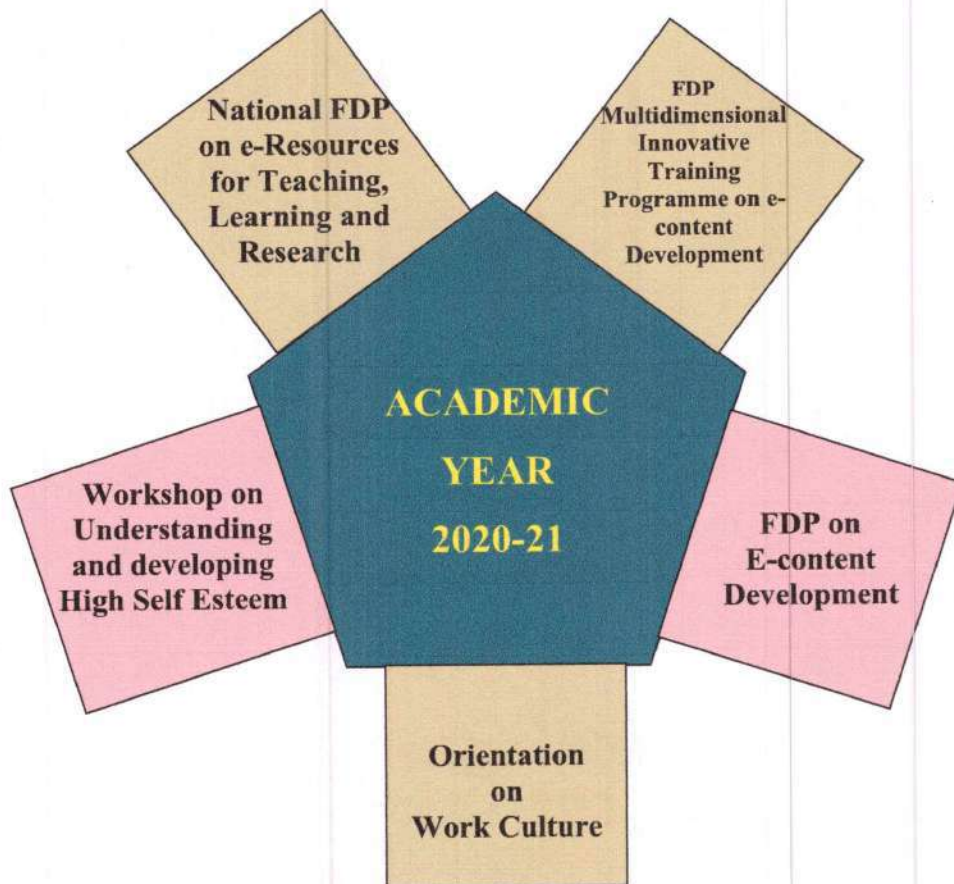
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FDP
On

Multidimensional Innovative Training Programme on e-content Development

6ᵗʰ to 12ᵗʰ July 2020
(11.00am to 5.00 pm)

Organized by

MAEER'S

MIT SAINT DNYANESHWAR COLLEGE,

ALANDI, PUNE

RESOURSE PERSONS:

Day 1: Mr. Angad Jawale
Day 2: Dr. Vikas Tupsundar
Day 3: Ms. Gangotri Rokade
Day 4: Ms. Arpita Bhatt
Day 5: Mr. Sanjay Shinde
Day 6:Ms. Drshana Pawar
Day 7: Mr. Surendra Herkal

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Multidimensional
Innovative
Training Programme on e-content Development

Online

Faculty Development Programme (FDP) for School & College Teachers

Organized by

MAEER's, MIT Saint Dnyaneshwar B. Ed. College,
Alandi (Devachi), Pune.

Date:- 16th to 22nd July, 2020
Time:-
11.00 am to 12.00 pm :- Session I – Orientation
12.00 pm to 4.00 pm :- Session II – Activity (Practice Session)
4.00 pm to 5.00 pm :- Session III -Discussion (Question / Answers)

Registration Link – https://forms.gle/WENtQkokPMU4Vv3B7

E certificates will be provided to the participants who will attend all the sessions & submit Assignments

Resource Persons

FDP Director
Dr. Surendra Herkal

Day 1
Google Form
Asst Prof
Angad Jawale

Day 2
Text to speech tools
Dr
Vikas Tupsundar

Day 3
Video Creation & Editing tool
Asst Prof.
Gangotri Rokade

Day 4
Infographic
Asst Prof
Darshana Pawar

Day 5
Mind mapping & Online Graph
Dr
Arpita Bhatt

Day 6
Edmodo
Asst Prof
Sanjay Shinde

Day 7
Online Exam Creation
Dr
Surendra Herkal

Convenor
Asst. Prof. Geeta Vishwakarma

Co-convenor
Asst. Prof. Sandip Gadilkar

Registration Fees ₹ 500/-

Mode of Payment Google Pay
9850239630 9860504850

For queries, kindly mail us at
surendra.herkal@mitsoer.edu.in
sandip.gadilkar@mitsoer.edu.in

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Schedule

Detailed Programme ::::

Joining of participants to Zoom Meeting

Zoom Meeting ID : 839 855 3076 Password : mitfdp

Session Comparing by Asst. Prof. Sanjay Shinde

04: 00

Formal Welcome Address by Dr. Surendra Herkal

(Principal, MITSDBED, Alandi, Pune)

04: 03 **Report Presentation of 7 Days FDP**

By Asst. Prof. Geeta Vishwakrama (Convener)

04 : 10 **Participants Feedback**

1. Nancy Kumari (School Teacher)
2. Minakshi Sablika (School Teacher)
3. Minal Uppadhya (School Teacher)
4. Dr. Bhaskar Igawe (Asst. prof., S.N.D. T. University)
5. Dr. Seema Bhandare (Asst. Prof., ACCER, Pune)
6. Dr. Aruna Bhambare (Principal, S. S. B.Ed. College, A'nagar)

04 : 35

Introduction of Chief Guest By Dr. Arpti Bhatt

04 : 40

Hon'ble Guest's special remark - Dr. Lalita Vartak
(Principal, ACCER, Pune)

04: 55

Vote of Thanks by Asst.Prof. Gangotri Rokade

MAEER's MIT Saint Dnyaneshwar B.Ed. College, Alandi, Pune

Multidimensional Innovative Training Programme on e- content Development

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DAY 04

Schedule

Detailed Programme ::::

10: 55
Joining of participants to Zoom Meeting

Session I : Course work – 4 ...

Zoom Meeting ID : 839 855 3076 Password : mitfdp

11: 00
Session Comparing by Asst. Prof. Geeta Vishwakrama

11: 05

By – Asst. Prof. Darshana Pawar

11:55
Vote of Thanks by Asst. Prof. Geeta Vishwakrama

Session II : Practice Session ...

12: 00
Activity
Note: Participants are requested to practice Assignment
at your own pace.

Session III : Discussion Session ...

Zoom Meeting ID : 839 855 3076 Password : mitfdp

04: 00
Question & Answers

05: 00
Session Comparing by Asst. Prof. Geeta Vishwakrama

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ALANDI (D.), PUNE

Schedule

MAEER's MIT Saint Dnyaneshwar B.Ed. College, Alandi, Pune

Detailed Programme ::::

10: 55

Joining of participants to Zoom Meeting

Session I : Course work – 3 ...

Zoom Meeting ID : 839 855 3076 Password : mitfdp

11: 00

Session Comparing by Dr. Arpita Bhatt

11: 05

Video Creation
&
Editing tools

By – Asst. Prof. Gangotri Rokade

11:55

Vote of Thanks by Dr. Arpita Bhatt

Session II : Practice Session ...

12: 00

Activity

Note: Participants are requested to practice Google Forms
(Assignment) at your own pace.

Session IV : Discussion Session ...

Zoom Meeting ID : 839 855 3076 Password : mitfdp

04: 00

Question & Answers

05: 00

Session Comparing by Dr. Arpita Bhatt

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DAY 02

Schedule

Detailed Programme ::::

10: 55

Joining of participants to Zoom Meeting

Session I : Course work – 2 ...

Zoom Meeting ID : 839 855 3076 Password : mitfdp

11: 00

Session Comparing by Asst. Prof. Geeta Vishwakrma

11: 05

By - Dr. Vikas Tupsundar

11:45

Vote of Thanks by Asst. Prof. Geeta Vishwakrma

Session II : Practice Session ...

12: 00

Activity

Note: Participants are requested to practice Google Forms
(Assignment) at your own pace.

Session IV : Discussion Session ...

Zoom Meeting ID : 839 855 3076 Password : mitfdp

04: 00

Question & Answers

05: 00

Session Comparing by Asst. Prof. Geeta Vishwakrma

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Schedule

Detailed Programme ::::

10: 45

Joining of participants to Zoom Meeting

Session I: Inaugural Session...

Zoom Meeting ID : 839 855 3076   Password : mitfdp

10: 55

Formal Welcome Address by Dr. Surendra Herkal
(Principal, MITSDBED, Alandi, Pune)

11: 00

Hon'ble Guest's special remark - Dr. Asawari Bhave-Gudipudi
(Dean, MIT ADT University, Pune)

11: 15

Vote of Thanks by Asst.Prof. Gangotri Rokade

Session II : Course work – 1 ...

Zoom Meeting ID : 839 855 3076   Password : mitfdp

11: 20

Session Comparing by Dr. Vikas Tupsundar

11: 25

Google FORMS

By - Asst. Prof. Angad Jawale

12:10

Vote of Thanks by Dr. Vikas Tupsundar

Session III : Practice Session ...

12: 30

Activity

Note: Participants are requested to practice Google Forms
(Assignment) at your own pace.

Session IV : Discussion Session ...

Zoom Meeting ID : 839 855 3076   Password : mitfdp

04: 00

Question & Answers

05: 00

Vote of Thanks by Asst. Prof. Geeta Vishwakrma

16th July 2020

MAEER's MIT Saint Dnyaneshwar B.Ed. College, Alandi, Pune

Multidimensional Innovative Training Programme on e- content Development

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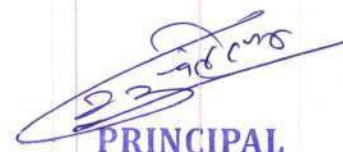MAEER's SAINT DNYANESHWAR B.Ed. COLLEGE,
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Multidimensional Innovative Training Programme on e- content Development

F D P

Schedule

Detailed Programme ::::

10: 55

Joining of participants to Zoom Meeting

Session I : Course work – 6 ...

Zoom Meeting ID : 839 855 3076 Password : mitfdp

11: 00

Session Comparing by Asst. Prof. Sanjay Shinde

11: 05

Testmoz
Test Generator

By – Dr. Surendra Herkal

11:55

Vote of Thanks by Asst. Prof. Sanjay Shinde

Session II : Practice Session ...

12: 00

Activity

Note: Participants are requested to practice Assignment
at your own pace.

Session III : Discussion Session ...

Zoom Meeting ID : 839 855 3076 Password : mitfdp

03: 00

Question & Answers

03: 30

Session Comparing by Asst. Prof. Sanjay Shinde

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Report on

Multidimensional Innovative Training Programme on e-content Development

Name of the organizer: MAEER's MIT Saint Dnyaneshwar B.Ed. College, Alandi, Pune

Event: FDP - Multidimensional Innovative Training Programme on e-content Development

Duration: 6th to 12th July 2020 (11.00am to 5.00 pm)

REPORT:

This event was organized by MAEER's MIT Saint Dnyaneshwar B.Ed. College, Alandi, Pune. It was designed to empower educators with the skills and knowledge necessary to create effective and engaging digital learning materials, known as e-content. Every day, aafter world peace prayer brief introduction of the speakers of the day was given by the **Ms. Geeta Vishwakarma Ma'am.** All sessions were conducted very systematically by the concern resource person.

Objectives of FDP:

1. To familiarize participants with the principles of e-content development.
2. To provide hands-on training in creating interactive and multimedia-rich e-content.
3. To explore different e-content formats, such as videos, animations, infographics, mind maps & quizzes.

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Program Highlights: Day wise details are given below:

Day 1: The program began with an overview of the importance of e-content in modern education. Participants were introduced the **creation of Google forms** and its benefits in education and research by **resource person Mr. Angad Jawale**. After the session hands on experience was given to the participants. Participants quarries solved by the resource person.

Day 2: This session focused on the '**text to speech tool - Balabolaka**' Brief introduction about different tools of text to speech was given by **Dr. Vikas Tupsundar sir**. Demo was given by the sir on How we can change text to speech? by using Balabolaka tool. After the session hands on experience was given to the participants. Participants quarries solved by the resource person during the session.

Day 3: Creating Interactive E-Content Participants engaged in hands-on workshops to create interactive e-content using various authoring tools. In this session also **Mrs. Gangotri Rokade** ma'am given orientation and demo on '**Video Creation and Editing Tool – Openshot**' After the session hands on experience was given to the participants. Participants quarries solved by the resource person during the session.

Day 4: Orientation and demo on **Infographic** was given by **Ms. Darshana Pawar**. Session was very Interactive. After the session hands on experience was given to the participants. Participants quarries solved by the resource person during the session.

Day 5: Orientation and demo on '**Mind Mapping and Online Graph**' was given by **Dr. Arpita Bhatt**. How participant can use this in education and research was nicely explained by the ma'am. After the session hands on experience was given to the participants. Participants quarries solved by the resource person during the session.

Day 6: Orientation on '**LMS - EDMODO**' was given by **Mr. Sanjay Shinde** Sir. From creation of the account on EDMODO to communication with the parents everything was explained very effectively with the help of demo. After the session hands on experience was given to the participants. Participants quarries solved by the resource person during the session.

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Day 7: The focus shifted to creating assessment components within e-content. Orientation was given about **online Exam Creation on TEXTMOZ** by **Dr. Surendra Herkal**. After the session hands on experience was given to the participants. Participants quarries solved by the resource person during the session. Participants learned to develop quizzes, assignments on **Testmoz**. On the last day, participants expressed their views about the seven days FDP.

Outcomes and Impact: The FDP on E-Content Development led to several notable outcomes, including:

1. Enhanced understanding of e-content design principles and strategies.
2. Increased proficiency in using authoring tools for e-content creation.
3. Improved ability to integrate multimedia elements to enhance engagement.
4. Skill development in developing assessment components in e-content.

Conclusion: The Faculty Development Program on E-Content Development equipped educators with the skills and knowledge required to create effective digital learning materials. The program's hands-on approach, interactive sessions, and collaborative learning environment contributed to the participants' increased confidence and proficiency in creating engaging e-content. As a result, the FDP is expected to positively impact the quality of teaching and learning within the participating educational institutions.

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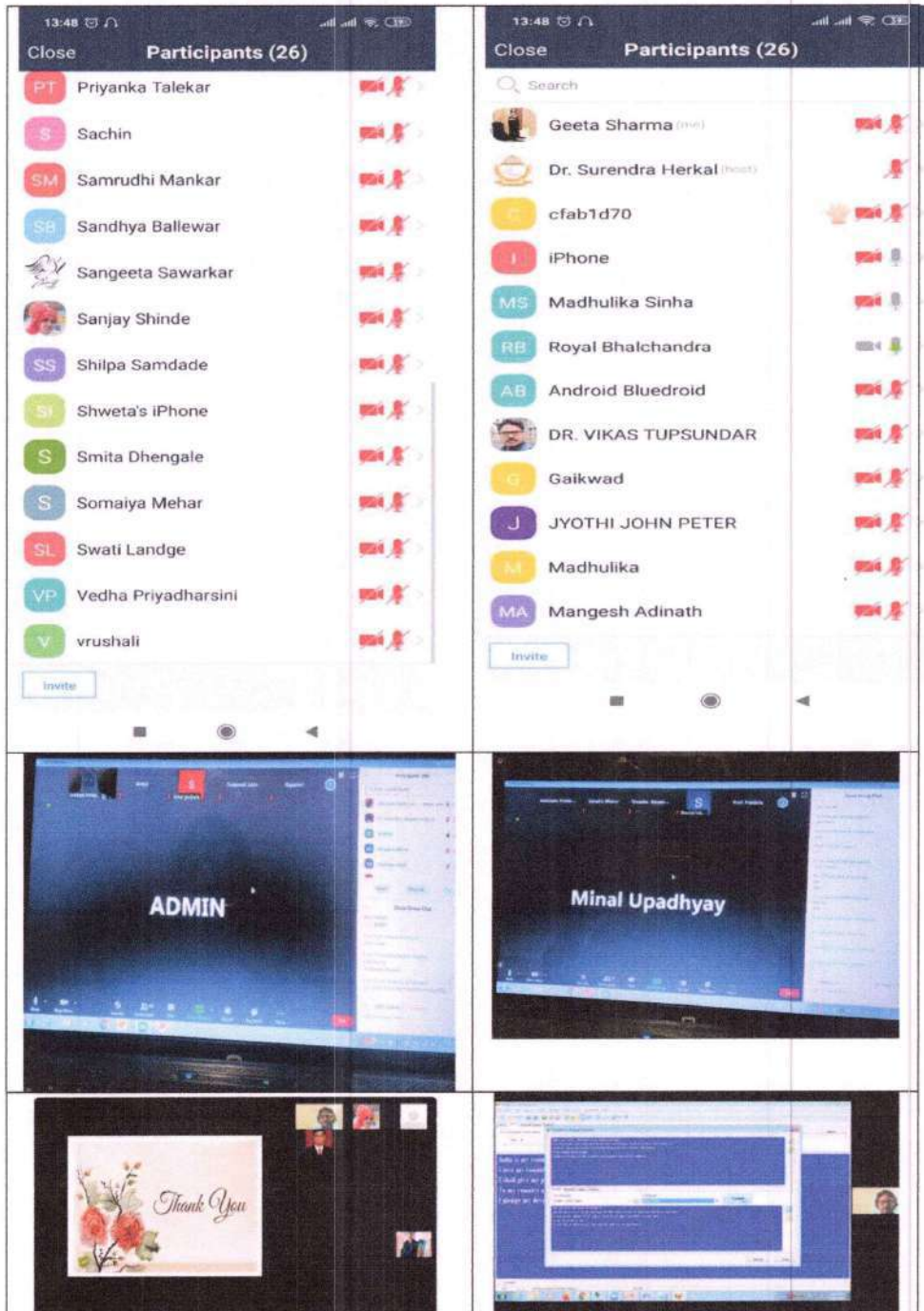
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National Level FDP
On

E-RESOURCES FOR TEACHING, LEARNING AND RESEARCH
&
INTELLECTUAL PROPERTY RIGHTS- PROTECTION THROUGH PATENT

10th and 11th July 2020
(3.00pm to 5.00 pm)

Organized by

MAEER'S

MIT SAINT DNYANESHWAR COLLEGE,

ALANDI, PUNE

In Collaboration with

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MIT ARTS COMMERCE & SCIENCE COLLEGE,

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SPEAKER:

Day 1: Dr. B.M. Panage
Day 2: Dandkumar B. Dahibhate

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Report on

FACULTY DEVELOPMENT PROGRAM
2020-2021

Name of the organizer: MAEER's MIT Saint Dnyaneshwar B.Ed. College, Alandi,

Pune & MIT Arts Commerce & Science College, Alandi, Pune

Name: Day 1: Dr. B.M. Panage

Day 2: Dandkumar B. Dahibhate

Date: 10th and 11th July 2020 (3.00pm to 5.00pm)

Time: 3.30

Event:

National Webinar On – E-resources for Teaching, Learning and Research

National Webinar On – Intellectual Property Rights- Protection Through Patent

REPORT

As a part of Faculty Development Program (FDP) and as per the guidelines by S.P Pune University, we MAEER's MIT Saint Dnyaneshwar B.Ed. College and at MIT ACSC, jointly organized 2 days National Level Faculty Development Program for Teaching Staff in the online mode on Friday, 10 July 2020 and Saturday,

Day-1:

Date: 1o July 2020

Topic of the Program: E-resources for Teaching, Learning and Research.

Name of the resource person: DR. B.M. PANAGE.

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Day-2

Date: 11 July 2020

Topic of the Program: Intellectual Property Rights Protection through Patent.

Name of the resource person: Dr. Nandkumar B Dahibhate.

The Day-1 FDP Program was delivered by Dr. B.M Panage on E-resources for Teaching, Learning, and Research, Librarian (Rtd), Savitribai Phule Pune University Pune-411007. He started his session focusing on the topic- "E-resources for Teaching, Learning, and Research"

He mentioned that E- resource importance in education and research following points covered the importance of e-resource, types of e-resource, and free e-resources. He showed no of online resources and how to use them from the Educational Institutes and Universities.

Sir showed up Top resources INFLIBNET Resources Shodhganga, Open Education Resources, Research Guide for Students, e- Shodh Sindhu, University of People, Research Associates,, Vidya Mitra, Video lectures UNESCO Archive, e-PG Pathshala, Reference desk, Spark Notes,, IndCat (Union catalog of books) Library Guides, Information Please, Almanac, Research project database, Spoken Tutorial, Journal Citation Report, Journal Impact Factor Gave many examples of different types of e-resources.

Day one session ended with vote of thanks by Ms. Gangotri Rokade.

On the Day 2 i.e. session was conducted on Intellectual Property Rights Protection through Patent by Dr.Nandkumar Dahibhate. He has shared his knowledge about the topic. Patents protect new inventions and technological advancements, granting inventors exclusive rights to their creations for a limited period. This encourages research and development by ensuring that inventors can profit from their innovations.

He has explained about the role of National Intellectual Property in Economic Development. National IP plays a pivotal role in fostering economic growth and technological advancement. It encourages innovation by providing creators with a competitive advantage and the ability to monetize their creations. This, in turn, attracts

investment, boosts research and development, and enhances a country's global competitiveness. Strong IP protection also encourages foreign direct investment and technology transfer.

Day two session ended with vote of thanks by Ms. Bareen Shaikh.

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National Level FDP
On

E-CONTENT DEVELOPMENT

3rd May to 7th May 2021 (3.00pm to 4.30 pm)

Organized by

MAEER'S
MIT SAINT DNYANESHWAR COLLEGE,
ALANDI, PUNE

In Collaboration with

MAEER'S
MIT ARTS COMMERCE & SCIENCE COLLEGE,
ALANDI, PUNE

SPEAKER:

Active Learning Workshop Team

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Report on
ONE WEEK ONLINE FDP ON "E-CONTENT DEVELOPMENT

Name of the organizer: MAEER's MIT Saint Dnyaneshwar B.Ed. College, Alandi,

Pune & MIT Arts Commerce & Science College, Alandi, Pune

Event: "One Week Online FDP on "E-Content Development"
Date: 3rd May to 7th May 2021 (3.00pm to 4.30 pm)

Online platform: MS-TEAMS

REPORT

As a part of Faculty Development Program (FDP) and as per the guidelines by University of Pune, we MAEER's MIT Saint Dnyaneshwar B. Ed. College, Alandi, Pune in collaboration with MIT ACSC, Alandi (D). Pune has organized 5 days Faculty Development Program for teaching staff of MIT SDBED & Sister institutions in the online mode from Monday, 03 May 2021 to Friday, 07 May 2021.

Day 1: Topic for the Session-Design of Engaging digital learning experience

Date: 03/05/2021. Time: 3:00p.m-5:30p.m.
Resource Persons:

Dr. Sameer Sashrabudhe- Director, Educational Multimedia Research Centre (EMMRC), Pune.

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Dr. Ilavenil K- Associate Professor, Department of Anatomy Sri Ramakrishna Dental College and Hospital, Coimbatore, Tamil Nadu. Ms. Ambily Joseph- Assistant Professor, Department of Electronics and Communication Engineering, KR Gouriamma College of Engineering. Alleppey.

Introduction of the speakers was given Prof. Anupama A, Assistant Professor (Dept. Of Computer Science)

Speakers explicated following topics during First Day Session:

Edpuzzle-A tool to create interactive video's-It facilitates creation of interactive video; helpful to add voice-overs, interactive quizzes and audio notes. It is an assessment centered tool. It is useful for student engagement. • Learner centric MOOC Model- Under this model Sameer sir had explained Learning.

Dialogues (LeD)-It will helpful to promotes concepts acquisition through learner interaction. They were explained LeD structure with example. In LeD structure- Explained how to add reflection point and explained the benefits of having reflection spot in PPT.

The session was ended with **Q&A session**. The participants actively participated in the Q&A session. Also, participants were motivated by the session. Review and vote of thanks were given by Prof. Diksha Kadam, Assistant Professor (Dept of BA/BCOM.)

DAY-2: Topic for the Session-Creative Commons License

Date: 04/05/2021. Time: 3:00 p.m-5:00 p.m
Resource Persons:
Ms. Annapurna Madhuri Manager-SMIORE Academy for Teacher Training. Sandur, Karnataka.
Dr. Sudha B-Professor and Head, Department of Child Health Nursing, in Vinayaka Mission's

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Introduction for the speakers was given by Prof. Kavita Shinde, Assistant Professor (Dept. Of Computer Science)

Speakers explicated following topics during Second Day Session:
Copyright, creative common Licenses, adding CC to your work and publish it. Various terminologies used under creative common license and different types of

Licenses. –Attribution, share-Alike, Non-commercial, On-Derivative etc. Finally, Mrs. Annapurna Mam gave the demo on How to create CC license using creativecommon.org website.

The session was ended with **Q&A session.** The participants actively participated in the Q & A session. Also, participants were motivated by the session. Review and vote of thanks for the session was given by Prof. Sangeeta Borde, Assistant Professor (Dept. of Computer Science)

Day-3: Session Topic: Present with Panache- Designing visually effective presentations.
Date: 05/05/2021. Time: 3:00 p.m-5:00 p.m.
Resource Persons:
Ms. Daisy Wadhwa, Assistant Professor, Department of Computer Science &

Applications. Guru Nanak Khalsa College for Women, Model Town, Ludhiana Ms. Aashita Jain, Educator and Content Developer Chandiga Ms. Shruti Handa, Guru Nanak Girls College Ludhiana, Punjab
Introduction for the speakers was, given by Prof Pallavi Hailkar, Assistant Professor (Dept. of Electronics)

Speakers explicated following topics during Third Day Session:
Session was started by asking question like What is the biggest problem you have faced while designing slides for a presentation? The session was outlined into two objectives First, Visual design principals and Second, Lab Session. Here, In the first outline under visual design session, resource

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person told us important visual principals which will really beneficial to improve designing of our slides (PPT presentation). Design principals such as--

> Color or font
> Images/Graphics
> Animation effects
> Presenting data as tables and and graphs

They also trained about color schemes and guidelines, Typography and Typography guidelines, Table and chart guidelines. After explaining principals of designing visually effective presentations, lab session was arranged for all the participants through online mode to give an idea for how to use rubric for evaluation.

The session was ended with **Q&A session.** The participants actively participated in the Q&A session. Participants were motivated by the session. Review and vote of thanks of session was given by Prof. Kavita Darvekar, Assistant Professor.

Day 4: Session Topic: Creating Learner-centric e-content

Date: 06/05/2021. Time: 3:00-5:00pm

Resource Persons:

Mr. Ganesh Lokhande, VCan Digital Technologies, Pune

Ms. Ambily Joseph, Assistant Professor, Department of Electronics and Communication

Engineering, K. R. Gouriamma College of Engineering. Alleppey

Ms. Annapurna Madhuri Manager - SMIORE Academy for Teacher Training. Sandur, Karnataka.

Introduction for the speakers was given by Mrs. Kirti Daradi, Lecturer (Dept. of Computer Science) Learners are one of the most important stakeholders in an eLearning project. Designing and developing courses with them in mind can a better chance of the project being successful.

Speakers explicated following topics during Forth Day Session:

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Fourth day topic for the FDP program covers the different ways and methods to interact with learners and to encourage them for learning. Here, Under the session topic Creating Learner- centric e-content resource person was explained Learner centric model; The learner-centric model greatly motivates the learner and has a positive impact on the learning process. It also encourages interactivity, sharing of ideas on the part of the learners. It also encourages development of critical thinking skills in the learners. Instructors are also encouraged to give timely and meaningful feedback which greatly aids the learning process. Speaker explored how to create and implement Learner centric e-content with various different Lerner-Centric E-contents approaches/ways. It will give us an idea to interact with learners in a very efficient way. Also, it gives us a solution to engage students/participants. All the different ways were explained with reflection spot.

Student LCM were explained by giving example --
1. Admonishing students to "think"
2. Preparing students, a rubric or scoring guide.
3. Allowing students to choose from two novels that are unlike anything they've ever

seen or experienced in their lives.
4. Giving struggling readers a few extra minutes to read a 17-page short story.
5. Starting class with a standard and target. 6. Giving an on-demand assignment even though you just finished a writing piece or unit 7. Grading every assignment and recording those grades (which makes everything a student does a matter of their permanent record)

There are great benefits of incorporating a learner-centric approach to eLearning design because active participation from the learner's side is one of the essentials for a successful eLearning project. Incorporating these tips into your eLearning course design and development can help make it more likely to connect with learners.

The session was ended with Q&A session. Participants actively participated in the Q&A session. Also, participants were highly motivated by the session.

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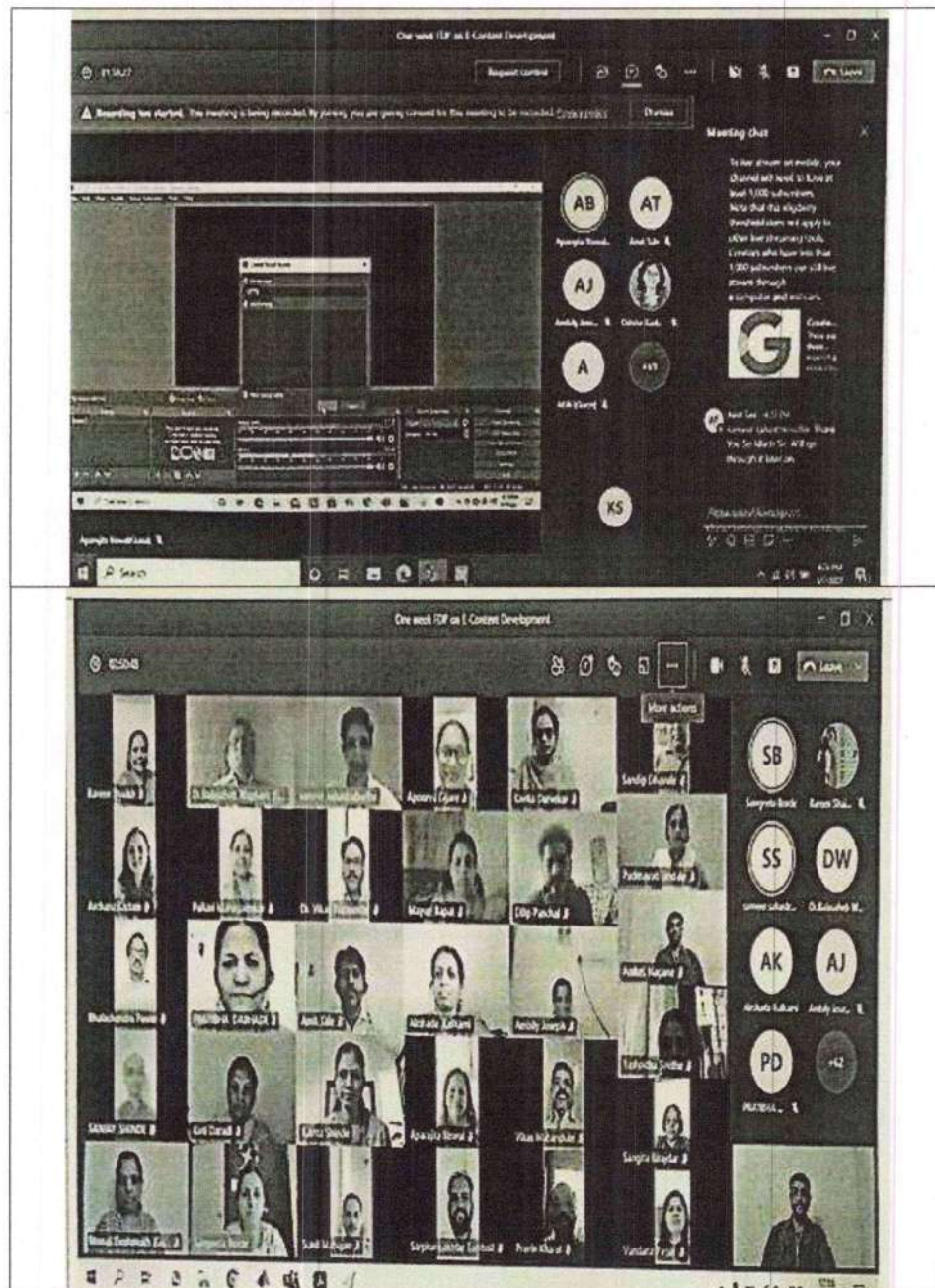
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Orientation
on

WORK CULTURE
(For Teachers, Students & Non-Teaching Staff)

28th October 2020, 11.30 pm to 12.30Pm

Organized by

MAEER'S

MIT SAINT DNYANESHWAR COLLEGE,

ALANDI, PUNE

SPEAKER:

DR. Surendra Herkal

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Report:
Orientation on
WORK CULTURE

Name of the organizer: MAEER's MIT Saint Dnyaneshwar B.Ed. College, Alandi, Pune

Event: Orientation on Work Culture

Speaker: Dr. Surendra Herkal

Duration: 28th October 2020, 11.30 pm to 12.30Pm

Introduction:

This seminar report outlines the key discussions, insights, and outcomes of the seminar on "Work Culture in College for Staff." The seminar aimed to address the importance of a positive and inclusive work culture within educational institutions, with a specific focus on colleges. The event sought to create awareness among staff members about the significance of work culture in enhancing overall well-being, productivity, and job satisfaction.

Objectives:

To emphasize the role of work culture in shaping the professional environment.

To explore the elements of a healthy and conducive work culture.

To discuss strategies for fostering a positive work culture within colleges.

To promote collaboration, communication, and mutual respect among staff members.

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Key Highlights:

1. Opening Address: Setting the Context The seminar began with an opening address that highlighted the significance of work culture in the context of a college. The speaker Dr. Surendra Herkal sir discussed the impact of work culture on staff motivation, retention, and the overall institutional climate.

2. Defining Work Culture: Elements and Characteristics A session was dedicated to defining work culture and its various elements, including communication practices, leadership styles, values, and employee engagement. Participants engaged in interactive discussions to identify positive and negative aspects of their current work culture.

3. Benefits of Positive Work Culture: The seminar emphasized the benefits of a positive work culture, such as increased job satisfaction, higher levels of employee engagement, improved teamwork, and better student outcomes. Real-life case studies were presented to illustrate the transformative effects of a conducive work environment.

4. Building Inclusivity and Diversity: The importance of creating an inclusive and diverse work culture was discussed. Strategies for fostering an environment where staff members from diverse backgrounds feel valued and included were explored.
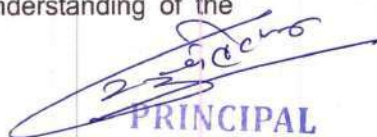
5. Role of Leadership in Shaping Work Culture - A session focused on the role of leadership in shaping work culture. Effective leadership practices that contribute to a positive atmosphere were discussed, including clear communication, recognition of achievements, and providing opportunities for growth.

6. Employee Well-being and Work-Life Balance The seminar highlighted the significance of employee well-being and work-life balance in maintaining a healthy work culture. Stress management, flexible work arrangements, and the importance of providing a supportive environment were addressed.

Conclusion:

The seminar on "Work Culture in College for Staff" successfully addressed the importance of fostering a positive and inclusive work environment within educational institutions. Participants gained a deeper understanding of the

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elements that contribute to a healthy work culture and explored strategies to implement positive changes. It is expected that the insights gained from the seminar will contribute to the creation of a more supportive, collaborative, and enriching work culture for staff within colleges.

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WORKSHOP ON UNDERSTANDING AND DEVELOPING HIGH SELF ESTEEM
(For Teachers & Non-Teaching Staff)

18th March 2021, 3.00pm to 5.00Pm

Organized by

MAEER'S
MIT SAINT DNYANESHWAR COLLEGE,
ALANDI, PUNE

SPEAKER:

Ms. Arpita Bhatt

MAEER's
SAINT DNYANESHWAR B.ED. COLLEGE,
ALANDI, PUNE
(ISO 9001:2015 CERTIFIED)

Report on
WORKSHOP: UNDERSTANDING AND DEVELOPING HIGH SELF ESTEEM

Name of the organizer: MAEER's MIT Saint Dnyaneshwar B.Ed. College, Alandi, Pune

Event: Workshop – Understanding and developing high self esteem

Date: 18th March 2021, 3.00pm to 5.00Pm

Introduction: This report summarizes the key highlights, discussions, and outcomes of the workshop on "Understanding and Developing High Self-Esteem." The workshop was organized with the objective of helping participants gain insights into the concept of self-esteem, recognize its importance in personal development, and learn strategies for cultivating a healthy and positive self-image.

Workshop Objectives:

To define and explain the concept of self-esteem.

To explore the impact of self-esteem on mental health and overall well-being.

To provide participants with tools and techniques for enhancing their self-esteem.

To encourage self-reflection and promote a supportive and positive self-image.

Key Highlights:

1. **Introduction to Self-Esteem:** The workshop began with an introduction to self-esteem, emphasizing its role in shaping individuals' thoughts, feelings, and behaviors. The facilitator explained how self-esteem influences various aspects of life, including relationships, success, and mental health.

2. **Components of Self-Esteem:** Participants learned about the components that contribute to self-esteem, including self-worth, self-acceptance, and self-confidence.

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Discussions highlighted how these elements are interconnected and influence one's overall self-perception.

3. Impact on Mental Health: The workshop delved into the relationship between self-esteem and mental health. Participants gained insights into how low self-esteem can contribute to anxiety, depression, and other psychological challenges. They also learned about the importance of building resilience through a strong self-esteem foundation.

4. Strategies for Developing High Self-Esteem: Interactive sessions provided participants with practical strategies for developing and enhancing their self-esteem. Techniques such as positive self-talk, setting achievable goals, practicing self-compassion, and surrounding oneself with positive influences were explored.
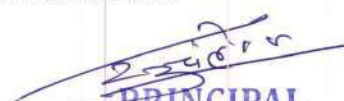
5. Overcoming Self-Criticism and Negative Beliefs: Participants engaged in activities aimed at identifying and challenging self-critical thoughts and negative beliefs. The workshop emphasized the power of reframing negative self-perceptions and promoting a kinder and more realistic self-appraisal.

6. Building a Supportive Mindset: Discussions revolved around the importance of cultivating a supportive inner dialogue and seeking external support from friends, family, and mentors. Participants shared experiences and strategies for surrounding themselves with positive influences.

7. Self-Reflection and Action Planning: The workshop encouraged self-reflection through journaling and group discussions. Participants were guided to identify areas of their self-esteem that needed improvement and develop actionable steps to work on these areas.

Conclusion: The workshop on "Understanding and Developing High Self-Esteem" provided participants with a comprehensive understanding of the concept and its profound impact on mental health and overall well-being. Through interactive activities, discussions, and practical strategies, participants gained tools to enhance their self-esteem and promote a positive self-image. It is anticipated that the insights and techniques gained from the workshop will contribute to participants' personal growth, self-confidence, and ability to navigate life's challenges with resilience.

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State level
Educational
Conference

FDP
on
Student
Counselling

FDP on
Programme
Outcomes and
Course Outcomes

ACADEMIC

YEAR

2019-20

FDP
On
Blooms
Taxonomy

Seminar
On
Find peace
within yourself'

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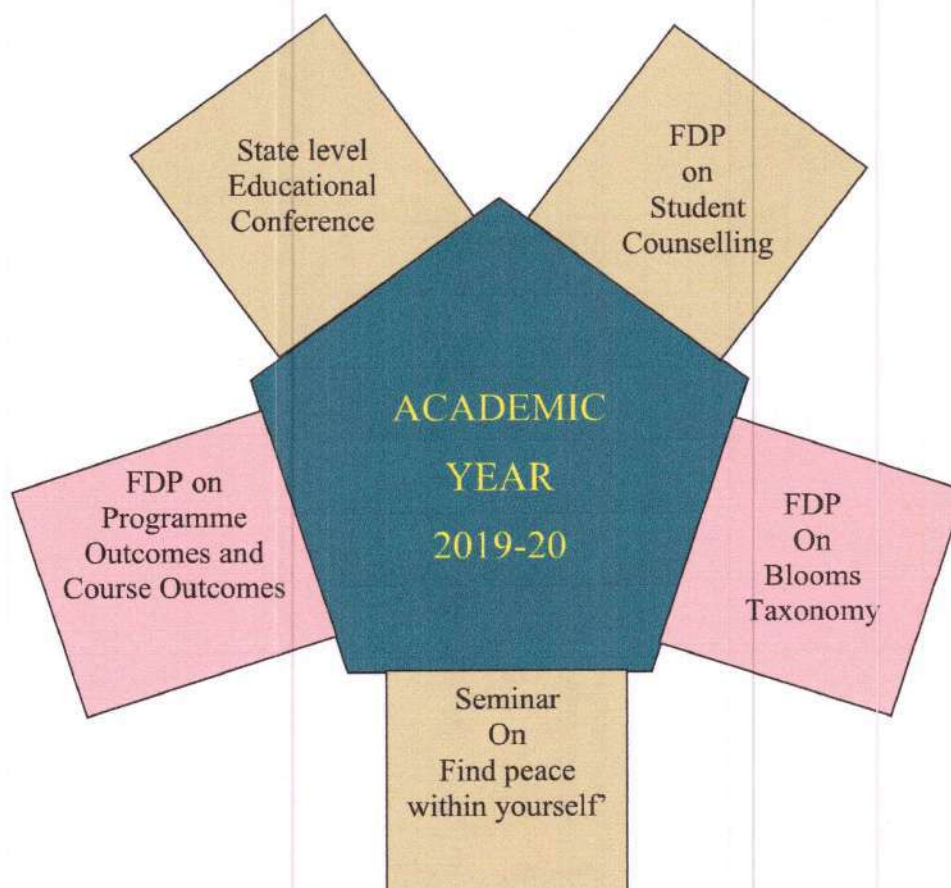
STATE LEVEL EDUCATIONAL CONFERENCE
On

CO-CREATING HARMONY IN THE UNIVERSE THROUGH EDUCATION, RESEARCH & SPIRITUALITY

(11th & 12th January, 2020)

ORGANIZED

BY

**MAEER'S, MIT SAINT DNYANESHWAR
B.ED. COLLEGE, ALAN DI DEVACHI, PUNE**

IN COLLABORATION WITH

SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE

Chief Guest:

**HBP Shinde Mauli
BK Sarita
&
Dr. Ajaychandra Bhagwat**

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Savitribai Phule Pune University, Pune

Co-creating Harmony in the Universe through "Education, Research & Spirituality

11th & 12th January 2020

Conference Director
Prin. Dr. Surendra C. Herkal
Convener Co-Convener
Prof. Sanjay Shinde & Dr. Arpita Bhatt

State Level Conference on "Co-creating Harmony in the Universe through "Education, Research & Spirituality" before the readers with great pleasure.

Harmony is a lovely word which has the essence of purity. It was said that no one can win the world with the power of weapons, but one could win the world with the power of love. Power of love is an integral part of our harmony.

In today's era, most of the persons are under depression. The whole world is facing several problems. There is no harmony in the universe at present.

It is very much necessary that there should be harmony in each & every individual in order to make the world harmonious. Harmony should be created through education by teacher educators, teachers & students. If researchers will do research on harmony then definitely we could create best example of harmony in front of this world. If all the stakeholders will come together, then they will create harmony in this world. The educationist share values in nurturing the harmony in this universe. Hence, this conference will become a milestone in the field of Harmony & spirituality.

MAEER's believes that "The Union of Science & Spirituality alone will bring Harmony & Peace to the Humanity" as said by Swami Vivekanand.

The aim of the conference is to co-create harmony in the whole universe through education, research & spirituality as well as to provide abundant insight to integrate spirituality in various areas of research.

This conference is helpful to rejuvenate the inner spiritual powers of the researchers and help to open new avenues for reconstructing the perspectives of spiritual education.

We express our sincere thanks to Savitribai Phule Pune University, all the dignitaries, Professors, Teacher Educators, Research scholars & Teacher trainees participated & contributed in this conference to publish this research Conference. Last but not least special gratitude are to our Hon. Founder President Prof. Dr.Vishwanath Karad, Founder President, MIT Group of Institutions, Pune, Hon. Prof.Swati Chate, Executive Director, MIT Group of Institutions, Pune, Dr. Asawari Bhave-Gudipudi, Dean, Dept. of Humanities & Social Science, MIT ADT University, Pune and Dr. B. B. Waphare, Principal, MIT Arts Commerce, Science College, Alandi (D.) Pune for their continuous encouragement and support for this State Level Conference

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Co-creating Harmony in the Universe through "Education, Research & Spirituality

11th & 12th January 2020

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FDP
On

STUDENTS COUNSELLING

9th October 2019, 2.30 PM TO 4.00PM

ORGANIZED

BY STUDENTS COUNSELLING

MAEER'S, MIT SAINT DNYANESHWAR
B.ED. COLLEGE, ALAN DI DEVACHI, PUNE

In Collaboration with

MAEER'S

MIT ARTS COMMERCE & SCIENCE COLLEGE,

ALANDI, PUNE

Chief Guest:

Dr. Swati Bapat

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Report on
Faculty Development Program (FDP), 2019-2020
STUDENTS COUNSELLING

Name of the organizer: MAEER's MIT Saint Dnyaneshwar B.Ed. College, Alandi,
Pune & MIT Arts Commerce & Science College, Alandi, Pune

Event: " Faculty Development Program (FDP) – Students Counselling

Date: 9th October 2019, 2.30 PM TO 4.00PM

Venue: GRN: 002

Speaker: Dr. Swati Bapat (MBBS, MD paediatric)

REPORT

As a part of Faculty Development Program (FDP) and the guidelines by Savitribai Phule Pune University, Pune, we MAEER's MIT Saint Dnyaneshwar B.ed. College, Alandi, Pune in collaboration with MIT ACSC, Alandi(D), Pune had organized a faculty development program on "Students Counselling".

Teachers have multiple roles to perform. To fulfil their roles professionally, teachers need to be competent in their responsibilities towards their students inside and outside the classroom. One important teacher role to provide guidance and counselling to students. Counselling is the sharing of thoughts, reciprocal logic and guidance between groups or two. According to J. E. Smith, Counselling is the process in counsellor has a broad discussion related to counselee's interest, planning, and adjustment.

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Objectives of the session:

➢ To enhance individuals coping life skills in challenging/changing situations.

➢ To enable the individual to adapt right perspectives to choose from opportunities.

➢ To enhance the feel of "Personal Wellness"-emotional, spiritual, physical & mental.

➢ To tackle the negative self-image or low self-esteem.

Point Focus:

1. The session was initiated by sharing small real time stories which the Resource Person has handled / faced personally being a young enthusiast & also after becoming a professional counsellor.

2. She started by breaking the ice on issues not openly discussed in families & society. The urge to pay attention towards the age group that is overlooked & demand an unbiased justice by the responsible citizens of the nation.

3. The prime reason behind why she had to take a turn from the Physicians role towards being the counsellor of students, parents & teachers.

Points to Focus during Counselling: Dr. Swati Bapat (Resource Person)

1. The need of counselling in today's world.

2. Every individual has some percentage of counselling skills by birth.

3. We should train our minds for counselling.

4. One must not underestimate the human potential but should encourage everyone to pursue the dream.

5. The reason to pay attention towards the source of violence-media.

6. The prime influence on youngsters due to exposure towards Western Culture.

7. Rise in the cybercrime unknowingly by the juveniles.

8. Drastic changes in social values like pre-marital sex/relationship.

9. The pressurized environment of friend circle/group.

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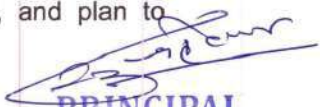ALANDI DEVACHI, PUNE - 412105 (MH)

10. The lack of education among youngsters regarding health issues, esp. AIDS/HIV.

11. The cheap access to pornographic material. (Internet)

12. The youngster's attraction/ submission towards drugs/ alcohol in fashion or depression.

13. The increase of illicit relationships or social crimes for money.

14. The social/moral responsibility to prevent suicide attempt/thought.

15. To reduce the unpredictable behaviour of individuals towards suicide.

16. The youngsters must be counselled for pubertal changes.

17. The social rejection of families/individuals (Gay/Third Gender/Transgender).

18. Behavioural complexes produce different results.

19. The importance of faculty's responsibilities to sensitize behaviour.

20. To educate & imbibe information, awareness & knowledge.

21. To start a dialogue without discouraging/shaming the students.

The above-mentioned issues were discussed through thorough in-depth interaction between the Resource Person & faculties. There was an open participation of faculties in sharing factual incidences of students & their parent's issues regarding studies, peer pressure, financial worries etc. The session was concluded by a question answer session, which was wisely handled by the Resource person.

The outcome of the session is as follows:

1. REMEMBER: Naturally, all faculties' first need to accurately remember some event in which you had either difficulty or success in handling student issue.

2. RESULTS: Next, faculties need to analyse the results of behaviours both for your effective actions and for your ineffective actions towards students.

3. REINFORCE: Now, faculties need to choose to reinforce the effective actions and to discard Ineffective actions.

4. REHEARSE: Finally, faculties need to rehearse, practice, and plan to perform old and new effective behaviours.

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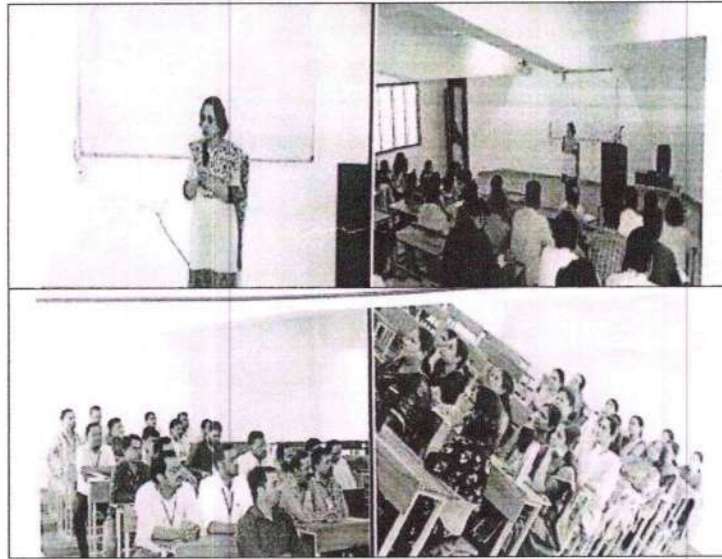
NCTE CODE -
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FDP
On

BLOOMS TAXONOMY

8th November 2019, 2.00 pm to 3.00pm

ORGANIZED

BY

MAEER'S, MIT SAINT DNYANESHWAR
B.ED. COLLEGE, ALAN DI DEVACHI, PUNE

In Collaboration with

MAEER'S
MIT ARTS COMMERCE & SCIENCE COLLEGE,
ALANDI, PUNE

Speaker:

Mrs. Gangotri Rokade

PRINCIPAL
MAEER's SAINT DNYANESHWAR B.Ed. COLLEGE,
ALANDI DEVACHI, PUNE - 412105 (MH)

MAEER's

SAINT DNYANESHWAR B.ED. COLLEGE,

ALANDI, PUNE

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Report on
Faculty Development Program (FDP), 2019-2020
BLOOMS TAXONOMY

Name of the organizer: MAEER's MIT Saint Dnyaneshwar B.Ed. College, Alandi, Pune & MIT Arts Commerce & Science College, Alandi, Pune
Event: " Faculty Development Program (FDP) – Blooms Taxonomy

Date: 08/11/2019
Time: 2.00 pm
Venue: FRN:102
Speaker: Mrs. Gangotri. V. Rokade (Asst. Prof, Saint Dnyaneshwar B. Ed College, Alandi(D), Pune)
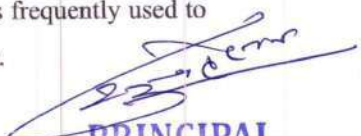**Participant's**: Teaching Faculty

REPORT

As a part of Faculty Development Program (FDP) and the guidelines by Savitribai Phule Pune University, Pune, we MAEER's MIT Saint Dnyaneshwar B.ed. College, Alandi, Pune in collaboration with MIT ACSC, Alandi(D), Pune had organized a faculty development program on "Bloom's Taxonomy" for Teaching Staff.

Objectives of the session:

Bloom's taxonomy is a set of three hierarchical models used to classify educational learning objectives into levels of complexity and specificity. The three lists cover the learning objectives in cognitive, affective and sensory domains. The cognitive domain list has been the primary focus of most traditional education and is frequently used to structure curriculum learning objectives, assessments and activities.

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Points Focus:

The Session starts by explaining core idea regarding Bloom's Taxonomy. Firstly Mrs. Gangotri. V. Rodade explained why to use Bloom's taxonomy for students? followed by the how to use it etc. The session was mainly divided into three parts

1. Core idea about Bloom's Taxonomy: Summarized the idea behind revised bloom's taxonomy action verbs. All levels of Bloom's were explained; brief idea about using action verbs was also elucidated.

2. How to write Course Outcome concept was explained.

3. A activity session was conducted for faculties about how to use action verbs while educating students (Making CO'S & PO'S).

The outcome of the session is as follows:

1. Teachers learned the delivering a lecture by using Blooms Taxonomy method.

2. Make the use of action verbs in Program Outcomes and Course outcomes

3. Assessment based on Outcomes.

4. Learning methodology for students learning.

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FDP

On

PROGRAMME OUTCOMES
&
COURSE OUTCOMES

19th December 2019, 2.30 pm to 4.00pm

ORGANIZED

BY

MAEER'S, MIT SAINT DNYANESHWAR
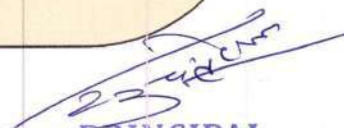### B.ED. COLLEGE, ALAN DI DEVACHI, PUNE

In Collaboration with

MAEER'S

MIT ARTS COMMERCE & SCIENCE COLLEGE,

ALANDI, PUNE

Speaker:

Mr. Piyush Pahade

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Report on
Faculty Development Program (FDP), 2019-2020
PROGRAM OUTCOME & COURSE OUTCOME

Name of the organizer: MAEER's MIT Saint Dnyaneshwar B.Ed. College, Alandi, Pune & MIT Arts Commerce & Science College, Alandi, Pune

Event: " Faculty Development Program (FDP) – Program Outcome & Course Outcome

Participant's: Teaching Faculty

Date: 19/12/2019

Time: 2:30 pm

Venue: Class Room FRN-102

Speaker Mr. Piyush Pahade
(Vice Principal H. V. Desai College, Pune)

Participant's: Teaching Faculty

Report

As a part of Faculty Development Program (FDP) and the guidelines by Savitribai Phule Pune University, Pune, we MAEER's MIT Saint Dnyaneshwar B.ed. College, Alandi, Pune in collaboration with MIT ACSC, Alandi(D), Pune had organized a faculty development program on "Program Outcome & Course Outcome".

for Teaching Staff. Session started with world peace Preyer. Introduction of the guest was given by Ms. Diksha Kadam ma'am.

Objectives of the session:

1. To enable teachers to become more efficient in class.

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2. To enhance teachers' skills & in-depth knowledge coverage.
3. To enable the individual to adapt right perspectives to choose teaching methodologies.
4. To enhance the feel of "Personal Teaching Satisfaction".
5. To tackle the students learning & performance outcomes/ gaps.

Points Focus:
1. Blooms Taxonomy
2. Types of Learning Outcomes
3. Begin with the end in mind - Outcomes
4. Writing outcomes beforehand, becomes important
5. 7 Stages of learning Blooms Taxonomy
6. Application of learning Blooms Taxonomy
7. The Story of RUA2 EC
8. How to Write Outcomes?
9. Creating Rubrics
10. Two exercises/activities conducted for teachers understanding & implementation.

The above-mentioned issues were discussed through in-depth interaction between the Resource Person & faculties.

There was an open participation of faculties in sharing factual incidences of students & their performance issues regarding studies. The session was concluded by a question answer session, which was wisely handled by the Resource person.

The outcome of the session is as follows:

1. Knowledge-based: - Teachers learned the technical method of delivering the lecture.

2. Skills-based: - The levels of expertise & performance gap analysis identifications.

3. Affective based: The immediate use of the learned methodology being implemented for students learning.

4. Assessment-based: To align with the learning objectives with activities, projects, and exams.

The session ended with vote of thanks by Ms. Gangotri Rokade.

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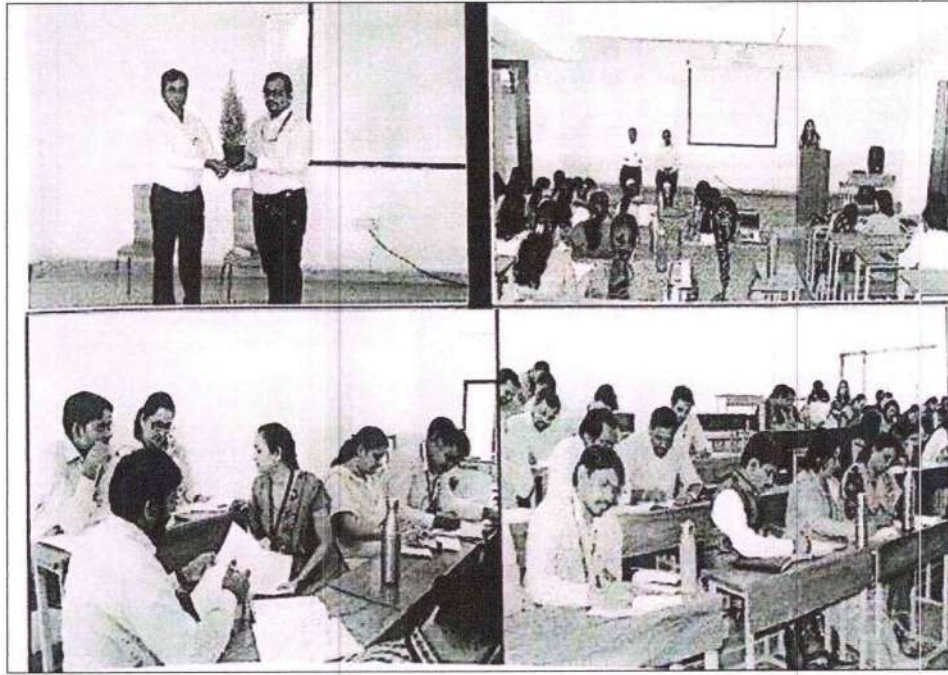
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SEMINAR
On

FIND PEACE WITHIN YOURSELF

23rd December 2019, 3.30 pm to 5.00pm

ORGANIZED

BY

*MAEER'S, MIT SAINT DNYANESHWAR
B.ED. COLLEGE, ALANDI DEVACHI, PUNE*

Speaker:

Mr. Sanjay Shinde

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Report on

FIND PEACE WITHIN YOURSELF

Name of the organizer: MAEER's MIT Saint Dnyaneshwar B.Ed. College, Alandi, Pune

Event: Seminar – Find Peace Within Yourself

Participant's: Teaching Faculty

Date: 23rd December 2019

Time: 3:30 pm to 5.00 pm

Speaker Mr. Sanjay Shinde
(MAEER's MIT SDBED College, Pune)

Participant's: Teaching and Nin Teaching Faculty

Report

MAEER's MIT Saint Dnyaneshwar B.ed. College, Alandi, Pune had organized a seminar for teaching and non-teaching staff on the topic " **Find Peace Within Yourself** ".

This seminar report outlines the discussions, insights, and outcomes of the seminar on **"Finding Peace Within Yourself."** The seminar aimed to guide participants towards self-discovery, inner tranquillity, and strategies to manage stress and challenges by fostering a sense of peace from within.

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Seminar Objectives:

To explore the concept of inner peace and its significance in modern life.

To provide participants with tools and techniques for self-reflection and mindfulness.

To discuss ways to manage stress, anxiety, and negative emotions through self-awareness.

To promote the practice of self-care and holistic well-being.

Key Highlights:

Mr. Sanjay Shinde sir has conducted this session very systematically. Highlights are given below.

1. Introduction to Inner Peace: The seminar commenced with an introduction to the concept of inner peace, emphasizing its role in mental and emotional well-being. Participants were encouraged to reflect on their personal understanding of peace and its relevance in their lives.

2. Self-Reflection and Mindfulness: Sessions focused on the practice of self-reflection and mindfulness as means to connect with one's inner self. Participants engaged in guided mindfulness exercises to experience the power of being present in the moment.

3. Managing Stress and Negative Emotions: The seminar delved into techniques for managing stress, anxiety, and negative emotions. Participants learned about the impact of stress on physical and mental health and explored coping mechanisms such as deep breathing, progressive muscle relaxation, and meditation.

4. Cultivating Gratitude and Positivity: Discussions centered around the practice of gratitude and positive thinking. Participants were encouraged to shift their focus towards acknowledging and appreciating the positive aspects of their lives, fostering a more optimistic outlook.

5. Importance of Self-Care: The seminar underscored the significance of self-care in nurturing inner peace. Participants explored ways to prioritize self-care through activities that promote relaxation, creativity, and self-expression.

6. Building Resilience: The concept of resilience was explored as a key factor in finding peace within oneself. Participants learned how cultivating resilience equips

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them to navigate life's challenges and setbacks while maintaining emotional equilibrium.

7. **Holistic Well-Being:** The seminar emphasized the interconnectedness of physical, mental, and emotional well-being. Participants engaged in discussions on maintaining a balanced lifestyle through healthy habits, regular exercise, proper nutrition, and nurturing relationships.

8. **Setting Personal Goals**: The seminar concluded with participants setting personal goals related to finding inner peace. Each participant developed an action plan incorporating the strategies and techniques discussed during the seminar.

Conclusion: The seminar on "Finding Peace Within Yourself" provided participants with practical tools and strategies to enhance their inner well-being and resilience. Through self-reflection, mindfulness, stress management, and self-care, participants gained insights into fostering inner peace amidst life's challenges. The seminar's holistic approach is expected to positively impact participants' lives by equipping them with skills to navigate daily stressors and cultivate a sense of tranquility and balance.

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State level Seminar on Global Perspectives on Spirituality and Education

Workshop on Use of ICT Tools in Education

ACADEMIC YEAR 2018-19

FDP on Financial Awareness Education Workshop

Seminar on Duties and Responsibilities of Citizens towards Police Department

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State level Seminar on

GLOBAL PERSPECTIVES ON SPIRITUALITY AND EDUCATION

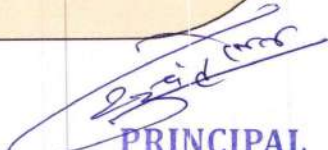**(8th & 9th December, 2018)**

ORGANIZED

BY

MAEER'S, MIT SAINT DNYANESHWAR B.ED. COLLEGE, ALAN DI DEVACHI, PUNE

IN COLLABORATION WITH

SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE

Chief Guest:

Dr. Sanjiv Sonawane (Inaugural Session)
Dr. Dattatray Tapkir (Valedictory Session)

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Savitribai Phule Pune University, Pune

State Level Seminar
On
Global Perspective on
Spirituality and Education
8th & 9th December 2018

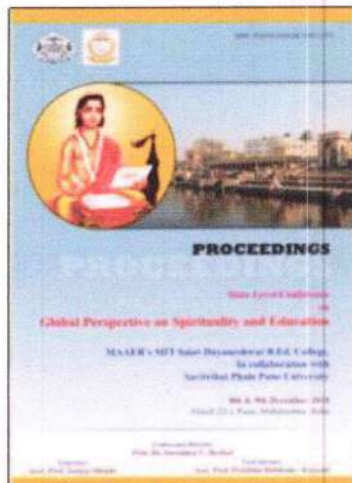**Conference Director**
Prin. Dr. Surendra C. Herkal

Convener Co-Convener
Prof. Sanjay Shinde & Prof. Pratibha Dabhade

In today's era, the role of spirituality in education has acquired the attention of people all around the world. The spirituality and education has been shaped by the historical, cultural, religious and political context of the geographical region in which the stakeholders work. The educationist share values in nurturing the spiritual lives of future creators. Hence, this conference will become a milestone in the field spirituality & Education.

MAEER's believes that "The Union of Science & Spirituality alone will bring Harmony & Peace to the Humanity" as said by Swami Vivekanand.

The aim of the Seminar is to analyze and discuss the interrelationship between spirituality & education as well as to develop techniques of spiritual education in transforming teachers' personality.

This seminar is helpful to rejuvenate the inner spiritual powers of the researchers and help to open new avenues for reconstructing the perspectives of spiritual education.

We express our sincere thanks to Savitribai Phule Pune University, all the dignitaries, Professors,

Teacher Educators, Research scholars & Teacher trainees participated & contributed in this seminar to publish this research journal. Last but not least special gratitude are to our Hon. Founder President Prof .Dr. Vishwanath Karad, Founder President, MIT Group of Institutions, Pune, Hon. Prof. Swati Chate, Executive Director, MIT Group of Institutions, Pune, Dr. Asawari Bhave-Gudipudi, Dean, Dept. of Humanities & Social Science, MIT ADT University, Pune and Dr. B. B. Waphare, Principal, MIT, Arts, Commerce, Science College, Alandi (D.),Pune for their continuous encouragement and support for this State Level Conference.

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STATE LEVEL WORKSHOP
ON

USE OF ICT TOOLS IN EDUCATION

7th December 2018

ORGANIZED
BY

**MAEER'S, MIT SAINT DNYANESHWAR
B.ED. COLLEGE, ALANDI DEVACHI, PUNE**

In Collaboration with

MAEER'S

MIT ARTS COMMERCE & SCIENCE COLLEGE,

ALANDI, PUNE

Chief Guest:

Dr. Sanjay Kaptan

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Report
WORKSHOP ON USE OF ICT TOOLS IN EDUCATION

Name of the organizer: MAEER's MIT Saint Dnyaneshwar B.Ed. College, Alandi, Pune & MIT Arts Commerce & Science College, Alandi, Pune

Event: " WORKSHOP ON USE OF ICT TOOLS IN EDUCATION"

Participant's: Teaching Faculty

Date: 7/12/2018

Time: 2:30 pm

Speaker Mr. Dr. Sanjay Kaptan

Participant's: Teaching Faculty

Report

MAEER's MIT Saint Dnyaneshwar B.ed. College, Alandi, Pune in collaboration with MIT ACSC, Alandi(D), Pune had organized WORKSHOP **for teaching staff on the topic - USE OF ICT TOOLS IN EDUCATION".**

The workshop aims at creating a platform for academicians and researchers to acquaint them with the Use of ICT Tools in Education'. It focuses on multiple powerful technologies with hands on training for effective teaching and learning process Thus, with sharing of expertise by industry experts and academicians, the workshop will help in gaining new insights into recent advances in technology and their uses in teaching learning process.

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Topics to be covered in Workshop:
 1. Google Tools
2. Advanced Excel and Power point
3. Blogging in Teaching
4. LMS-Moodle
5. Plagiarism-Tools

Objectives of the workshop:

➢ To make the participants aware about the various technological developments and their usage in effective teaching.
➢ To narrow down the gap between ICT and academics.
➢ To gain practical experience in different technologies used in teaching.

Activity Details:

The workshop was organized for 1 day on 07th December, 2018 in Six different sessions. The first session of the workshop was conducted by Key Note Speaker Dr. Sanjay Kaptan Sir, Chair Professor, Banking, Department of Commerce, Pune University. The title of the talk was "The Need of Emerging ICT Tools in Education'.

Mr. Kamil Khan, Assistant Professor, Abeda Inamdar College, Pune, started his practical session by explaining Easy Classroom and how to use it in Academics. Mr. Dilnawaz Pathan assisted him during session.

Post lunch, Dr. Shirish Limaye, Associate Professor, Head of Accountancy, Symbiosis College, Pune, opened an interactive session of how to prepare an effective & impactful Power Point Presentation. He highlighted the general mistakes presenters do & also explained how to overcome it. Also, he introduced how to use of Google Docs in Teaching. Mrs. Tessy Thadathil, Associate Professor, Symbiosis College, Pune, conducted a session on Advance Excel. Dr. Shirish Limaye Sir concluded the session by singing group song "Itni Shakti Hume Dena Data' & everyone enjoyed the song by participating in it.

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Dr. Ranjit Patil, Vice Principal, Dr. D. Y. Patil College, Pimpri, graced the valedictory session by delivering the speech on necessity of ICT Tools in Education. The session was concluded by distributing certificates to the participants.

Outcome:

Participants participated actively in the event. We received a sound response for this workshop. Total 35 participants were enrolled for the same, out of 10 participants were from the other college & cities. Participants are able to implement ICT Tools in Education. They can make teaching learning process more interesting & effective by using Google Docs, Praisy,etc. Also, they can implement & use Excel Formulae in day-to-day work.
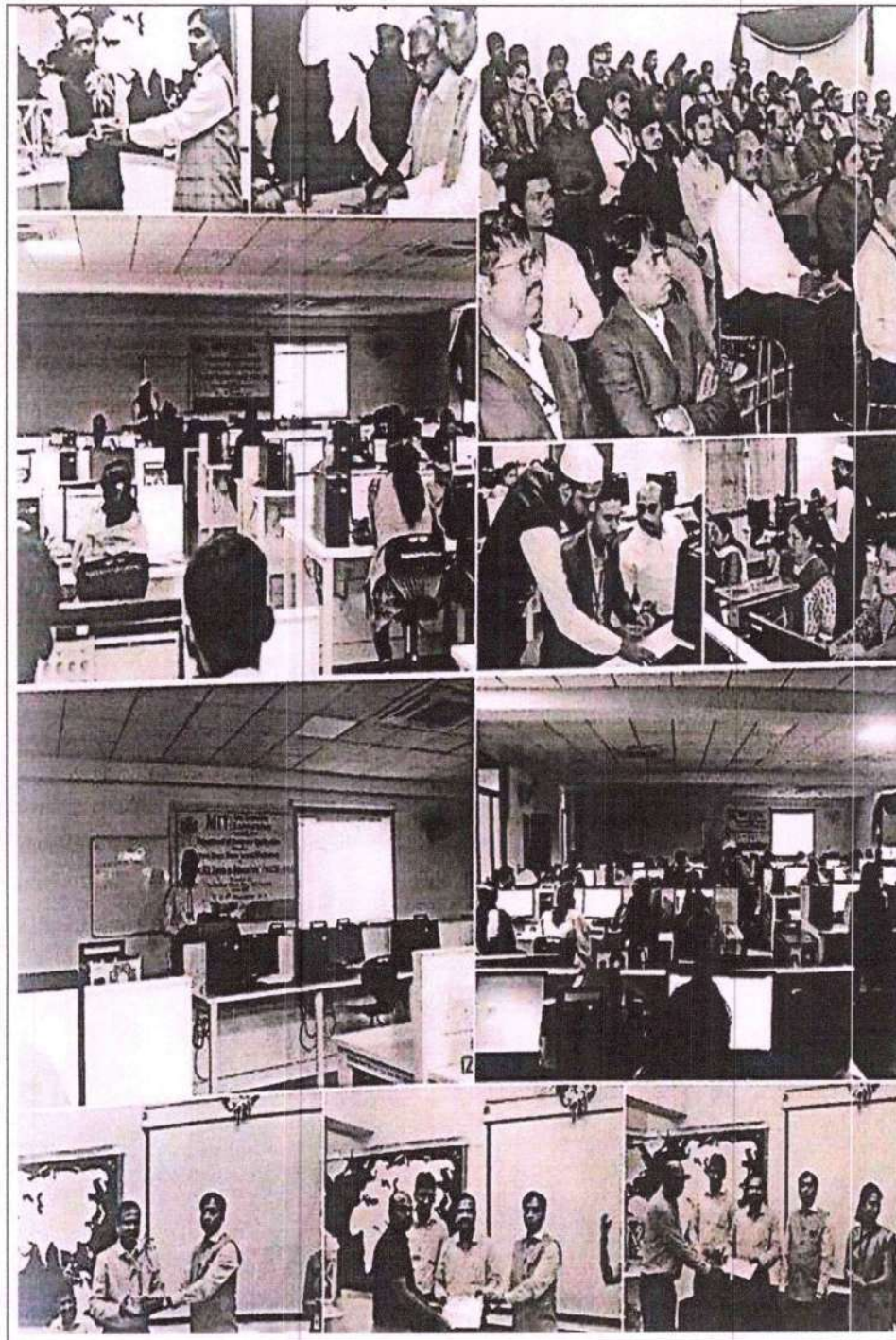
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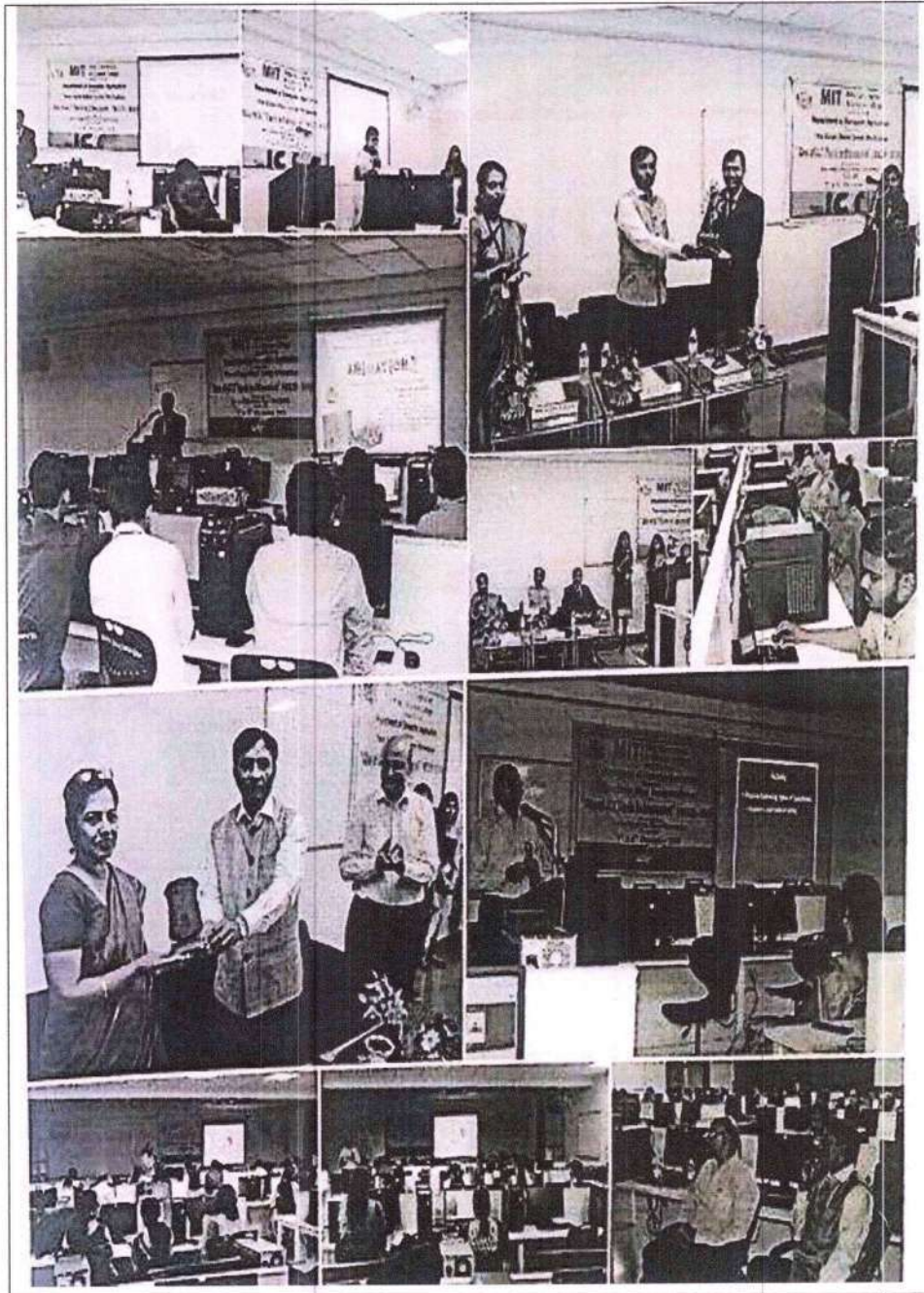
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Seminar on

**DUTIES AND RESPONSIBILITIES OF CITIZENS
TOWARDS POLICE DEPARTMENT**

(28ᵗʰ November 2018, 2.00pm to 4.00pm)

ORGANIZED

BY

MAEER'S, MIT SAINT DNYANESHWAR
B.ED. COLLEGE, ALANDI DEVACHI, PUNE

In Collaboration with

MAEER'S

MIT ARTS COMMERCE & SCIENCE COLLEGE,

ALANDI, PUNE

Speaker:

Mr. Chandrakant Alsatwar

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Report on
Faculty Development Program (FDP), 2019-2020
PROGRAM OUTCOME & COURSE OUTCOME

Name of the organizer: MAEER's MIT Saint Dnyaneshwar B.Ed. College, Alandi, Pune & MIT Arts Commerce & Science College, Alandi, Pune

Event: " Faculty Development Program (FDP) – **Duties and responsibilities of citizens Towards police department**

Date: 28-11-2018

Time: 1.45 pm to 4.00pm

Venue: Class Room FRN-102

Speaker: Mr. Ram Pathare (Rtd. DYSP) and Mr. Chandrakant Alshatwar(ACP, Chakan)
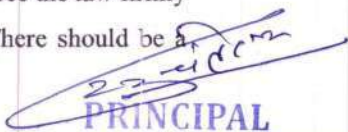
Participants: Teaching and Non-Teaching Staff

Report

As a part of Faculty Development Program (FDP) and the guidelines by Savitribai Phule Pune University, Pune, we MAEER's MIT Saint Dnyaneshwar B.Ed. College, Alandi, Pune in collaboration with MIT ACSC, Alandi(D), Pune had organized a faculty development program on " **Duties and responsibilities of citizens Towards police department"** for Teaching Staff and non-teaching staff on Wednesday 28th December, 2018 from 1:45 p.m. to 04:00 p.m.

As we know, Police is essentially a law enforcing agency. They should not question the propriety or necessity of any duly enacted law. They should enforce the law firmly and impartially without fear or favors, malice or vindictiveness. There should be a

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duty and responsibility of each citizen towards Police Department, so that Police Department can help citizen as much as possible and very efficiently.

This Lecture was delivered by Prof. Mr. Ram Pathare and Mr. Chandrakant Alshetwar, ACP from Chakan, Pune. Points Discussed:

Mr. Ram Pathare:

He is retired ACP,Pune .Firstly he talked about IPC background with this he explained why there is a need of safe and secure atmosphere in the society. He also gave us knowledge of the Judicial and Non Judicial laws in India by giving various examples of today's world.

Mr. Chandrakant Alsatwar:

He is working as ACP (Assistant Commissioner Police) at Chakan, Pune. He started his lecture with different kinds of crimes. He also focused on what kind of crimes will be handled by police department and what types of crimes by family court.

He then explained what kind of problems they face while dealing with different kinds of criminals. He further added, citizens are responsible for giving bribe to the police. As a citizen, it is our responsibility to follow all rules and regulations and do not offer bribe to anyone. At last, He ended his speech by giving answers of all queries asked by different faculty members.

This Faculty Development Program was beneficial for every teaching and non-Teaching member in helping them how to protect ourselves, Family and What are the Roles and Responsibilities of every citizen towards Police Department.

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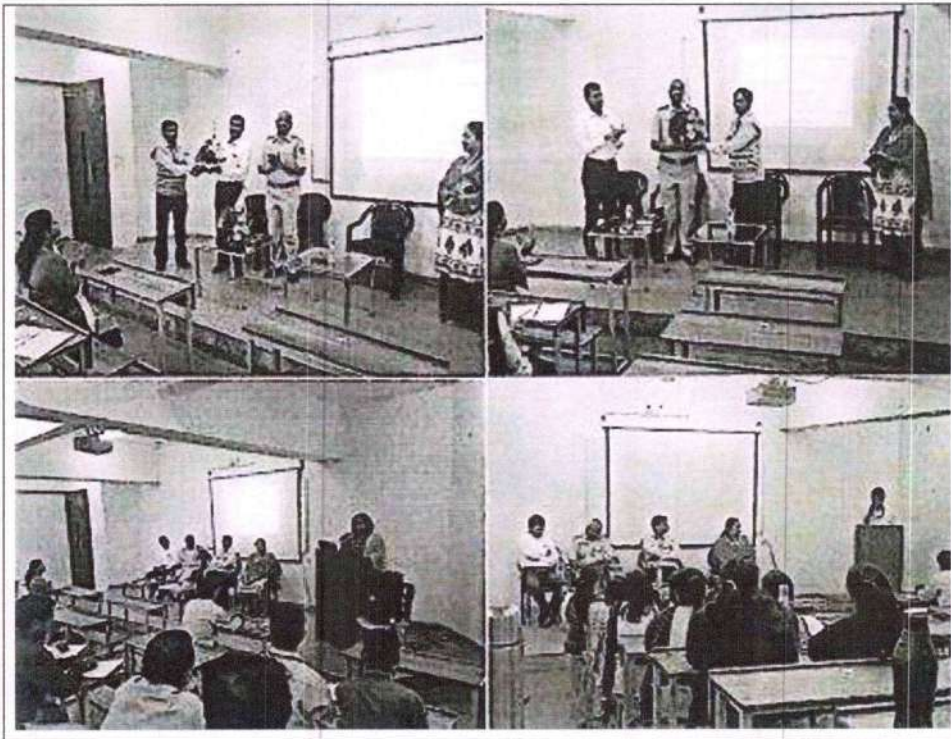
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FDP on

FINANCIAL AWARENESS EDUCATION WORKSHOP

(14th February 2019, 2.30pm to 5.00pm)

ORGANIZED

BY

MAEER'S, MIT SAINT DNYANESHWAR
B.ED. COLLEGE, ALANDI DEVACHI, PUNE

In Collaboration with

MAEER'S

MIT ARTS COMMERCE & SCIENCE COLLEGE,
ALANDI, PUNE

Speaker:

Mr. Anand Bapat

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Report on
Faculty Development Program (FDP), 2018-2019

FINANCIAL AWARENESS EDUCATION WORKSHOP

Name of the organizer: MAEER's MIT Saint Dnyaneshwar B.Ed. College, Alandi, Pune & MIT Arts Commerce & Science College, Alandi, Pune

Event: " Faculty Development Program (FDP) – Financial Awareness education workshop

Date: 14/02/2019

Time: 2:30 pm To 5:00 pm

Venue: FRN 102

Speaker: "Financial Education Workshop"

No of Participant's: Teaching Staff

Report

As a part of Faculty Development Program (FDP) and the guidelines by Savitribai Phule Pune University, Pune, we MAEER's MIT Saint Dnyaneshwar B.Ed. College, Alandi, Pune in collaboration with MIT ACSC, Alandi(D), Pune had organized a faculty development program on " Awareness education workshop" for Teaching Staff & Non-Teaching Staff in the college on Thursday 14Th February, 2019 from 2:30 pm to 05:00 pm.

This workshop was delivered by Mr Anand Bapat, He is a certified financial education trainer of securities and Exchange Board of India (SEBI), with registration no: SEBI/RP/HO/MH/156. This workshop was arranged to spread basic financial awareness among people, so they can make a sound financial decision. The session
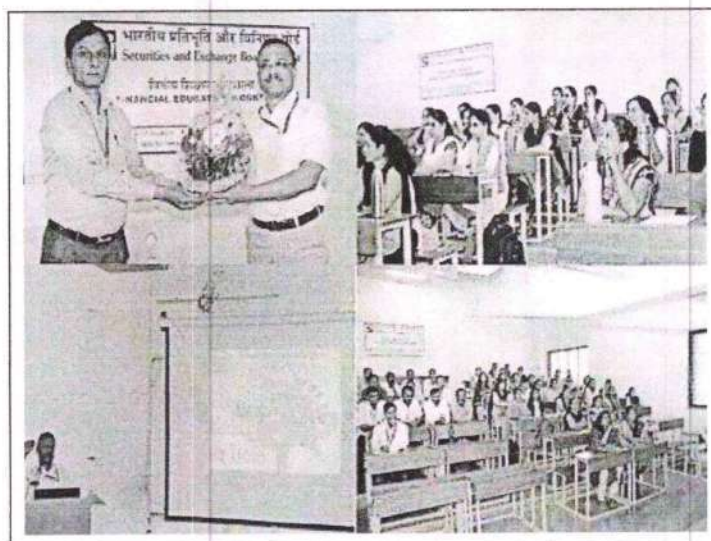
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was begun by giving the information related to our financial Health & with the discussion of different reasons for suffering personal finances.

He also explained the Basics of savings & investment, How saving is different from investments. He explained the wonder of compounding i.e. Power of Compound interest by giving simple examples & with the use of tables. He gives us the knowledge regarding Rule of 72, Concept of procrastination, Reverse Mortgage, Loan against securities, Home loans, Personal loans, Selection of Intermediary & How to Choose appropriate investments options etc. Sir has nicely explained How to manage Financial Risk, the concept of Risk & Returns-Risk & investments goes hand in hand, as risk increases if the expected potential return increases. Securities and Exchange Board of India (SEBI) has been maintaining its website (https://www.sebi.gov.in) since November 1996.

The session was ended with Q&A (Question and Answer) of staff members. This Faculty Development Program was beneficial for every staff.

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